

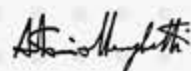
Antonio Meneghetti Foundation 2021



The background of the page features a light gray grid pattern. Overlaid on this is a large, faint graphic of two hands shaking. The hands are positioned as if in a firm handshake, with the fingers interlaced. Behind the hands is a map of Brazil, which is also rendered in a light gray, semi-transparent style. The overall composition is clean and professional, with a focus on the handshake symbolizing partnership or agreement.

2021 Annual Activity Report

"Innovating and improving, the Foundation will do this, novelty of science for public well-being, but with Brazilian rationality management."

A handwritten signature in black ink, which appears to read "Antonio Meneghetti".

Antonio Meneghetti

Antonio Meneghetti Foundation

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Dear Reader

Welcome to the Activity Report of the Antonio Meneghetti Foundation for Cultural, Educational, Humanist and Scientific Research for the year 2021! A year full of hard work, activities, creativity, results, new and special projects that were created and implemented precisely considering the contexts and scenarios that the new world and society settings demanded from us. A year in which the Antonio Meneghetti Foundation was further consolidated within its objectives, purposes and goals, being an example of responsible action with all its students, teachers, partners and society as a whole. The strong point in all the activities of the Antonio Meneghetti Foundation is the continuous and integral formation of the human being, performing it in an excellent way, with great responsibility, joy and honor.

Thus, thinking about the best way to express in this yearbook all the unity of the work that is carried out by the institution, we find in the details of the pieces of a puzzle the meaning that conveys a little of the essence of the Foundation. In other words, showing how each project, teacher, manager and, above all, students and participants are fundamental pieces of a great puzzle, or rather, of a great project that brings culture, education, science and commitment to society. You are invited to learn more about this important work and to compose, at the end, the 2021 picture.

As one of the great innovations and proposals at the beginning of 2021, the Foundation launched the Public Notice for the Selection of Support to Cultural and Educational Projects dedicated to the participation of hundreds of Public Schools from all our region and other regions in the State of Rio Grande do Sul. In March, with this measure, the Foundation planted the seeds for 66 projects to act within their contexts with results that benefited at least 12,610 people in 12 cities in the region! The incentive that initially would be financial, ended up being transformed into a partnership that provided a great exchange of learning between all those involved.

At the same time, the Foundation continued to promote humanist culture through its own projects. The We are together project, in its second year of operation, has multiplied and provided training on three essential areas for teachers in 12 cities, constituting itself as a great partner for quality education. Classes in schools started remotely and throughout the year were able to return to in-person meetings, bringing back the value of human contact.

In April, Recanto Maestro inaugurated a space that symbolizes a healthy and eco-biologically correct lifestyle: the cultivation space of the Cultivating the Know-how project offers the entire community the possibility of acquiring fresh, quality food that favors the healthy vitality of each person. The new space is a landmark that is aligned with the possibility of self-sustainable projects. Furthermore, it offers a space for visitation and contact with the land for all audiences.

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To close the year, we met again! The 4th Meeting of Cultural and Educational Projects took place on two days, December 14th and 16th, to accommodate a total of 1,600 children who came to celebrate a year of returning to activities! The meeting was even more special, as it was held after two years, since the worsening of the pandemic prevented the Meeting from taking place in 2020. Certainly, many difficulties were faced in the moments of returning, but celebrating the joy and magic of living will always be a way of continuing individual and social construction.

Now, we invite you to read the pages of this Activity Report and get to know in detail the results of all the educational and cultural projects carried out by the Antonio Meneghetti Foundation. Certainly, the year 2021 makes us very proud of the wealth of actions, the intensity of the work and the return to face-to-face training, which makes a lot of difference in the lives and history of all children, adolescents, young people and adults who participate and integrate each of the Foundation projects. Let's make 2022 even greater and better!



The Objective of the Foundation

According to its Patron Antonio Meneghetti:

PROMOTE HUMANISM AND PUBLIC WELL-BEING

"In the objective sense, the Foundation is a legal entity to establish that a private asset is placed in accordance with the resolutions of the State. And this asset, from this moment on, is approved by the authority, administered and managed according to objectives indicated and specified by those who make their own assets available through the Foundation.

And these objectives are recognized, the State identifies and authorizes them. It is not always a consensus, but the State makes itself guarantor, makes itself responsible. Naturally, the State, before agreeing to this availability, with this guarantee, analyzes whether the wishes, the proposals of those who give this asset, are foreseen in its specific legal ordering.

Why create a foundation?

- I decided to create the Foundation for two reasons: Recognizing that I have generated wealth, I cannot say immense, but certainly remarkable, and having generated this wealth in several countries, with different laws, the first thing I was concerned about was that in my death, which can occur at any time, it is not fair that all of this will be managed only by someone who has had a family connection with me.

I consider myself a valuable mind and, in this sense, an excellent servant of life. Therefore, an operator who is in coordination with the fundamental values of life, from a human point of view. And, therefore, I wanted these goods, this wealth, to be protected, made available to serve as reinforcement and addition to others who will accept this idea, this way of enlivening humanism. But also because of a specificity, the style of everything that was the Ontopsychological School. This is the first aspect.

The second is that what I have done, I accomplished within a participation, an international, universal conscience. I am someone who found himself within an immensity and understood things, and that these things belong to everyone. Therefore, I also legally took care that all this remains in the memory, in the renewal of the generations that are part of this thought of perennial humanism. First of all, the successive operators, or Foundation administrators, will always have the choice to collaborate with what the project is - I would not say the ideal, but the substantial project, the DNA of well-being, in an economic sense, in a rational sense, in a political sense.

An individual, in order to be himself, has a need that the other is well too, because one cannot wear a beautiful outfit amid people in rags.

A beautiful outfit is beautiful when there are others well dressed. Therefore, this raises and motivates the project of each man to become, to always reach progressively higher horizons.

In relation to reciprocity, I have the idea that the good vital example must provoke another intelligent being, because we come from the same unity, the maternal unity of the great life. And the growth of one individual also motivates the other. And that means that with every pleasure, every satisfaction, there is an equal reaction of responsibility. That is, to the pleasure I have, to know how to respond with an innovation that authenticates, that expands this pleasure. I would say that it is in the biological DNA of any man who loves himself, to be himself and, therefore, inevitably to be with others.

Why create a Foundation in Brazil?

- Yes... Brazil... I believe that Brazil chose me, because for me Brazil was a land of Indians, distant. A happy land that had no need for anything. However, when I visited it, when I got to know this Brazil, this mixture of so many peoples, this Brazil that, of all countries in the world, is perhaps the one that has the highest example of democracy, of respect for one another. I have not found this high level of kindness in any other country. And that may already be globalization, a vast territory in fact, of ethnic principles, historical principles and so many other things. And then, it is a country that has guaranteed tomorrow, the future. That is, I chose a country that I know will have a major role, so it was not convenient for me to open, for example, a foundation in France, or in England, or the United States, because I feel them to be old countries, already consummated. Perhaps, temporarily, they have already made their own history.

Because the spirit, through history, changes its peoples, elevates one, lowers the other and, in my view, Brazil is, above all, in tomorrow, in its future. And it has a young population, young from so many points of view. Despite so many colonial defects of some kind, Brazil has an innocence, it does not have decrepit stereotypes like old Europe. Or else, as messianically legalized as in the United States, where each one is a priest of education, of democracy for all others. These are the reasons: youth and space in the future. These are the two aspects, above all, that convinced me. And to deposit knowledge that, without a doubt, will be the future of scientific evolution. That is, depositing this seed in winning countries, that was my functional utilitarian logic.

I do not see Antonio Meneghetti, I see the Brazilian humanist intelligence that will instrumentalize what I started and that will make innovations. There is a Brazilian expression that I like: innovating and improving! The Foundation will do this, a novelty of science for public well-being, but with a Brazilian rationality management".

*Text from the interview granted by the Academician Antonio Meneghetti, on May 10th, 2011.



Our thanks to the
Board Members
of the Antonio Meneghetti Foundation
and Recanto Maestro in the year 2021

Mr. Almir Foletto
Ms. Any Rothmann
Mr. Ari Foletto
Mr. Carlos Alberto Gennari
Mr. Claudio Carrara
Mr. Egidio Antonio Lasta
Ms. Fernanda Goulart Martins
Ms. Helena Biasotto
Mr. Horacio Chikota
Ms. Jussara Foletto
Ms. Karine Scherer
Mr. Marciano Machado
Ms. Patrícia Wazlawick
Mr. Paulo Emilio Barrios
Mr. Ricardo Schaefer
Mr. Roberto Argenta
Mr. Wesley Lacerda





Academician Professor Antonio Meneghetti

A scientist dedicated to the human.

Academician Professor Antonio Meneghetti (1936, Italy - 2013, Brazil) was a scientist of rare education, obtained four doctorates according to the classical evaluation criteria, being a PhD of Philosophy and of Social Sciences, from the Pontifical University of Saint Thomas Aquinas (Rome); a PhD in Theology, by the Pontifical Lateran University (Rome) and obtained the title of Grand Doktor Nauk in Psychology, by the Supreme Commission of Interacademic Evaluation of the Russian Federation. In the last 50 years, he formalized the Ontopsychological Science, which studies man, how he is constituted, how he works and what he needs to develop and carry out his project in a winning way. He wrote more than 50 books, most of which were translated into English, Portuguese, Spanish, Russian and Chinese. He gave lectures and conferences around the world, taking forward the discoveries and knowledge of Ontophychology.

Prof. Meneghetti had the education of young people as one of his main activities, because, for him, it was essential to educate man as a person in the social function and he understood this as a fundamental point for the development of society. He started working with young people in Italy when he was the director of an orphanage and coordinated the Scuola College project. Regarding the training of people, especially young people, he created several Ecobiological Centers in different countries in the world (Russia, Latvia, Ukraine, Italy). In Brazil, he founded the International Center for Humanist Art and Culture Recanto Maestro, where he founded the Antonio Meneghetti Faculdade, a higher education institution accredited by the Ministry of Education in 2007; the Antonio Meneghetti Foundation in 2010, which aims to safeguard and perpetuate the results of the Ontopsychological Science; in addition to other institutions that are also responsible for continuing his work.

To help to educate, in a serious and coherent way, therefore, children, youth and adults, is the way in which the Antonio Meneghetti Foundation commits itself to the - accomplished - will of its Patron.

For further information access:
www.antoniomeneghetti.org.br

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The Antonio Meneghetti Foundation

As a Formative Orchestrator.

The Antonio Meneghetti Foundation for Scientific, Humanistic, Cultural and Educational Research (FAM) was created on January 29th, 2010, by Acad. Prof. Antonio Meneghetti, who in life had the intention of preserving the physical and intellectual heritage of his work in Brazil. He defined education as the priority for the Foundation's existence, the encouragement to culture and research. FAM's headquarters are located in the Recanto Maestro District, in the city of São João do Polêsine - RS. It is a place based on humanist education and development that presents to Brazil and to the world how - from the integral human being - science, education and entrepreneurship can generate economic, environmental and, above all, human growth.

The institution encourages and promotes education, culture and scientific research by means of Programs: Cultural and Educational, Diffusion of Ontopsychology and the International Center for Humanist Art and Culture Recanto Maestro. These projects are based on the Ontopsychological Science with works that focus on Humanist Culture, which sees man as a being capable of carrying out the responsible and integral development of his own life. For this reason, all projects, despite working on different areas, complement each other and go together to train their participants, consequently determining a better humane society. Since 2015, the projects have intensified their support to the Sustainable Development Goals (SDGs), defined by the United Nations (UN). With these goals and targets, it is intended the world balanced evolution in three dimensions: economic, social and environmental.

With a lot of work and dedication, the Antonio Meneghetti Foundation has grown exponentially each year in the promotion of educational, cultural and science promotion activities. Its results are evident when children and young people begin to participate in the projects on a voluntary basis, and have a rapid development, generating a highlight in their personal and professional manner. Likewise, when new research on the Ontopsychological Science is carried out and published nationally and internationally.

For further information access:
www.fundacaoam.org.br



College Antonio Meneghetti

At the heart of scientific
and human knowledge production.

The Antonio Meneghetti Foundation encourages and supports the activities of the Antonio Meneghetti Faculdade, which was accredited by the Brazilian Ministry of Education in 2007 and started its activities in 2008 at the International Center for Humanistic Art and Culture Recanto Maestro. In this 13-year period, it has built and established 6 Undergraduate Courses (Bachelor of Business Administration, Accounting, Law, Ontopsychology, Information Systems and the Degree in Pedagogy) and 2 Lato Sensu Graduate Courses (MBA - Business Intuition and Specialization in Ontopsychology), in addition to numerous Extension Projects that encompass and integrate the community in the Region of the Quarta Colônia, and scientific research activities. In 2019, it began the construction of the School of Gastronomy and Hospitality, its 7th and 8th undergraduate courses, which will soon be offered by the institution.

The AMF proposes to develop its academic activities - undergraduate, graduate, research, extension and innovation - based on the diffusion of a differential that involves the development of personality, understood as intelligence centered on the specific action of knowing how to do, in which the person's role is fundamental and determinant. The Ontopsychological Science guides AMF's pedagogical guidelines and it is also its greatest differential in the training of young future professionals in different fields, with five major education pillars: study, work, high morality, science and internationality, culminating in the formation of leadership.

Since the beginning of its activities, the AMF has put at the forefront of all its objectives the role of the human being able to contribute, to collaborate, to undertake and improve the society to which he belongs. The ontopsychological methodology awakens and encourages its students towards entrepreneurship (entrepreneurial attitude and leadership), towards work as an opportunity for personal growth and improvement, personological and social development.

The AMF consolidates a new scenario in Brazilian higher education, which unites human development with progressive economic and social growth. It is an educational institution based on the logic of Humanist Culture, of interdisciplinarity according to the ontopsychological approach, aiming to prepare men able to solve the constant demands of a society in continuous evolution. This way, at AMF, knowledge, culture and technique are at the service of training authentic and accomplished people. This proposal is possible for the college because its theoretical teaching is combined with successful practice. Our teachers and professors, in addition to differentiated academic education, are professionals who have practical experience in the areas they teach, and carry out their personal and professional training on a continuous basis, more than by necessity, by a lifestyle.

AMF: educating to be, to know and to do!

For further information, access:
www.faculdadeam.edu.br

An aerial photograph of the Recanto Maestro district, showing a mix of residential buildings, green spaces, and a winding road. The landscape is lush and green, with some buildings featuring red roofs. In the background, there are rolling hills and a cloudy sky. A large, stylized green tree trunk graphic is overlaid on the right side of the image, extending from the top to the bottom.

Recanto Maestro

The Headquarters of the Antonio Meneghetti Foundation.

The International Center for Humanist Art and Culture Recanto Maestro, located within the beautiful landscapes of the Central Region of Rio Grande do Sul, is a center of education, culture, entrepreneurship, art, science and innovation, with local action and international dialogue. Recanto Maestro combines a modern city life with the pleasant, peaceful and invigorating life in a natural, ecobiological, healthy, harmonious and touristic environment.

In Recanto Maestro there are companies from different sectors in productivity, work and continuous action, which develop young people and professionals, in addition to intensifying the economy and businesses of the entire region. It is a space that grows urbanistically and geographically as new partners, companies, entities and residents aim to build and consolidate a place for human and social development.

Recanto Maestro is a district of the municipalities Restinga Sêca and São João do Polêsine, in the state of Rio Grande do Sul. The companies located here employ people from all over the region, generating jobs, income, making the regional economy circulate, and allowing the realization of numerous new projects, current and future ones. In addition, Recanto Maestro is a center for culture, art and tourism, hosting local, regional and international events.

Since 2020, another novelty has been the opening of the Termas Romanas Recanto Maestro, a large thermal water park open to the public, which gives national and international visibility to the region. The space is dedicated to the human being, offering the possibility of living in full harmony and integration with the environment, developing care for the body, mind, health and productive work activity.

Recanto Maestro does not have ideological principles, it is simply the practical reason of the functional man to his own environment: it grows and adapts itself, producing fruits and new seeds for the future.

For further information, access:
www.recantomaestro.com.br



The Antonio Meneghetti Foundation

Aligned with the precepts
of the United Nations.

In July 2018, the Antonio Meneghetti Foundation became part of the group of organizations representing civil society with the United Nations. The application of the Antonio Meneghetti Foundation to occupy this consultative status was analyzed and accepted by the Committee on NGOs (NGO Branch) of the Economic and Social Council of the United Nations (ECOSOC), the arm of the organization responsible for granting consultative status to non-governmental organizations.

What does it mean? According to UN ECOSOC Resolution 1996/31, organizations in special consultative status are able to offer specialized information on those topics in which the entity is competent. In the case of FAM, its candidacy was based on the application of Ontopsychological Pedagogy in practical projects focused on education, fostering culture, citizenship and socio-economic development in the region where it is based, always bearing in mind the Sustainable Development Goals.

Upon receiving special consultative status, the FAM is able to, among others, designate representatives for the United Nations headquarters located in New York (USA), Vienna (Austria) and Geneva (Switzerland); participate in United Nations events, conferences and activities for civil society organizations; submit written statements that are relevant to the work of the Economic and Social Council with respect to the field in which the organization is competent; be called to give oral testimony before the ECOSOC; receive consultations from the ECOSOC and its subsidiary bodies; receive requests to carry out research and studies or prepare articles for the reading of the commission.

Broadly speaking, from the granting of the special consultative status, the FAM is an active voice for civil society within the scope of the UN Economic and Social Council. In this way, it can assist in the public discussions of this body, taking forward proposals for successful practices carried out in Brazil to contribute to the construction of a new global citizenship.

The Antonio Meneghetti Foundation continuously supports projects that value the human being, society, science, economics, art, culture, and intensifies its activities following the precepts defined by the UN. The following points stand out in the projects: the promotion of learning opportunities; the encouragement of a healthy life and well-being; the protection, recovery and promotion of the sustainable use of terrestrial ecosystems; among other practices implemented by the 17 Sustainable Development Goals (SDGs).

Given the term sustainability, its real meaning is understood as growth that meets the ecological-economic-social-cultural requirements of the person, of the communities and the social context. However, it is essential, first of all, to start sustainability through each person, because the social context is a construction of the realization of people as human beings. This is the importance of human capital formation, of increasing accountability for personal actions and their arising results.

By contributing to the realization and achievement of the SDGs, the FAM projects teach children, adolescents and young people the value of responsibility, respect, autonomy, collaborative work, care for the environment and the joy of improving our own society to better live together in it!





Cultural and Educational Program

This program covers projects that aim to contribute culturally and educationally to society. These are projects that result in practical actions through partnerships with municipalities in the region, but that take with them the precepts lived in Recanto Maestro. They benefit children, young people and adults from all over the region where the Antonio Meneghetti Foundation operates.



4º ENCONTRO DE PROJETOS CULTURAIS E EDUCACIONAIS DA FUNDAÇÃO ANTONIO MENEGETTI



Magia e Alegria de Viver

Magia e *alegria de viver*

É um evento cheio de cor, alegria e magia de Natal, organizado para receber os alunos participantes de todos os projetos da Fundação Antonio Meneghetti. Crianças, jovens e adultos de todas as cidades em que a FAM atua reúnem-se para celebrar as conquistas do ano de trabalho e crescimento. Para recebê-los, é montada uma estrutura cheia de cuidado e atenção, com o objetivo de proporcionar um dia alegre e inesquecível.

A Fundação Antonio Meneghetti organiza junto às prefeituras municipais parceiras, o deslocamento dos participantes até o Recanto Maestro. O Centro Esportivo Educacional é ornado de modo a ser um espaço de Natal, todo decorado para trazer alegria, complementada pelos artistas que interpretam personagens natalinos. Ainda, para completar a festa, os participantes recebem lanches e presentes de Natal.

A principal lição que o Encontro de Projetos deixa é que a magia e a alegria não devem ser deixados de lado e que sempre se deve achar motivos para sorrir. A celebração Natalina simboliza a comemoração pelo ano de estudo, aprendizado e construção pelo qual cada participante dos projetos passa. Após o período de pandemia, o Encontro aconteceu novamente, em duas edições, para atender às normas sanitárias vigentes. Ao total, 1750 participantes celebraram a magia e a alegria de viver, nos dias 14 e 16 de dezembro.

PRINCIPAIS AÇÕES DESENVOLVIDAS EM 2021

Comemoração natalina

Para muitas das crianças participantes, essa é a principal festa de Natal do ano. Assim, investe-se em muita alegria e no lúdico, para que não se perca a esperança e a alegria de viver.



Decoração natalina personalizada.

3.000

Balões coloridos.

14

Artistas circenses envolvidos.



Cachorro-quente, suco, pipoca e algodão doce, para alimentação.

Entrega de presentes educativos

Além de ser uma grande festa, as crianças recebem presentes. Em 2021, o presente foi o livro "As cores do meu mundo: uma aventura para colorir", acompanhado de uma caixa de giz de cera.



Distribuição de máscaras de proteção coloridas.

1.600

Exemplares do livro distribuídos.



Pacotes de chocolate para cada criança.



Parceria com as prefeituras

Em contrapartida ao ano de trabalho e, principalmente, à grande festa organizada, as prefeituras municipais e escolas estaduais organizam a vinda dos alunos até o Recanto. Essa parceria é essencial para a grande participação do público.

1.750

Crianças deslocaram-se nos dois dias de Encontro.

09

Municípios trouxeram seus alunos.

37

Ônibus responsáveis pelo transporte das crianças.

507

Alunos somente de Restinga Sêca.





Scholarship identity *Young* inclusive

Responsibility,
human and professional
education and social development

It is a financial incentive for students who come from families of small farmers, traders and service providers, so that they can start their studies and seek their autonomy, with an adequate quality and structure.

The Scholarship is a decisive factor for the admission to Higher Education, since it was created with the aim of helping at this crucial and transforming moment in the lives of families and young people. It provides assistance in the form of a 40% discount on the monthly fee for students of Business Administration, Accounting, Law, Ontopsychology, Pedagogy and Information Systems. On the other hand, students receive additional training that covers essential and fundamental issues for all courses: Portuguese Language, Financial Education and Entrepreneurship.



MAIN ACTIONS DEVELOPED IN 2021

Reception and welcoming of new students

The Youth Identity Scholarship is not just about providing technical training, but it is also a way of welcoming new students. Through the developed activities, students have the opportunity to show who they are and set goals for their education.



Individual face-to-face and remote attendance service.



Receiving of individual feedbacks.

Multidisciplinary training

In an increasingly volatile world, knowing how to adapt and work with soft skills is a necessity. It is not enough to simply have the technical knowledge, but it is necessary a general view and a sense of adaptability to different daily situations, knowing how to work with key resources for any area of expertise.

11 Activities common to all undergraduate courses.

349 students aided with the Scholarship.



Contact with tools such as spreadsheets, forms, slides and text editors.

Stimulus for financial autonomy

The Scholarship aims to help in a moment of transition, but every student must, as the semesters go by, conquer his/her own financial independence through work. Income management brings dignity and empowerment to young people.



Analysis of your own expenses.



Circulation of the benefit among more students.



Weekly organization planning.



Flexibility in the schedule of activities.



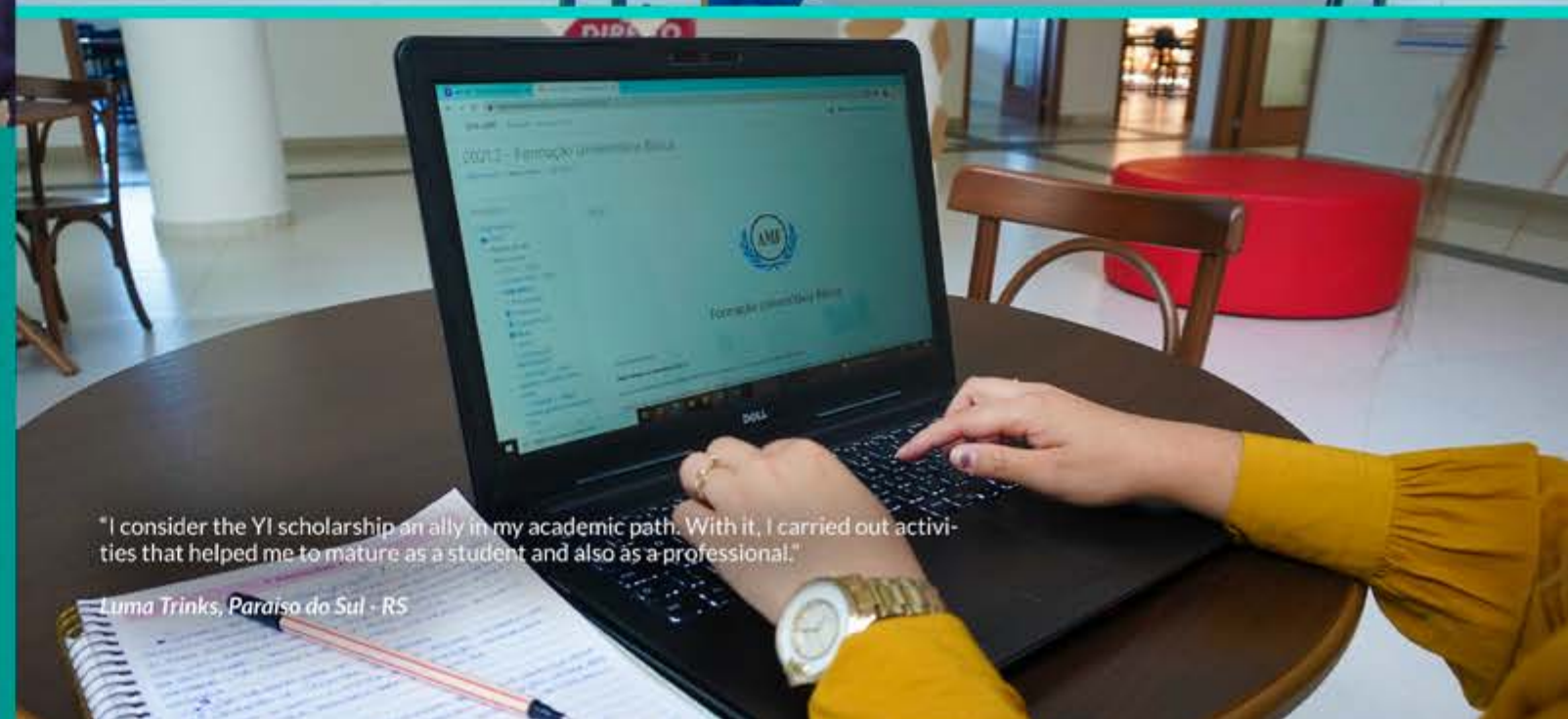
"Eu considero a BIJ uma aliada no meu percurso acadêmico. Com ela, realizei atividades que me ajudaram no amadurecimento como estudante e também como profissional."

Luma Trinks, Paraíso do Sul - RS



"I can say that the scholarship's activities encourage us to discover and open up new areas of study."

Sedinei Fagan, Nova Palma - RS



"I consider the YI scholarship an ally in my academic path. With it, I carried out activities that helped me to mature as a student and also as a professional."

Luma Trinks, Paraíso do Sul - RS



The best of yourself in sport and in life

It is a project of integral formation, uniting mind and body, with the purpose of developing children and young people in an integral manner. It carries out sports activities, mainly football, integrating boys and girls. The game logic is, every day, to be the best of yourself in sport to be the best of yourself in life. It conducts weekly classes, dividing students into four categories, from 4 to 15-year-olds.

With technical and pedagogical tutoring, students carry out activities in groups, in the shift opposite to their regular school hours. Through the Project, children learn, mainly, that winning is much more than the objective, it is the result of actions and continuous and disciplined work, a point that serves to any sphere of society.



MAIN ACTIONS DEVELOPED IN 2021

Expansion of Project activities

Aiming to reach more students in Quarta Colônia and to meet a demand that was emerging, the Ball Forward project reached more students, totaling:

150 Participants through actions carried out in 2021.



Hiring of two new professionals.



Start of activities in São João do Polêsine.



Dissemination in schools in Restinga Sêca and São João do Polêsine.



Creation of the under-15 category, with a more technical focus.

Addition of weekly classes for some categories

With the proposal to carry out a continuous work and to reach better technical results, there were additions of classes to some groups. In addition to the training result, these modifications allowed for a greater integration between students and teachers.



Integration between groups that started to train in the same schedule together.



Insertion of two weekly classes for the under-15 category.



Addition of one more weekly class for the under-9 category.



Monitoring of individual technical evolution.

Project integration with the AMF technical team and futsal team

Integrating Ball Forward's team of students with undergraduate students who also use futsal as a tool to achieve their higher education course, in addition to being a technical incentive, inspires the achievement of educational goals.



Ball Forward students watch competitions and participate in the crowd.



At game breaks and at the end of official games, they occupy the court space for quick training sessions.



Students from the Under-15 category participate in technical analyzes carried out by the technical team of the futsal team.

"Everything is present in the activity you propose to us. We've noticed the advances and we are grateful for the opportunity to be participating as a family in this initiative."

Adriana Estrella, Restinga Sêca - RS



"The Project, in my life, means to learn, live together, evolve, develop and grow with responsibility."

Vicente Scho, 9 years old, Restinga Sêca - RS

"I think the project is very cool because it was very important after a long time without activities and it allowed us to interact again."

Alice Moraes, 9 years old, Restinga Sêca - RS





We are Program Together

Human and technological valorization and commitment to education

The We are Together project started in 2020 and grew even more in 2021. It is a project that aims to carry out various pedagogical and technical support activities, it is offered to schools and teachers in various municipalities in the region who need to adapt to the constant changes occurred in the educational environment, especially after the transformations that occurred with the beginning of the Covid-19 pandemic. To this end, it provides continuous humanized training to groups of teachers, covering aspects that guide the daily life of contemporary schools, conducting workshops based on Ontopsychological Pedagogy, on the UN Sustainable Development Goals (SDGs) and the Brazilian Common National Curriculum Base (BNCC).

During the activities of the Program organized for each school, training is carried out with the aim of promoting a dynamic in which teachers can express their ideas, anguishes and anxieties, and read and discuss texts that enable the practical application of this content in the daily practice of teaching.

The scope is to develop the appreciation of oneself as a person and as a professional, based on one's own identity, and the reflection on their craft in a coexistence of dialogue, construction of new ideas, development of creativity and new ways of being, knowing and doing. In addition, it helps in the insertion of information technologies as an arm for human development, through technical professionals from the IT area.

It also fosters awareness that technology and humanization are complementary, since it is understood that personal contact cannot be replaced, but enriched and adapted with the use of technological tools.



MAIN ACTIONS DEVELOPED IN 2021

Continuing Humanist Formation

With periodic meetings in schools, through a sequence of topics and a team of lecturer teachers, the training sessions seek to take participating teachers to look at themselves, at their personal development and their natural potential, and through the great reference that is the teacher in a classroom, they can go little by little also impacting their students with this humanist vision.



Contact with education departments and school management teams for scheduling and organization.



Study and preparation of the teaching team.



Displacement of the team to partner municipalities and schools.

30

training sessions held on average per month.

12

Municipalities.

512

benefited teachers.

Hearing space

All those enrolled in the continuous humanist training are offered a space where the teachers, individually, can talk to a professional capable of listening and helping them with directives to improve their personal and professional development.



Individualized service.

40

hearing sessions during the year.



Information protected by the professional in charge.

Technological Support

Another large area to help teachers is the part that refers to technology, both helping teachers with workshops, teaching how to use equipment, software that can be used for classes with students, as well as repairing equipment in schools, to help teachers so that they are able to have access with their students to a better technology in their classes.



Team training for technological support.



Weekly schedule at schools.

247

refurbished computers, notebooks and printers, on average.



Advice on handling equipment in schools.

"The meetings that took place during the year were a very important moment of pause and reflection for our journey. At the final meeting, we left motivated to want more. Our school will always be open to new training courses with the FAM."

Flaviana Grabner, Agudo - RS



"In the training sessions we had, they were always very relevant moments because they were opportunities in which we could listen, they helped us to reflect on our daily practice and seek improvements."

Leda Macil, Novo Cabrais - RS



"Everything we received from the AMF and especially from the We are together project was very valuable. All the knowledge passed on to us led us to grow in knowledge, facilitating our work. We can only be grateful."

Leda Macil, Novos Cabrais - RS



YOUTH
ORCHESTRA
**RECANTO
MAESTRO**

Music, aesthetics, culture and *responsible education*

The Recanto Maestro Youth Orchestra is composed of string, wind and percussion instruments under the responsibility of children and young people from the region, who find in music an opportunity to exalt beauty and aesthetics. The music classes include, in addition to the technique, the responsibility of young people with their individual work within the large group of the Orchestra. The Orchestra is managed by the OntoArte Association and receives financial incentives from sponsors and supporting companies.

The project teaches instruments in small groups in the cities of Agudo, Faxinal do Soturno, Restinga Sêca, Santa Maria, São João do Polêsine and Silveira Martins. In addition, the entire group gathers at Recanto Maestro for weekly classes, with the entire Orchestra. As a result of the rehearsals, the group manages to make presentations to selected and large audiences, taking good music and an example of dedication to the cities they pass through.

In addition to the cultural result (it is the only orchestra in the region), there is a personal result for each of the participants, who take up a commitment to the group, and must be responsible for the participation and constant improvement to accompany their colleagues.



3 GOOD HEALTH
AND WELL-BEING

4 QUALITY
EDUCATION

5 GENDER
EQUALITY

17 PARTNERSHIPS
FOR THE GOALS

MAIN ACTIONS DEVELOPED IN 2021

Maintenance of activities throughout the pandemic

During the Covid-19 pandemic, in the years 2020 and 2021, the Recanto Maestro Youth Orchestra continued to offer classical music classes to young people, with two individual and one in a group. Classes were held virtually, following health and safety protocols and students were able to keep the instruments under their responsibility at home.

03

lessons per week of
classical music.

412

Classes held on
average per month.



171

String, symphonic percussion and wind
instruments at the students' disposal.

Returning to in-person classes in July

In the second semester, in-person classes at the centers in different cities were resumed, always following health and safety protocols. For this, it is involved a team of professionals and monitors who travel to the spaces reserved for classes in each municipality.

24

Professionals
involved.

168

Students returning to
in-person activities.



06

Benefited
municipalities.

Rehearsals and presentations to the community

The results of the rehearsals are passed on to the community through lives and concerts to the public. Despite the pandemic year, the Orchestra was able, following the protocols, to carry out new presentations and show the results of its rehearsals. In addition to presentations to the public, parents and family members watch their children play live, in small recitals organized by the teachers of each suit.

22

Presentations
held in the year.



Realization of a live with the
concert Il volto dell'onda.



Concert at the 4th International Congress
A New Pedagogy for the Future Society.

"The artistic expression, what it brings to you, you understand, in these little things we see, for example, when I'm in the orchestra, how I feel there. I feel happy, I make friends and everything and all that for the art, do you understand?"

Bárbara Bernardini, Agudo -RS



"I can't imagine if there wasn't music here at home, you know, it made this coexistence much easier, made this coexistence, this social isolation more peaceful, healthier, right."

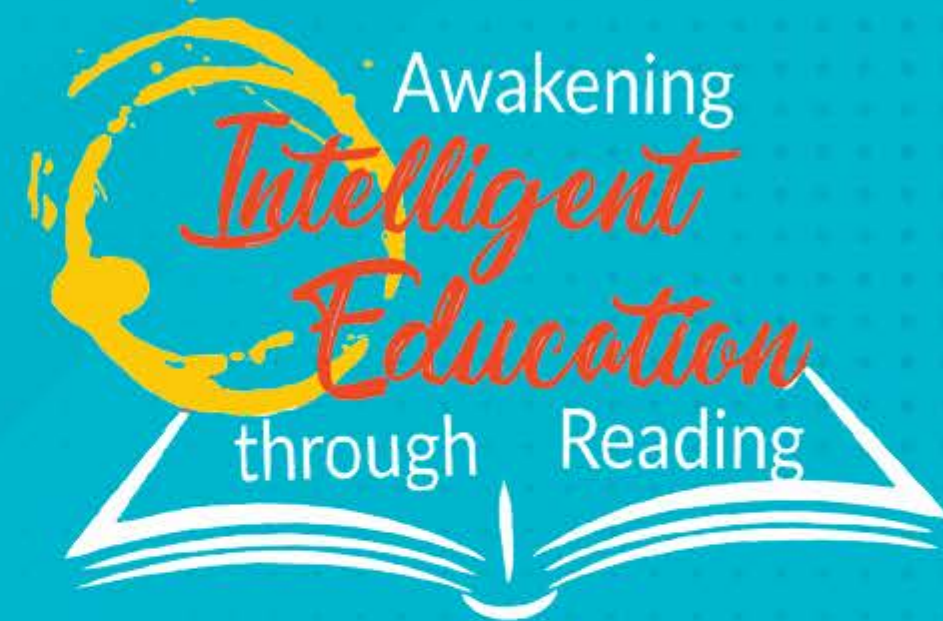
4º Congresso Estadual de Educação
Educação e Tecnologia
FORMAÇÃO E TECNOLOGIA Humana
do Rio Grande do Sul
Educação e Tecnologia Humana
Educação e Tecnologia Humana



"I think it brings me everything, the orchestra has already become my life, let's say, and I believe that it will all pass soon, right, we'll meet again at the orchestra, at school, everywhere."

Alisson Pedroso, Restinga Sêca - RS





Culture, worldview and *love for reading*

The Awakening Intelligent Training through Reading Project aims to encourage the reading of texts and the reading of the world, together. Through literary works from children's and youth literature, it seeks to awaken the intelligence and creativity of beginner readers. With the purpose of reaching more distant spaces and more children and young people, it also has an Itinerant Library.

The Project works in public schools and neighborhoods, taking books carefully selected based on their message and their artistic and cultural value, for children and young people. The books are worked on by professionals, from pre-reading to post-reading, providing space for readers to insert themselves into the stories, based on their realities.

The reading of different books shows how the information reacts in each one, enabling a learning process of oneself, considering the text as a whole. In addition, reading as a tool serves to stimulate the cognitive process, increase of vocabulary and broadening of worldview.



MAIN ACTIONS DEVELOPED IN 2021

Incentive to reading and playfulness

Through guided free reading activities and interactive actions, the Project's team is committed to taking the experience of reading to children and young people, so that they will be able, from this initial contact, to have autonomy in their literary choices.



3.098

Benefited children.

74

Actions of free reading in open places, with adequate space setting.

227

Books to choose from.



11

Interactive actions, with characters who encourage students to discover their bodies and their surroundings.

Reaching of schools in the interior of the municipalities

Due to displacement issues, schools in the interior are often unable to participate in different actions and special activities. The great merit of the Itinerant Library was to reach spaces that the Project had not been able to cover before.



Actions in schools up to 44 km away from municipal headquarters.

31

schools from the country side received project actions.

14

thousand km driven by the Library.

Incentive to the reader's merit

At the end of each developed action, the children were presented with a book and a reading passport. The challenge was to complete this passport and then receive an award: the Great Reader certificate and another book to encourage continuous reading.

112

Passports delivered.



Different Schools

2.464

Stories registered in the passports.

"I just loved the Itinerant Library! I really liked this initiative, as it shows people the magic of reading. My experience was very positive."

Aluna Cassandra Neves, São Sepé - RS



"After the visit, they became more interested in reading. I was very grateful for the dedication and affection that our students were treated by the girls."

Professora Mariéli Machado, São Sepé - RS



"It was wonderful, as it enriched Caetano's vocabulary, his reading improved... the reflection on what to write on his passport was very important because Caetano had to understand the story and not just pass his eyes through it."

Josiane Tomasi da Silva - mãe do aluno Caetano, Paraíso do Sul - RS





The Student Housing Buildings

Discipline, responsibility,
collaboration and a healthy living

The Student House Project provides student housing designed in a comfortable, pleasant and safe way for many young people from distant cities who choose Recanto Maestro as the place to get their education. The structure comprises two buildings, with double suites and a kitchen, laundry and collective living area. It is configured as a pedagogical housing, as it also requires responsibility from the residents, as they are the only ones responsible for keeping the environment always clean and organized.

The Project selects young people who most need and deserve student housing, as well as it does the monitoring since their moving in until they leave the house. Through a coordination in each of the two houses – male and female – there is always assistance and control of the residents. By their profile, students are divided into pairs, needing to organize themselves with the division of space.

Living at the House allows for a greater autonomy and encourages a coherent and organized lifestyle, while allowing for social and collective interaction, adapting to the environment and the group. Coordination supervision ensures that everyone complies with the standards of the house, providing a suitable environment for everyone. In addition, in practical terms, the Houses offer the possibility of accessing College for 98 students concurrently.





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MAIN ACTIONS DEVELOPED IN 2021

Responsibility for cleaning and maintaining the space

The House is not just a place to live in, it is also an opportunity to look after and exist in a profitable environment. As they benefit from housing, internet, light and excellent infrastructure, residents are responsible for maintaining order in this space.



Room cleaning schedule.



General cleaning every two weeks involving all residents in each house.



Periodic inspections in the 27 rooms of each house.

"And I can say that the House has been a unique experience, we learned to live in a group, to respect the collective space, in addition, of course, to the autonomy of living on your own."

Samira Piccini, Três de Maio - RS



Merit to outstanding students

The Student's House is also an opportunity to exercise leadership and take the lead in making the space a place of good convivality and well-being. This way, students who stand out, through attitudes and practices, are also rewarded for their efforts.

Choosing of leaders, responsible for organizing the house.



Delivery of certificates to outstanding students in the month, according to their performance in routine activities.



The Student's House was of great importance in 2021. I learned with the Project to live with people who are different from me, to develop responsibility and commitment with the environment around me."

Juriane Nogueira, Santa Maria - RS

Reception, integration and socialization

The House appears as a welcome to new students who come to Recanto Maestro, usually for the first time away from their families. Thus, together with the coordination and other residents, these young people find new friendships and opportunities to create healthy relationships.

225

Students benefiting from the Student House Project throughout 2021.



Implementation of Integration activities within and between houses.



Students coming from 28 municipalities in Brazil.

Casa do Estr
ANTONIO MENEGETTI F.

prender
iniciativa
pragem
ntado
atividad
dicação

mudanças
autonomia
planejamento
hur
nde
diálogo
gêntile



"Today I live in the student's house and I'm also having the opportunity to be one of the house leaders. And that's very good for me, because it forms me as a person."

Arthur Almansa Carpes de Souza, São Sepé - RS



Collection
FANCIULLO

Intelligent education, playfulness and reading

Through playful and educational publications, aimed at children and young people, the Fanciullo Collection intends to bring functional and valuable messages, in addition to encouraging the habit of reading. The books are released by the Antonio Meneghetti Foundation, with its own resources, registered with ISBN, and addresses relevant and contemporary themes.

At least one annual edition of the book is printed to be distributed free of charge to children participating in the Foundation projects. At each new edition, one of the Projects from the Antonio Meneghetti Foundation is chosen to propose and organize the new book, and it is the coordinator's responsibility to take the Project's message in a different way to a wider audience.

As a concrete result, five books of the collection have already been published: The colors of my world: an adventure to color (2021); Youth Identity: encouraging responsible protagonism (2020); My Guide to Healthy Practices (2020); Awakening authors: discovering new worlds (2019); A walk with Gregório: adventures in the forest (2018). All of them are available free of charge to FAM Project students. As an indirect result, thousands of children and teenagers received books to read, play, learn and, above all, to build themselves based on practical and true teachings.



MAIN ACTIONS DEVELOPED IN 2021

Launching of the new book "As cores do meu mundo: uma aventura para colorir". (The colors of my world: an adventure to color")

The new book in the collection seeks a more childlike audience than the previous editions, focusing on autonomous activities to be developed in interaction with family members.



Accompanying crayons to color the book.

11

Interactive challenges, which aim to put the children in contact with their body and their environment.



Written in finely colored letters, to make it easier for children undergoing literacy to read.

"The book Awakening Authors: discovering new worlds brings short texts that are easy to understand and with all the enchantment of these great little authors! As a storyteller and mom, I was delighted with the project!"

Catiuscia Duarte Hoch, Mãe do Rodrigo - Alegrete - RS



"What enchanted me in the book was the simple, ethical and appropriate way in which values that are lacking nowadays were approached, such as caring for oneself, for others and for the world around us! I wish you continue to inspire our children and young people, with more creative and interesting books like this one!"

Maria Alice Pilau Arzeno, avó da Olívia e da Bianca - Santa Maria - RS



Activity with the book "Youth Identity: encouraging responsible protagonism"

The official launching of the book "Youth Identity: encouraging responsible protagonism" took place in July, when the authors - students from Antonio Meneghetti Faculdade - returned in person. In addition, during the year, this copy was distributed in the actions of the Itinerant Library.

36 young people received authoring certificates.



The launching ceremony was broadcasted live by the local press.

2.600

Books distributed in the actions of the Itinerant Library.



Activity with the book "My guide to healthy practices"

It was also used during the year with children and adults. This issue is an interactive manual that addresses healthy practices in the daily lives of children, youth and adults in different contexts, in a practical and light way.



Used in Itinerant Library actions.

400

books were given on Children's Day in an action at the Termas Romanas Recanto Maestro.

530

books were delivered by the Estamos Juntos (We are together) project to teachers.



"The reading brought by the Youth Identity book was accepted by everyone, it was a pleasant reading, not to mention the quality of teachings. A language that everyone understood dealing with subjects such as: respect, humility, companionship, friendship, affection for others, valuing food, family, among other important values."

Léia Unfer - Agudo - RS





Music, *Joy and Enchantment*

Coral Recanto Maestro is an intergenerational group that strives for its bodily, cultural and technical development while providing a pleasant and friendly atmosphere. Conducted by trained and experienced musicians, the Choir performs weekly rehearsals, remotely and in person, in order to give voice to Brazilian and international music, with great vivacity and joy. In addition to the presentations that delight the public – encompassing the scenic and visual aspect – the Choir provides individual growth for each of the choristers.

Through music, participants find a way to use their free time with pleasure, joy and self-knowledge of their body and voice. The choristers are from several cities in the region, who come together at Recanto Maestro, having in common the desire to express themselves through music and bring joy to the audience. The results of the Choir are accessible to the entire community, through audiovisual productions that are available on the project's official channel on YouTube.



MAIN ACTIONS DEVELOPED IN 2021

Bringing back face-to-face meetings

As soon as the norms allowed, the in-person rehearsals, in open-air, were resumed and the group started to meet again, allowing for the improvement of the technique. Face-to-face meetings allow for greater interaction among the group and with the conducting professor.

07

Face-to-face meetings.

15

Participants.



Carrying out vocal warm-up exercises.



Production and dissemination of Choir arrangements

With the persistence of the Covid-19 pandemic, the Choir did not have a lot of perspective for in-person presentations. The alternative found to bring joy and beauty to the public was through audiovisual productions that were widely publicized and viewed.



Video recording with all choristers.



Audio recording of each member.



Production of 04 audiovisuals.



4,705 views until November, 2021.

Group and individual technical preparation

The remote classes allowed for work in the choir and also more individualized with incoming choir singers, to prepare their voice to join the group in order to contribute to the progress of activities.

05

New members in 2021.

40

Online Rehearsals



Preparation of songs with exclusive teaching materials, designed for the autonomy and individual study of the participants.



"Always with new challenges, to sing and learn more and more, I feel blessed to be part of this Choir."

Maria Nazarete Oliveira da Silva, Nova Palma - RS



"I joined the choir having already passed six months in 2021. I saw my colleagues recording De Paulista para Gaúcho, but they remained gauchos, then Canções e Momentos and Recanto Coral told the story of the place, and then a professor came and said 'now it's your turn' and it was my first recording. I was so emotive!"

Tania Assunta Rorato, Vale Vêneta - RS



"Above all, Coral Recanto made me gradually lose my shyness and fear of public speaking, and, through dedication and willpower, I discovered an 'other me' that was hidden."

Maicon Petterini, Faxinal do Soturno - RS



SC

The Sports
Center

To cultivate *harmony between* body and mind

The body is what moves the being, therefore, it is essential to have respect and care for it. Physical and motor activities are a way to show this appreciation. Therefore, the Antonio Meneghetti Educational Sports Center is a space for conviviality and action for the development of diverse sports practices.

It encourages, with the guidance of technical professionals, the practice of volleyball and futsal, twice a week, free of charge, for the residents of Recanto Maestro, having in return the responsibility of the players in front of the team. In addition, it freely offers space for running, walking and an outdoor gym.

In addition to futsal and volleyball teams, which are able to participate in championships, bearing the name of Recanto Maestro and acquiring a view of the world, the Sports Center provides health and well-being to everyone who wants to play a sport. The Sports Center and the contributions from the center encourage the development of an integral lifestyle.



MAIN ACTIONS DEVELOPED IN 2021

Recreation activities for Recanto Maestro residents

The Antonio Meneghetti Educational Sports Center welcomes residents and students of Recanto Maestro for various sports activities. With equipment and teachers available, anyone can, for free, put sports into their routine.

52 Participants.



Dance classes since August.



The AMF Futsal team took 3rd place in the Under-20 state championship.



Twice a week volleyball and futsal classes in the evening.



"At the center, we develop teamwork. I play volleyball, which allows me to meet people and also learn a new sport."

Nicolle Machado, Três de Maio - RS

Technical preparation for the Under-20 AMF Futsal team to compete in the State Championship.

The AMF team of athletes is supported by the Sports Center, which provides a technical team and physical space for training, in addition to providing all the support for the participation in regional championships.

16 Athletes are part of the AMF team.

04 Members are part of the technical team.



Participation in 16 official league matches.



"The Sports Center is something very important for students and residents of Recanto. For sure, more and more new people will play, for the fun time that it is, interacting with people you've never talked to before."

Rafael Schmidt, Caxias do Sul - RS

Integration with other Foundation Projects

In addition to carrying out its activities, the Sports Center is increasingly forming partnerships with other Foundation projects, through the integration of athletes and professionals with the Ball Forward Project.



Ball Forward students coming to see and experience official games.



Integration between Under-20 team players and Project students.



"The best thing about this project has to do with the training part, where we don't only develop young athletes, but citizens, where they develop thinking about the future, obtaining perhaps unique opportunities. The structure is excellent, with security, all the material support for the activities to be developed, and with ample space to attract the public."

Frederico Ferreira Irion, Faxinal do Soturno - RS



SCHOOL OF LIFE

Autonomy,
personal, professional
and social development

Thought for students who are starting an undergraduate course, the School of Life Project aims to encourage them towards work and action, using various workshops, taught by professionals who aim to develop essential aspects for today's young people and adults. The project is an initiation for young people who do not yet have work experience and wish to enter the job market.

Weekly two-hour-workshops approach the following topics: professional and personal development, financial education, physical education and Portuguese language. They are taught by professionals, in the afternoon, in order to be complementary to the schedule of undergraduate classes.

The Project helps, beyond the technical development, to build an initial maturity and change of posture in relation to the need to seek autonomy. Young people who participate in the classes end up acquiring a first work experience that gives them more maturity and security to enter the job market.



MAIN ACTIONS DEVELOPED IN 2021

Education for high morality

Through the Project's classes, young people have the opportunity to listen and learn from professionals who live Recanto Maestro, opening up training possibilities. In addition to the external environment, these workshops also seek to make people reflect on themselves and their relationship with society.



Classes with entrepreneurs and college professors.

123

students participated in the project.



Learning and understanding the culture of Recanto Maestro.

Incentive to health and well-being

Thinking about your body and your environment is one of School of Life's objectives, and for this reason, participants receive weekly classes on sports practices, in addition to receiving workshops on topics related to well-being, such as healthy eating and good habits.



Practical activities and sports culture.



Classes in the morning in open spaces.



"BituControl" campaign to prevent cigarette butts from being thrown on the floor.

Development of technical skills

The workshops also aim to provide technical support for young people to develop skills inherent to any professional practice, bringing in specialists in their fields. In a workshop format, at each end of class, students leave with new knowledge about the topic addressed.

43

Students referred to their first job.

11

Professionals involved.



Permanent classes on financial education and oral and written communication.

"The School of Life helped first with my personal growth, then with my professional and academic growth, expanding my vision about life, future and dreams!"

José Rubem Martins Marçal, Alegrete-RS



"Teaching about health and physical practices with AMF students makes me very proud and more mature as a professional and person, because everyone who comes to Recanto learns a lot from the people who live, work and study there. Thank you for the opportunity."

Zadro Monteiro, Santa Maria - RS



"For me, the School of Life Project was very good, because I didn't work before, and as soon as I arrived at Recanto I had the opportunity to learn new things, that I didn't know yet, such as practical parts and lectures."

Onildo de Freitas, Tupã - RS



Weaving Pieces



Integration,
cultural learning
and quality of life

The Weaving Pieces of Knowledge Project was restructured in 2021 with the objective of serving students from the municipal network of São João do Polêsine, who were unable to have their learning supported due to the pandemic.

Weaving Pieces of Knowledge thinks about human beings in their uniqueness and wants to break any barrier that impedes their physical, social, emotional or cognitive well-being. Students, families, schools, teachers must find in the multidisciplinary team (psychopedagogue, psychologist and speech therapist) reception and also a technical-scientific foundation for their diverse needs and the development of their potential.

The team is articulated between healthcare and education in order to bring positive results to the participants involved and acts as a reinforcement in schools and municipalities that it reaches. Historically, the project is a partnership with the Justice Department of Faxinal do Soturno.



MAIN ACTIONS DEVELOPED IN 2021

Multidisciplinary work

The activities of a pedagogical nature aim to attend to integral aspects involved in the development of students, with reinforcement in basic learning such as syllabic construction, reading, speaking and psychological and affective relationships.

49

Students assisted by a pedagogue, a speech therapist and a psychologist.



Small group activities every Saturday.



Games and various teaching activities.

2

assisted schools.

Working together with parents and teachers

In addition to working with children, parents and teachers are also encouraged to participate in the Project. The objective is to integrate and guide all the students' living environments in favor of the child's full development.



Initial interviews with parents or guardians.



Workshop for parents with the participation of the Justice Prosecutor of Faxinal do Soturno.



Feedback activity for teachers, with student performance reports.

Insertion of other social spheres

In addition to the School, the Department of Education, the Antonio Meneghetti Foundation and the Public Prosecutor's Office, representatives from other spheres of society are also invited to interact and share teachings with the children.



Healthy eating workshop, with nutritionist Cecília Rubin.



Physical activities, in partnership with Transformers Gym, from Santa Maria.



Environmental education workshops, in partnership with EMATER and the Secretary of Agriculture of Paraisópolis do Sul.



"I like participating in the Weaving Pieces of Knowledge, it's very cool because there are games, activities and cool things."

Enzo Carvalho Almeida - São João do Polêsine - RS



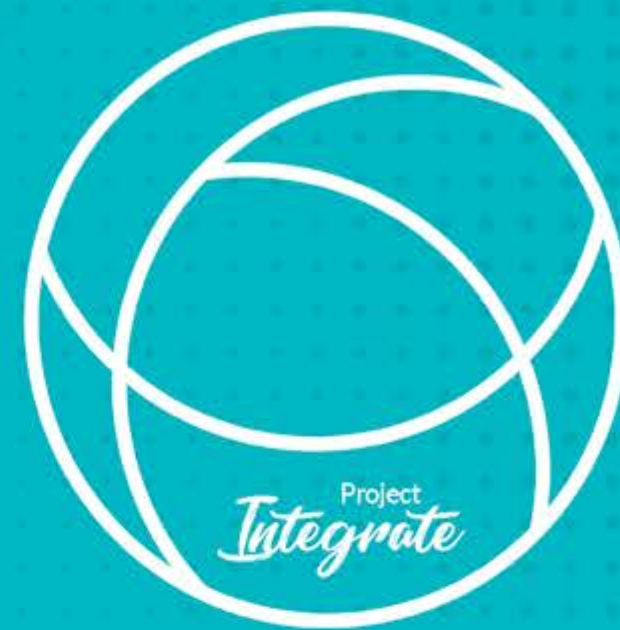
The Weaving Pieces of Knowledge project is of great importance for us managers, for the school community and for our students, in a way that it seeks to enhance the meaningful learning of our children, in addition to supporting and assisting municipal schools in the full development of students."

Katiussa Zuliani - São João do Polêsine - RS



"The Weaving Pieces of Knowledge project, for the schools EMEF La Salle and EMEF Pedro Paulo Pradella, in São João do Polêsine, is extremely important, as it is in line with the work developed by the teachers and the management team in an attempt to minimize the learning and emotional difficulties caused by the pandemic."

Thaysa Diovanna Bortoncetto - São João do Polêsine - RS



Cooperation, improvements and beautification of school spaces

The Integrate Project proposes the partnership among companies, public management, students, teachers and the academic community for the maintenance and revitalization of public spaces that serve the community.

Schools, community centers, gardens and squares have their structures redesigned in order to meet the needs of those who attend them, providing beauty and quality of life.

It organizes, through a work team from the Antonio Meneghetti Foundation, students from Faculdade Antonio Meneghetti, and agents involved in society, in order to revitalize a common space. Thus, the action only takes place if there is joint work between the beneficiaries, with division of tasks and responsibilities. The result of the revitalization is for the community itself, therefore, it is necessary that the beneficiaries organize the maintenance of the space, thus valuing their effort and merit in view of the functionality and quality of the space.



MAIN ACTIONS DEVELOPED IN 2021

Revitalization of common spaces in society

The main purpose of the project is to carry out with the community the revitalization of a space for the community, a space of greater beauty and functionality. For this, it organizes the actions to be taken towards the end result.

03

Spaces received improvements.

1.232

Beneficiaries.

515

worked hours.



Integration of municipalities and sectors

The actions are only carried out because they bring together partners from within the municipalities, integrating city halls, merchants, service providers and the community involved, in order to deliver the result of teamwork.



03

municipalities covered.

67

volunteer professionals.

18

partner companies got involved in the actions.



Accountability of beneficiaries

Integrate starts after the initiative of a person or group, which seeks to partner with the project. Thus, as the result remains in the community itself, it is up to those involved to maintain the newly designed space.



It meets demands arising from society.



Accountability of those involved.



It monitors the maintenance of spaces.

"I'm very happy to see that dream, give visibility to the school through a highlight on the wall painting, which I put on paper when I wrote the Project, which is now a reality."

Rozangela Freitas Figueira Aires, São Sepé - RS



The Antonio Meneghetti Foundation helped in the renovation of the electrical part and in the partial construction of the roof, so for the safety of the school's teachers and students, it was very important, because when it rains, without the roof fixed, it ended up damaging the school materials. We worked very hard in 2021 and at the opening of the next school year the school will be completely restructured."

Inajara Osório, Itaqui - RS



"I was delighted with the care for the plants, a priceless partnership, I see in this partnership only success and love. I participated in the process with great affection."

Debora Ferreira, São Sepé - RS



Global education, knowledge of the world and new cultures

The Volare alla Conoscenza Classica Project (which in a literal translation means “Flying to classical knowledge”) encourages and supports continuous education with national and international exchange trips, with the purpose of participating in courses, scientific events, seminars and of studying foreign languages. The expansion of knowledge, worldview and new cultures is essential for constant professional evolution. Therefore, through this Project, hundreds of young people and entrepreneurs can apply the acquired knowledge on training trips inside Brazil and to several countries in the activities developed within Recanto Maestro.

The Volare project demonstrates that it is possible – and that it is also a great differential – to seek higher qualifications in new spaces beyond the frequent daily environment. Therefore, it is a project that encourages the search for new training and qualification opportunities. In this way, it supports financially and logistically, through public notices, study trips and the qualification of employees and students from the Antonio Meneghetti Foundation and Antonio Meneghetti Faculdade.



MAIN ACTIONS DEVELOPED IN 2021

For each participant, the results happen in the form of new knowledge learned, both theoretically and practically, an expansion of worldview, an expansion in the ways of thinking and doing, learning a foreign language and the willingness to be in constant growth, in order to meet the demands of a contemporary globalized world.

In a practical way, the knowledge acquired in the activities carried out by this Project returns entirely to the places where the beneficiaries work at Recanto Maestro, improving their way of being, knowing, doing and serving with greater excellence.

The main activities in the year 2021, mainly in relation to the internationality pillar, we can highlight the great lessons learned by four AMF undergraduate students – from the Law and Administration courses – in undertaking a semester of studies abroad. The students went to live in the city of Turin, in the Piedmont Region, in northern Italy, to undertake a student exchange program from September 2021 to January 2022. After the selection process, they were admitted to study at the Università degli Studi di Torino (UniT), in Turin, in a period that can vary from 4 to 5 months, studying at a foreign educational institution during their undergraduate course – this period is later integrated into their academic history and curriculum in Brazil.

"The Volare project provided my first international experience! A unique experience, a lot of learning, cultural exchanges and a full feeling about life! The proportion of this incentive compared to the professional and academic moment of the participants makes a difference, boosting new ideas, thoughts and releasing your intuitions to the world."

Vinicius Schlindweis, Santa Maria - RS



"I had the opportunity to take my first international trip through the Volare project. In addition to the financial support, the team helped me with all points, starting with the passport, accompanying us and teaching us all the steps for an international trip, lessons that I take to life! An opportunity to exchange cultures, a unique experience that was only possible with the help of the project!"

Márcio Bartz, Dona Francisca - RS



"I thank the Antonio Meneghetti Foundation for having such a great project, Volare, because it allowed me to dream and achieve, through it I had the wonderful experience of taking my first trip abroad."

Franciele Buzanelo, Faxinal do Soturno - RS





Student
Transportation

Driving dreams to the future

The Transportation Benefit is a safe, economical and practical way to travel from other cities to attend classes at Antonio Meneghetti Faculdade. Buses from the cities of the Quarta Colônia and region arrive daily at AMF, transporting the desire of young people who live near Recanto Maestro to undergo quality training without having to move to other cities.

Daily, from Monday to Friday night and Saturday morning, they make the exclusive itinerary for AMF students from the cities of São João do Polêsine, Faxinal, Nova Palma, Dona Francisca, Agudo, Paraíso do Sul, Candelária, Cachoeira do Sul, Restinga Seca and Santa Maria. In a safe way and with contractual commitment, the companies that make the transportation get paid half of the amount from the Antonio Meneghetti Foundation and the rest from the students themselves.

Financially, with the 50% support on transportation price, it is much more viable for students to travel to the institution. Also, because the lines are exclusive to AMF students and according to the class schedule, it is a very safe way to travel, since the transportation is carried out by companies and specialized professionals.



MAIN ACTIONS DEVELOPED IN 2021

Investment in safety and comfort

All buses that transport students are insured and have the necessary conditions to ensure comfort and integrity when traveling. All transports comply with traffic laws and required sanitary conditions.



Vehicles adapted to current pandemic regulations.

06

Vehicles carry out daily transportation.

04

Partner companies.

An alternative for students residing in neighboring cities

Through transportation, students from the Antonio Meneghetti Faculdade are able to complete their undergraduate course without giving up their routines in their cities of origin. Beneficiaries can, therefore, bring to their cities the knowledge they acquire at AMF on a daily basis, as well as they can bring their experiences to the classroom.

Transport brings students from 10 cities in the region.



The students come from: Cachoeira do Sul, Novo Cabrais, Paraíso do Sul, Restinga Sêca, Agudo, Dona Francisca, São João do Polêsine, Nova Palma, Faxinal do Soturno and Santa Maria.

An Affordable Possibility

Commuting by bus is a safer and more economical alternative. In addition to the fact that, collectively, the price is more accessible than in their own vehicle, students receive another discount on the cost of transportation, as the project provides for the payment of part of the journey directly to contracted companies.

283

students benefited from transportation.

50%

discount on the value of the ticket.



Exclusive use for AMF students.

"I've been using the transportation since the beginning of college, it's an excellent service and the assistance provided by the college regarding the payment of transport really helps a lot. The drivers are attentive to students and careful in traffic. I consider the service of fundamental importance and excellent quality."

Cátia Wachholz - Cerro Branco - RS



"I benefit from the Antonio Meneghetti Foundation transportation project, without it, I would not be able to study. I use the transportation every week, I go to college and return to Santa Maria safely, conveniently and at an affordable price."

Luciane da Cunha - Santa Maria - RS



"It is an essential and indispensable benefit for us as I do not have private means of transportation either."

Osvaldo Coelho, Novo Cabrais - RS

Youth & Technology

Human and technological innovation,

technical-professional qualification

It is a project aimed at teenagers, in the final years of elementary and high school, carried out in partnership with the company Meta. It aims to combine technology with an incentive to search for personal development and autonomy. Youth and Technology brings a new vision of the digital world, as a tool for working and learning, for young people who often use this resource only in a non-productive way.

It carries out technical activities with classes about programming and information technology along with classes on entrepreneurial attitude and actions in the community itself, based on the UN Sustainable Development Goals. It works in state schools in the cities of Quarta Colônia, in partnership with city halls that transport students to Recanto Maestro. In addition to the professionals involved, the Project works with students from the Information Systems course, who also have the opportunity to put their knowledge into practice.

The project's performance demystifies the idea that IT has no space in our region, demonstrating an innovative market possibility. In fact, the best students are also sent for internships at Meta and scholarships, which enable the professional qualification of each one, impacting the reality of the region.





project oikos

recycle and preserve

Learning sustainability: *environmental, human,* economic and social

The etymology of the word Oikos, which refers to house, explains the mission of Oikos Education. Taking care of your environment, your society, your body. The project goes to schools to work on the notion of integrating man and nature, showing each child and young person to their natural project which is part of the universe.

The project conducts environmental education classes in order to value our body and our interaction with the environment, it also cultivates vegetable gardens and carries out the revitalization of gardens in the cities of the region. The classes, divided between awareness and practice, are planned and applied with the guidance of teachers and monitors.

The production of vegetables teaches, in addition to the technique, the contact with the land, which is essential for human development. In addition, vegetable gardens and flower gardens must be cultivated by the students themselves, with or without the presence of teachers, making them responsible for their production and also for the benefits of their fruits.



CriAre



Love for learning, *attention and creativity*

In partnership with the Pedagogy course at Antonio Meneghetti Faculdade, students and professionals work with the initial years of elementary school with the proposal of taking various workshops for experimentation. Thus, it provides arts, financial education, environmental education, music and behavior to students.

This project works with after-school classes in public schools, guided by the Project's coordination and assisted by the school's teachers, the Pedagogy course interns give workshops to small groups of students. Children receive a more individualized service that provides greater awareness and action in the areas that are the most difficult for them.

Criare's workshops enable an expansion of the children's reality, which is often limited. Thus, they are able to develop personal skills that had not yet been experienced. In addition, pedagogy students find an opportunity to put into practice the knowledge acquired in the classroom.



The background of the entire page is a light gray grid. Overlaid on this is a large, abstract, expressive red shape that resembles a splash or a large brushstroke, starting from the bottom left and extending towards the center. There are also some smaller, darker red and black marks scattered around, particularly in the top left and bottom right areas.

Stimulus for
*Projects
Innovators*
in 2021



Support notice of educational projects Antonio Meneghetti Foundation.

Accomplishing and supporting *valuable innovative actions* in society

The Antonio Meneghetti Foundation Projects needed to reinvent themselves, as well as society as a whole. At the beginning of the year, a lot of uncertainty still plagued society, schools, teachers and children. There was neither an answer nor a perspective for the return of in-person classes. There was, however, one certainty: to recover the losses of a year like 2020, it was necessary to cooperate. It was with the proposal to put more hands, minds and dreams in actions in favor of the human being, that the Foundation launched the 2021 Projects Notice, with the intention of covering 30 Projects coming from the community.

For this, the most relevant themes were defined, the ones that were walking closer to the Foundation's goals for the year. Thus, the proposals submitted should be aligned with the Antonio Meneghetti Foundation's areas of interest, covering the areas of reading incentives, environmental education and sustainability, training of teachers and professionals, financial education and revitalization of common spaces.

The 131 submitted projects demonstrate that, indeed, the desire to do great things was widespread throughout society. In the midst of so many coherent, serious and responsible projects, the Foundation Management invested in a process of financial organization, contacting all those enrolled in previously selected projects for a budget redistribution. This task allowed for an increase of more than 50% in the number of projects selected and 16% in the initial estimated budget. Each project, according to its proposal, received technical and financial support for its execution.

After a year of hard work and commitment, the closing of the projects was celebrated on November 24th, in the main auditorium of Antonio Meneghetti Faculdade. All representatives received an award trophy for their participation and three projects were chosen.



MAIN ACTIONS DEVELOPED IN 2021

131 Submitted projects

66 Approved projects

12.610
Beneficiaries

355 Professionals
involved

12 Municipalities
involved

Cities in the public notice, São Sepé, Ivorá, Santa Maria, Silveira Martins, Pinhal Grande, Faxinal do Soturno, Restinga Seca, Agudo, Formigueiro, Nova Palma, Dona Francisca, Paraíso do Sul.





Recanto Maestro for International Center Humanist Art and Culture PROGRAM

Recanto Maestro International Center for Humanist Art and Culture

It covers the projects carried out within the Recanto Maestro district, focusing on the preservation and maintenance of spaces and companies that comprise the responsibility of the Antonio Meneghetti Foundation. In addition to residents and projects in this line of action, the program directly benefits suppliers and visitors to Recanto Maestro International Center for Humanist Art and Culture, as it protects, preserves and qualifies the local environments



Preservation and *care for a legacy*

The Preserve to Perpetuate Project has the mission of preserving the works and legacy left by Academician Professor Antonio Meneghetti. The Project contemplates the value of man for himself, for society, for science, for the economy, for art and for culture, conserving places that rescue the memory, the landscape and the local architecture.

It believes in the value of the urban, architectural, landscape and artistic style of the Recanto Maestro International Center for Humanist Art and Culture as a support for a healthy man. Thus, it promotes the maintenance of gardens, buildings, works of art, in short, of all the physical structures bequeathed by Professor Antonio Meneghetti to the AM Foundation.

Over the 33 years of Recanto Maestro, the starting points of this great Project have been preserved and many more were built, always based on the local architecture and landscape; preserving public spaces is also a way of preserving the formative ideal of Recanto Maestro.



MAIN ACTIONS DEVELOPED IN 2021

Keeping of the spaces at Recanto Maestro

Recanto Maestro is daily visited by people from all over the region – and also from distant places. Thus, the physical and artistic structure of the space needs to be under constant care and maintenance, to preserve its historical and aesthetic value, so the project develops maintenance and construction actions for different spaces.



Completion of the works on the building of the future Gastronomic Sciences and Food Culture course.



Renovation and expansion of Capo Zorial hotel facilities for the future establishment of the AMF Hotel Technician course.

38

Buildings had their facilities improved.

Generation of work and income in the region

Today, Recanto Maestro is already synonymous to job opportunities and income generation in the region where it is located. This is because it values local companies and workers so they contribute to the Project. In addition to keeping the spaces preserved, this project is the great driver of the local economy.

64

Suppliers involved.

292

Movements generated by the Preserve to Perpetuate Project.



Facilities divided into the two municipalities of Recanto.

Maintenance of OntoArte works of art

Most of Antonio Meneghetti's paintings and sculptures, especially those produced in Brazil, can be found in the OntoArte Gallery, at Recanto Maestro. In addition to taking care of the physical space that receives visitors, the project invests in professionals and adequate equipment to preserve its Patron's original paintings, preventing environmental action and time from harming the paintings.

08

Original works of art were restored.

Meneghetti's works embellish 12 spaces in Recanto Maestro.



"Restoring works of art is a job that requires determination, patience and respect. I mean respect because the restorer must understand that everything the artist has done must be maintained! The job is to rescue what has been lost over time, or due to an accident. To restore is to respect. Also exercising the profession of artist and having my artistic production, I understand how important this work is, it is a privilege to restore!"

Sther Teixeira - Restinga Sêca- RS



"My name is Joel Gularte, I have been working at Recanto Maestro for 24 years, we are here renovating the hotel, I remember it as one of the first buildings in Recanto, and I am very proud to be able to participate in its renovation, this is very important for us and for the place, making the Recanto more beautiful."

Joel Gularte - Faxinal do Soturno- RS

"Preserving is important for Recanto, making it more beautiful both on the outside and on the inside, I find it very gratifying to work to make that happen."

Luiz Toniato - Restinga Sêca- RS





Cultivating

The **Know-How**

Learning a job, respect and *the value of work*

The main objective of the Cultivating the Know-how Project is to encourage and value work as a way of seeking autonomy and lifestyle. The project welcomes young people who want and need to work, but do not have the experience and, in many cases, the dimension of what it is to build. Thus, Cultivating the Know-how invests in small and essential daily care actions, such as the cultivation of flower gardens, vegetable gardens and the organization of spaces, under the guidance of more experienced professionals who conquered their positions through their attention to details.

The project is divided into four major fronts: orchard, beekeeping, flowers and vegetable garden, which help to beautify and bring quality of life to Recanto Maestro. Through internships, young people are instructed to perform some simple but essential tasks, which are often taken for granted.

The attention to small, daily details prepares the look and the technique of those who participate, to start developing more responsible roles later on. Thus, young people can see the importance of individual work, realizing the need to be always attentive and take advantage of all the growth opportunities that are provided to them.



MAIN ACTIONS DEVELOPED IN 2021

Cultivation of vegetables, flowers and fruit trees

The young people involved in the project are divided into four work fronts that complement each other, according to their aptitudes. From this division, they are organized within the teams and are responsible for their workspace, focusing on results.

89 Young people participated in the Project.



12.582

Flower seedlings cultivated.

10.000

Vegetable seedlings cultivated.



"I hope that the project, which is still germinating, will be a reference in floriculture and gardening, that it will serve to create entrepreneurs, leaders, professionals who make a difference in the job market and that in the near future Recanto Maestro will be a great garden."

Marcelo Antonio Rodrigues, Santa Maria - RS

Integral education and incentive to autonomy

Besides the preparation to work for Cultivating, young people receive complementary and interdisciplinary training in order to provide them with basic work knowledge. For this, they have the support of professionals from different work areas, who help, including, in the proposal to sell what is cultivated, to revert in income to the young people themselves.



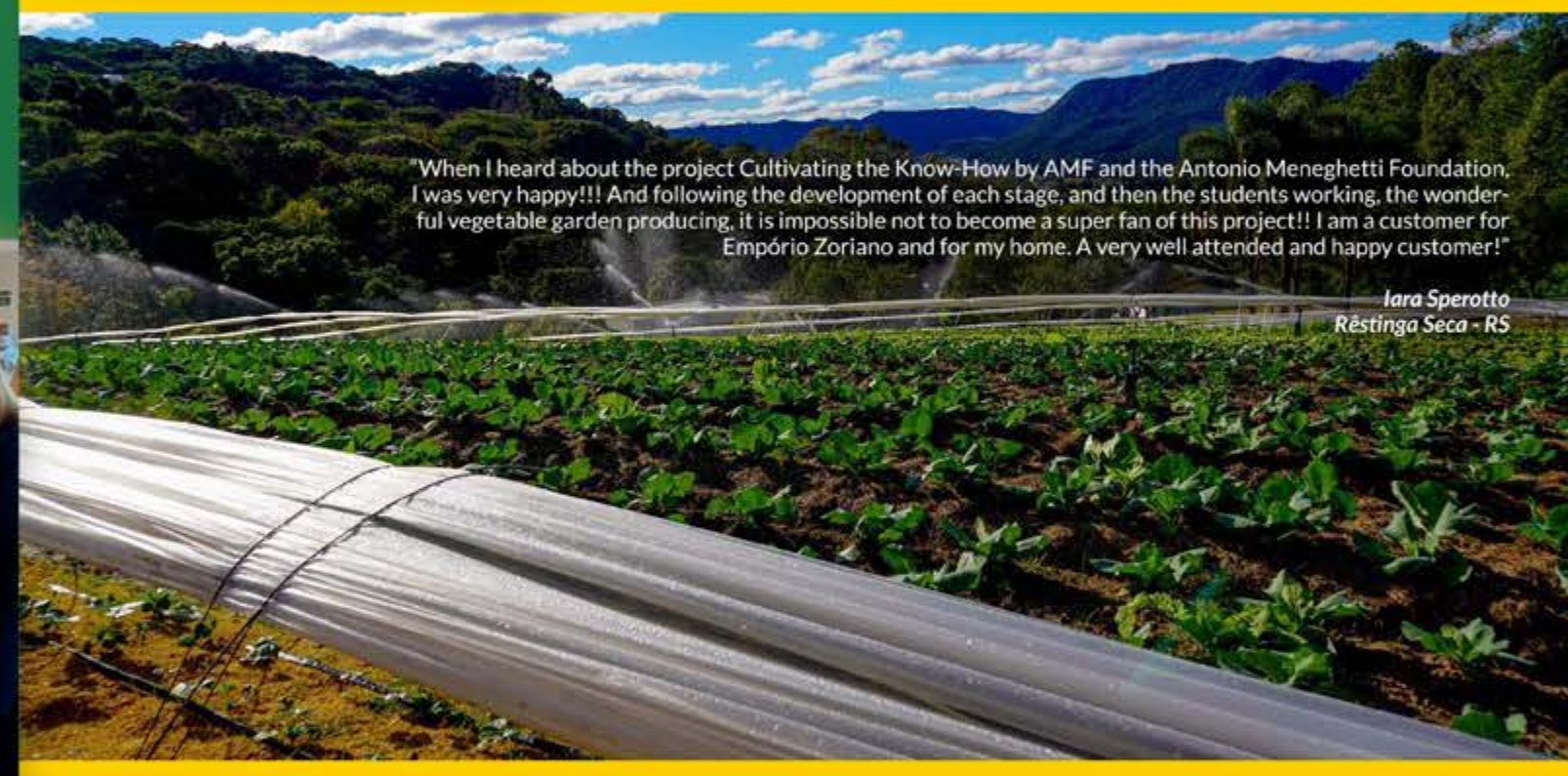
Learning about service and knowing how to serve.

06

Professionals involved in the project.



Daily availability of production in the cultivation space and periodic availability at events.



"When I heard about the project Cultivating the Know-How by AMF and the Antonio Meneghetti Foundation, I was very happy!!! And following the development of each stage, and then the students working, the wonderful vegetable garden producing, it is impossible not to become a super fan of this project!!! I am a customer for Empório Zoriano and for my home. A very well attended and happy customer!!"

Lara Sperotto
Rêstinga Seca - RS

Contribution to maintaining the space where they live

The result of these young people's work goes beyond the financial incentive, reaching an expectation of pride and responsibility for the place where they live, in Recanto Maestro itself, when they realize that the spaces they pass through become more beautiful. Through Cultivating the Know-how, those involved are able to show that they make a difference to the environment and that the environment makes a difference in their daily lives.

10 Spaces cared for at Recanto Maestro.



Landscaping for the new Gastronomy building.

920

Recovered plants.



Implantation of Japanese cherry trees on the main street of Recanto Maestro.



"This project served to boost both the choice of a professional career, as for the work techniques that served for life. Without a doubt, this first job that the Foundation proposes to students will open many doors for me in the future."

Yasmim Gaelzer, Ivoti - RS

project oikos

RECANTO MAESTRO

Dry waste collection

Sustainability,
environment and
circular economy

The Oikos Recanto Maestro Project aims at sustainability as an intrinsic factor in contemporary society. Oikos Recanto Maestro is concerned with raising awareness and care about the proper disposal of recyclable waste produced by the district residents. To this end, it invests in actions to raise awareness, citizenship and the value of routine actions.

Through a partnership with the Força no Braço Association, from Restinga Sêca, it promotes, on a daily basis, the collection of solid waste separated by individuals and legal entities at Recanto Maestro. The material is collected internally and then removed by the Association, which is responsible for separating, selling and recycling the solid waste, keeping the financial resources obtained from this destination. In addition, Oikos Recanto Maestro organizes educational and cultural activities for the Association workers, in order to value the work performed.

Waste separation facilitates the recycling of materials, ensuring that a good part of used resources can be reused, without the need for disposing in nature. In addition, this practice promotes greater care and reflection about the individual consumption of each one. Still, through their partnerships, the commercialization of the material becomes a way of giving sustenance and dignity to the workers who have, in this service, their form of subsistence.



MAIN ACTIONS DEVELOPED IN 2021

Encouraging a routine of good habits

In order to create a culture of waste separation and greater use of recyclable materials, Oikos Recanto Maestro intensified the collection campaign among residents and started to carry out, through a schedule, the collection of materials in returnable bags.

501

Residents carry out selective garbage collection.

36

Partner companies.

51.030

Tons of recyclable materials collected.



Campaign and dissemination in the Roman Baths (Termas Romanas) and other companies.

Training for workers from the Força no Braço Association

Partners since the beginning of the project in 2017, Associação Força no Braço has been growing and it is an essential part of the collection process. Therefore, in addition to allocating all profits to the Association, the Project constantly carries out training and preparation actions for these workers.



Partnership with the AMF Business School.

23

Literacy and textual interpretation classes to some members.

R\$ 34.346,87

Amount earned from the recycling of collected materials.



Visit from the Association to a special class on Environmental Law, at AMF.



Physical structure and logistics for the collections

With the increase in separation, it was also necessary to invest in the physical structure of the spaces destined for the project. Thus, during the year, it was constantly invested in improving the collection and storage points, as well as expanding the team.



Inauguration of the new storage shed for recycled materials.

Placing of information signs on collection points.



"The Oikos project made me give more importance to the environment, something I didn't care so much about before, things like throwing recyclable waste in its proper place, thus doing good not only for nature but for the people who benefit from this action that looks small, but is great."

Lucas Davila Seleprim, Pinhal Grande - RS



"...I have realized the importance of the Oikos project, both to the community and to the members of the Força no Braço association, a lot of appreciation and commitment to the project, may this partnership always continue, as it is extremely important! Gratitude and many thanks!"

Giordano Londero, Restinga Sêca - RS



"The Oikos Project allows everyone to rethink their consumption habits. In a world where plastic packaging is everywhere, opting for returnable bags and encouraging recycling is a courageous act. It is a pleasure to be part of this story and help build a more sustainable future for the new generations."

Bianca de França Zasso, Restinga Sêca - RS
19 anos, Santiago-RS



Getting to know the *opportunity of future* life and professional training.

This project provides scheduled and guided visits to Recanto Maestro, with the purpose of presenting the local structure and possibilities to the external public. In addition to the general facilities of Recanto Maestro, young people can visit the physical and human structure of AMF and Recanto Maestro. Visits are conducted through spaces such as outdoor environments, Humanitas Library, Auditoriums, School of Gastronomy, among others.

Feel Recanto Maestro organizes visitation groups, according to the public's objective, guided by spaces of interest, in order to visit the main places of Recanto Maestro, showing that it is an open and receptive space to the public.

It allows visitors to understand and have a view of what types of work they can develop or enjoy inside Recanto. In other words, it is a time to explore the opportunities and projects available to young people and adults, in cultural, work and study areas, enabling visitors to broaden their worldview.



MAIN ACTIONS DEVELOPED IN 2021

Return of socializing activities after the social isolation period

After a long period with little social contact, many people end up reluctant to reconnect. The visits, through the Feel Recanto Maestro project, brought the opportunity to return to being together in a safe and pleasant way.

2.972

Visitors organized into groups.



Scheduled and
organized visits.

71

Cities visited
Recanto Maestro.

Guided tours through Recanto Maestro spaces

Visitors, guided, get to know Recanto Maestro's public spaces and companies, becoming aware of the possibilities for employment, housing and development that are offered at Recanto Maestro. The visit is an opportunity for a cultural tour and world view expansion.



Guided tour to the company
Termas Romanas
Recanto Maestro.



Visit to the
School of Gastronomy.



Outdoor walks.

Incentive to higher education

In addition to the general facilities of Recanto Maestro, students are given the opportunity to visit the AMF's physical and human structure. The visits are conducted as a vocational orientation, where they are able to understand a little of the reality and market of each area.

112

Schools visited
Recanto Maestro.

06

Undergraduate courses
are presented to students.



Group dynamics and vocational guidance.

"Well, from the arrival until the time of returning we were very well attended, the commercial staff were always attentive and answering questions, I confess that I felt very comfortable, that's why I chose this institution to take my graduation!"

Tatiane Bonacina, Salto do Jacuí - RS



"The Feel AMF is magical, the word that summarizes this event is OPPORTUNITY! The student here has the possibility to discover that he can have a bright future, studying in a quality institution that offers conditions for its students to study and work to promote their own livelihood, thus acquiring autonomy, responsibility and focus..."

Jaqueline Machado - Santiago - RS



"Well, from the arrival until the time of returning we were very well attended, the commercial staff were always attentive and answering questions, I confess that I felt very comfortable, that's why I chose this institution to take my graduation!"

Gustavo Scotta- Ibarama - RS





SEEDING THE *Future*

Innovation, sustainability and *evolutionary progress*

The Seeding the Future Project aims at the cultivation of Olives and providing monitoring of the production by professionals, in addition to working on the professional training of young people and adults in the region, with this, it is a special project for the generation of more jobs and income, and to increase the economy of the surrounding cities.

It is in charge of the cultivation and keeping of olive trees. The project inaugurates the pioneering cultivation of olives in the region and opens the possibility of increasing income for local producers who can visualize, through the experience of Recanto Maestro, a possibility of economic growth - if carried out with care and under the right conditions.

Through the cultivation of olives it will be possible to carry out the professionalization in this area for countless people. In the future, the olives, after being harvested, will go through different processes, and will be able to be consumed in different formats and purposes ranging from food to cosmetics.



MAIN ACTIONS DEVELOPED IN 2021

Maintenance and expansion of olive trees

The cultivation of olive trees is expanding throughout Recanto Maestro and the state central region. The plant, although being well adapted, requires special keeping practices. This way, in addition to expanding the production areas, the seedlings already planted need maintenance work, so that they do not perish.

125

Cultivated hectares in Recanto Maestro and its surroundings.

03

Professionals involved in the cultivation.

2.448

Cultivated Plants.

Encouragement and monitoring of producers in the region

With the proposal to help producers who are interested in growing the plant, the Seeding the Future Project team goes to the properties, makes a preliminary analysis of the land and gives all initial assistance to the producer. Furthermore, the farmer receives an incentive for the implantation of the first seedlings.

08

Rural producers started the cultivation of olive trees.

05

Producers from different cities in the region.



Cultivated areas in São João do Polêsine, Agudo, Restinga Sêca, Lagoa Bonita do Sul and Ibarama.

Manufacture of the first derivatives of olives

The first fruits of the olive trees have already been harvested and it was possible to start the production of olive oil. Soon, the olives will supply the factory which is under construction and will produce superior quality olive oil.



In February, the first harvest of olives took place.

200

liters of olive oil were produced from the first harvest harvested.

25

people were involved in the harvest.

"The project started in June this year brought a different experience, as it brings with it the challenge of implementing a new crop into the region, which is the cultivation of olive trees. Feeling the difficulty of change and seeing the lack of technical assistance in the field was the part that most impacted my perception. I hope to succeed through the capacity to take the way of knowing how to do it."

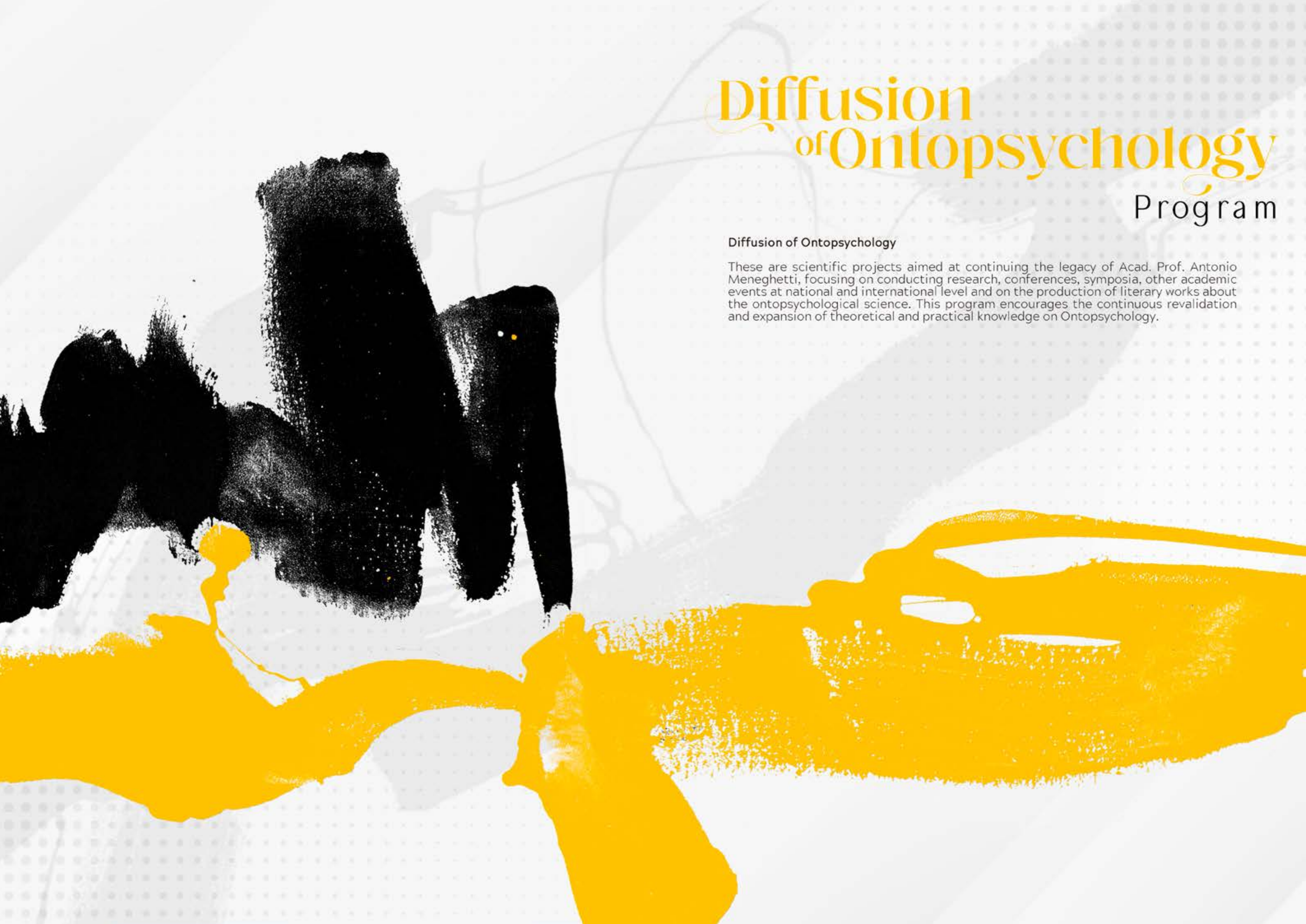
Alex Fabiano Giuliani - Faxinal do Soturno-RS

"...Today, the Seeding project brought visibility to our community and, most importantly, the expectation in our young people for a better future, our gratitude to all the organizers of the project, which is also serving as an inspiration for other activities, other crops..."

Cledis Rezende de Souza - Restinga Sêca - RS

"...we carry out all the management, from planting until now, going through all the stages, pest and disease control, observation of the plant stage, if there is a need for fertilization, among other things..."

Jeremias de Souza Soares - Caçapava do Sul - RS



Diffusion of Ontopsychology Program

Diffusion of Ontopsychology

These are scientific projects aimed at continuing the legacy of Acad. Prof. Antonio Meneghetti, focusing on conducting research, conferences, symposia, other academic events at national and international level and on the production of literary works about the ontopsyhological science. This program encourages the continuous revalidation and expansion of theoretical and practical knowledge on Ontopsychology.



RESEARCH AND DISSEMINATION
OF ONTOPSYCHOLOGY

Science, dissemination of *ontopsychological knowledge* and internationality

The Ontopsychology Research and Dissemination Program is a scientific, educational and cultural program of the Antonio Meneghetti Foundation that brings together and contemplates several projects and actions carried out in academic, university and scientific spheres. These projects aim at training researchers and teachers in the area of Ontopsychological Science, as well as in the diffusion, dissemination and development of Ontopsychology in Brazil, in Latin America and in the world.

The projects present the theoretical, methodological, epistemological and application constructs of Ontopsychological Science in its various contributions to contemporary society. With the holding of events, symposia, scientific congresses and training courses, which bring together professionals from different areas, there is evidence that Ontopsychology is a science that can also be applied for the benefit of other areas of knowledge, configuring itself as a humanistic and interdisciplinary science, which promotes integral human development.

It should be noted that in scientific meetings and training courses we show the relevance of the diffusion and dissemination of Ontopsychology for the training of leaders in business, scientific, educational and cultural fields. Along with these, another fundamental point is the education of young people who integrate new and future generations, so that they benefit from this formation and carry forward this scientific knowledge that brings back and highlights the human criterion.



The projects that integrate the Ontopsychology Research and Dissemination Program, in addition to disseminating Brazilian scientific research in the area of Ontopsychology, in national territory, in Latin American countries and in the world, constantly seek to encourage the coming of researchers from other countries to bring reports and results of their research, sharing knowledge, and working collaboratively.

Often, scientists in the area of Ontopsychology from the Russian Federation, Ukraine, Italy, Latvia, as well as from Latin American countries come, through the Project, to Recanto Maestro in order to disseminate what is being researched, applied and found as research results in their countries. These exchanges, so valuable, result in the development, strengthening and consolidation of Ontopsychology in Brazil and in the world, showing the results of this science for essentially human development.

In 2021, several projects and actions were carried out under this program, among which we can highlight the presentations studies, results of scientific research and publications:

MAIN ACTIONS DEVELOPED IN 2021

32nd International Congress of Psychology

From the 18th to the 23rd of July 2021, employees from the Antonio Meneghetti Foundation and professors from AMF Undergraduate Courses participated in the 32nd International Congress of Psychology, the ICP 2020+, held online worldwide, in this edition with the theme "Psychology in the 21st Century: Open Minds, Societies & World".

The International Congress of Psychology (ICP) is held every four years. After a long history, the first ICP congress was held in Paris in 1889, the ICP has become one of the biggest international events in Psychology. The 32nd ICP was planned to take place in the city of Prague, the heart of Europe and the capital of the Czech Republic in July 2020, but, unfortunately, due to the Covid-19 pandemic, the event was held online.

Representing the Antonio Meneghetti Foundation and the Antonio Meneghetti Faculdade in the international activities of the Ontopsychology Dissemination Program, the presentations by our research professors were:

1) *Symposium "Positive Education and contributions from the Ontopsychological School", organized between Brazilian and Russian researchers in the field of Ontopsychological Science, with the following research presentations:*

- "Entrepreneurship as a way of being, knowing and doing: the development of an entrepreneurial mindset and behavior by the means of an entrepreneurial education – AMF Education 'The FOIL Differential'" (Prof. PhD. Ricardo Schaefer and Prof. Eloy Demarchi Teixeira);



— 2020 —

PSYCHOLOGY IN THE 21ST CENTURY:
OPEN MINDS, SOCIETIES & WORLD

The 32nd International Congress of Psychology
PRAGUE 2020 / Czech Republic

< AMF Education: the FOIL differential Export < Details Watch on Desktop



AMF MISSION

"The formation of a **new entrepreneurial intelligence**, individuated, reinforced and focused on the practical action of success, humanly superior and socially correct."



Ontopsychological Pedagogy and Positive Education:

Formation of youth in contemporary times

Authors: R. Schaefer, P. Wazlawick, A. Rothmann, H. Biasotto, C. Miranda, J. Fiorezi, E. Teixeira (Brazil)

32nd International Congress of Psychology

July 18 - 23, 2021

Prague, Czech Republic

Q&A

Polls

Chat

Development of the humanistic potential of a person
in the digital transformations era

Educational environment as a factor of personal
potential development: case-study

Authors: R. Schaefer, P. Wazlawick, A. Rothmann, E. Teixeira (Brazil)

32nd International Congress of Psychology

July 18 - 23, 2021

Prague, Czech Republic



- "Ontopsychological Pedagogy and Positive Education contributing to the formation of young professionals at Faculdade Antonio Meneghetti" (Brazil) (Prof. Esp. Any Rothmann, Prof. PhD. Patrícia Wazlawick, Prof. PhD. Helena Biasotto, Prof. Ms. Juliane Fiorezi, Prof. PhD. Clarissa Miranda, Prof. PhD. Clarissa Miranda, Prof. Eloy Demarchi Teixeira);

- "Forming a responsible personal position of young people: experience of the Eco-biological Centres" (Prof. PhD. Victoria Dmitrieva, Prof. PhD. Tatiana Vereitnova, from the Moscow Russian State Social University, Russia).

2) Symposium "Development of the humanistic potential of a person in the digital transformations era" (organized by professors from the Moscow Russian State Social University and the Antonio Meneghetti Scientific Foundation of the Russian Federation), with the following research presentations:

- "The Development of the humanistic potential of the youth in the digital transformations era" (Prof. PhD. Victoria Dmitrieva);

- "Experience of Creating Enriched Educational Environment within Ecobiological Centers" (Prof. PhD. Tatiana Vereitnova);

- "Educational environment as a factor of personal potential development: case-study" (Prof. Esp. Any Rothmann, Prof. PhD. Patrícia Wazlawick, Prof. PhD. Ricardo Schaefer).

3) Research presentation in poster format "Formation, motives and senses attributed to the Ontopsychological Method by Higher Education Professors" (Prof. PhD. Carmen Spanhol);

4) Research presentation in poster format "Perspective of middle-aged women regarding seven rules for not making mistakes" (Prof. PhD. Carmen Spanhol and Prof. PhD. Noemi Boer);

5) Research presentation in poster format "The relation between responsibility, autonomy and deep approach to study: a study with young students" (Prof. Eloy Demarchi Teixeira and Prof. PhD. Patrícia Wazlawick);

6) Oral Research Presentation "Positive Socialization of youth in social-economic transitivity: Contributions from Ontopsychology" (Prof. Dr. Ricardo Schaefer, Prof. Esp. Any Rothmann, Prof. Patrícia Wazlawick, Prof. Dr. Victoria Dmitrieva, Prof. Dr. Tatiana Vereitnova).

The 32nd International Congress of Psychology represents the largest international event in Psychology and its interdisciplinary areas, and, in 2021, more than 5,000 people, professionals, young students, researchers and scientists from around the world participated in it.

Publication of Scientific Articles

With the publication of scientific articles in national journals (all registered in the CAPES Qualis Periodicals) and with international circulation in the year 2021, authored by AMF students and professors, we highlight the following ones:

- Innovation based on Active Methodologies in Higher Education: Ontopsychology and FOIL Methodology for the human and entrepreneurial development of young people, published in the Latin American Journal of Development, v. 3, p. 2686-2708, authored by Profs. PhD. Patrícia Wazlawick, PhD. Ricardo Schaefer, Ms./Doctoring Bruno Fleck da Silva;

- *Ontopsychological Pedagogy as a form of Transformative Education: implications for the constitution of the innovative teacher, published in Revista Mais Educação, v. 4, no. 9, Nov. 2021, p. 259-282, ISSN: 2595-9611, authored by Prof. PhD. Patrícia Wazlawick.*

8th Responsible Management Education Research Conference - China

Presentation of two scientific research papers in the area of Ontopsychology and in interface with the theme and applications in the area of sustainability, at the 8th Responsible Management Education Research Conference, hosted by Xi'na Jiaotong- Liverpool University in Suzhou City, Jiangsu Province, in China. The conference is held annually in different higher education institutions around the world, and is promoted by the initiative of the Principles for Responsible Management Education – PRIME, created by the United Nations Global Compact (UN). The presented studies were the following ones:

- *"The insertion of the United Nations Sustainable Development Goals in higher education allied to the application of ontopsycho- logical pedagogy" and "A methodology of business training and leadership applied by higher education teachers in Brazil based on ontopsycho- logical pedagogy" (Prof. Any Rothmann, Prof. PhD. Clarissa Miranda, Prof. PhD. Ricardo Schaefer, Prof. PhD. Patrícia Wazlawick).*

3rd International Congress of Phenomenology & Psychology

Presentation of scientific articles at the 3rd International Congress of Phenomenology & Psychology:

- *"The body as place of evidence: an ontology of the world-of-life between Husserl and Meneghetti" (Prof. Ms./Doctoring Bruno Fleck da Silva, Prof. PhD. Ricardo Schafer, Prof. PhD. Patrícia Wazlawick);*

- *"Husserl's phenomenological reduction and Meneghetti's Ontology applied in business" (Prof. Ms. Mami Ueno);*

- *"The return to the things themselves: Husserl's Phenomenology and Meneghetti's Ontopsychology" (Nicole Reis, Ontopsychology Bachelor's Degree student).*

5th National Education Congress

At the 5th National Education Congress held on June 9th and 10th in 2021, online format, promoted by the Federal Institute of Southern Minas Gerais, in the Poços de Caldas Campus, it was presented the paper entitled "Projects based on the United Nations Sustainable Development Goals and Ontopsychological Pedagogy that change the reality of public schools in the Fourth Colony of Italian Immigration Region in Rio Grande do Sul", authored by Prof. Esp. Any Rothmann, Prof. PhD. Clarissa Miranda and Prof. PhD. Patrícia Wazlawick.





Presence of International Professors and Guest Speakers

In 2021, the Ontopsychology Research and Dissemination Program also had the visits of international professors at the Recanto Maestro campus to hold special classes, seminars, training courses and classes for the Undergraduate and Graduate Courses at Faculdade Antonio Meneghetti, among them, we highlight:

- *Classes by Prof. PhD. Paolo Zenorini, during the Perennial Philosophy Seminar at the Capodanno 2021, an event promoted and carried out by the Antonio Meneghetti Foundation;*
- *Special international classes for the High-level Business Training Course Module in April 2021, with Mr. Slavko Cvetkovic Fiorentini, from Croatia, with special classes and seminars also for AMF undergraduate students;*
- *Visits and participation of Italian professors, Prof. PhD. Paolo Zenorini and Prof. Fausto Pieroni, with lectures and special classes at the opening for the new 2021 MBA Business Identity Class and the 2021 Ontopsychology Specialization Class, during the month of May, at Faculdade Antonio Meneghetti;*
- *Special class for the Bachelor of Ontopsychology classes with Prof. PhD. Paolo Zenorini, entitled "Ontopsychology: from theory to practice in everyday life", in May 2021;*
- *Special international class in the High-level Business Training Course Module with Dr. Sara Dominici, from Italy, in July 2021;*
- *Special international class with Prof. Konstantyn Kruglov, from the Kiev Institute of Psychology and Entrepreneurship, Ukraine, in the High-level Business Training Course Module in November 2021.*

Launching of the Brazilian Journal of Ontopsychology

In November 2021, the first volume and first issue of the Brazilian Journal of Ontopsychology (ISSN in press) was launched and published, a project by the Antonio Meneghetti Foundation in partnership with the Antonio Meneghetti Faculdade, supported by the Brazilian Association of Ontopsychology. The new journal in online format will accept national and international submissions aiming to show the interface of Ontopsychological Science with other areas of knowledge, having as its scope the Ontological Humanism, legacy of the Patron of the Antonio Meneghetti Foundation and AMF, Academician Professor Antonio Meneghetti.

There will be new editions every semester and a continuous flow of article submissions. To get to know the journal and access the publication rules: <https://revbo.emnuvens.com.br/revbo/issue/view/1>

The Antonio Meneghetti Foundation, through this Program, also invests resources to disseminate Ontopsychological Science in the media and social networks, creating safe and efficient channels for society to have access to this knowledge, through the channels and platforms of Instagram, Facebook, Youtube, as well as in the applications "Ontopsicologia: Ciência Interdisciplinar" and "Performance Líder", with texts, book chapters and videoconferences by Acad. Prof. Antonio Meneghetti and On-toArte songs.

REVISAR ESTE PARAGRAFO

Education, teacher training and future generations

The international congress A New Pedagogy for the Future Society, held at the Quarta Colônia de Imigração Italiana from RS, brought together speakers from all over the world. The Congress aimed to show how, in practice, Ontopsychology can be used in the education of children, young people and adults. It gathers the region's community and visitors in Recanto Maestro to attend lectures by professors and researchers on Ontopsychological Science and Pedagogy focused on protagonism, in addition to opening space for practical demonstrations by educators from different sectors.

Every two years, it gathers students, educators, teachers and researchers in an event aimed at sharing healthy solutions for education, focused on the protagonist role of the student. For this, in a two-day event, it organizes spaces for the exchange of successful experiences that are always interspersed with cultural attractions.

This event is an important propagator of the positive results of educators and teachers who place, in their teaching and learning environments, protagonism and responsibility for their students. In addition, it provides the community with the opportunity to learn about other cultures, through speakers from other parts of Brazil and the world, talking about their educational realities. The 2020 edition was rescheduled due to the Covid-19 pandemic, and the 4th International Congress took place on July 2nd and 3rd, 2021, with the theme "Human Training and Technology: the Education of the Future has already started", following the established sanitary protocols.

Discussing the role of technology in Human Education

The event encourages the discussion, analysis and promotion of the construction of practical solutions to social issues and problems that encompass the formation of human beings in the current context. Furthermore, it correlates the role of teachers with the modes and new ways of educating, teaching, carrying out teaching and learning processes, at all educational levels, based on information technology and communication.

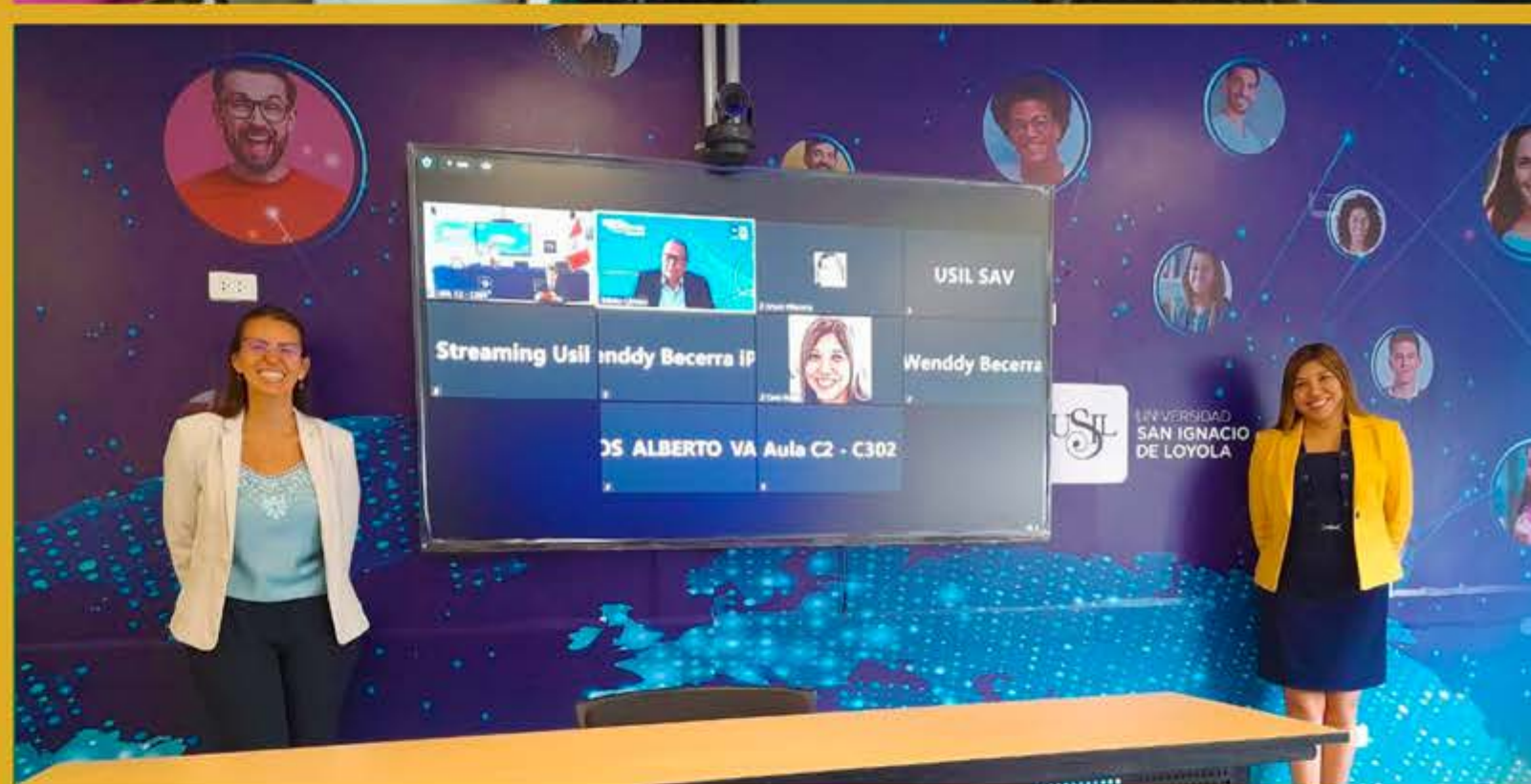
200 in-person Participants
4,236 online Participants
Participants from 13 different countries

Incentive to scientific production

Events that move the academy, bringing cases and experience reports, also instigate in young people the desire to publicize the results of their work and studies. Thus, through public notice, researchers, students and professors were also able to share their experiences by submitting papers.

82 Brazilian researchers.

06 International authors: Peru, Russia, Ukraine, Uruguay.





Dialogue with leading professionals in the field of technology and human training

The Congress is an opportunity to bring great and renowned professionals who work with and carry out education within and outside Brazil. The 2021 edition was no different and brought big names to debate and share their experiences.

- Abertura com o Ministro da Ciência, Tecnologia, Inovações e Comunicações, Marcos Pontes
- Conferência com o educador Gustavo Hoffmann, Diretor do Grupo A, membro do projeto SAGAH e do conselho editorial do portal Desafios da Educação
- Participação de Celso Niskier, Presidente da Associação Brasileira dos Mantenedores do Ensino Superior; reitor do Centro Universitário UniCarioca
- Conferência com Mônica e Magali, filhas do ilustrador e empresário Maurício de Souza
- Painéis com representantes de 05 diferentes países

Pesquisas em Ontopsicologia no Mestrado em Psicologia na UFU

No ano de 2021, por iniciativa do Prof. Dr. Tommy Akira Goto e aprovado pelo Programa de Pós-Graduação em Psicologia, foi viabilizada a possibilidade de estudar a nível Stricto Sensu e também realizar pesquisas científicas na área de Ontopsicologia e de suas interfaces interdisciplinares, junto a Linha de Pesquisa "Processos Psicossociais em Saúde e Educação", no Tema de Pesquisa "Fenomenologia, Ontopsicologia e Formação Humana", no Mestrado em Psicologia da Universidade Federal de Uberlândia (UFU), em Minas Gerais, no Programa de Pós-Graduação Stricto Sensu em Psicologia, Instituto de Psicologia desta universidade.

Participaram da seleção centenas de estudantes de todo o país e dentre eles, foram aprovados também os egressos do Bacharelado em Ontopsicologia: Natália dos Santos Conceição, Gustavo Henrique Florêncio, Luiz Victor Gazzaneo e Thayse Uberta (já graduada e atual estudante do Bacharelado em Ontopsicologia).

Parceria com a Universidad San Ignacio de Loyola, Lima-Peru

No ano de 2021 a Fundação Antonio Meneghetti iniciou parceria acadêmica e científica com a Universidad San Ignacio de Loyola (USIL), localizada em Lima, no Peru, que recebeu o 6º lugar entre as 8 universidades peruanas consideradas no Ranking THE 2021 (publicado pela revista britânica Times Higher Education-THE).

No Programa de Pesquisa e Difusão da Ontopsicologia foram realizadas atividades de intercâmbio científico e acadêmico, entre professores e pesquisadores em Ontopsicologia da Fundação Antonio Meneghetti e da USIL neste ano. A primeira atividade foi um seminário especial com o tema "Formação de Jovens para a Liderança na Faculdade Antonio Meneghetti", proferido pela Profª Drª Clarissa Miranda, durante programa de formação para docência que os professores peruanos recebem desta universidade.

No mês de dezembro de 2021 outra atividade científica importante foi realizada em parceria com a Universidad San Ignacio de Loyola. No "II Congreso Internacional de Educación – Repensar la educación en el siglo XXI", ocorrido nos dias 3 e 4, tivemos a participação de professores e alunos da Fundação Antonio Meneghetti e da AMF, com os seguintes trabalhos científicos apresentados:

- "Experiencia de buenas practicas: proyectos basados en los objetivos de desarrollo sostenible de las naciones unidas y la pedagogía Ontopsicológica que cambian la realidad de las escuelas públicas en la región de la cuarta colonia de inmigración de Río Grande do Sul" (Brasil), de autoria dos Profs. Esp. Any Rothmann, Drª Clarissa Miranda, Dr. Ricardo Schaefer e Drª Patricia Wazlawick, apresentados pela Profª Clarissa;
- "Formación del profesorado: humanismo centrado en la persona", de autoria e apresentado pelo Prof. Ms./Doutorando Bruno Fleck da Silva;
- "Relación entre el idealismo crítico y la vida personal y académica de los jóvenes: una mirada pedagógica Ontopsicológica", de autoria e apresentado pela aluna Laura Lopes;
- "Aprovechar el tempo libre para la formación personal y profesional del joven", de autoria e apresentado pela aluna Sandra Bruni;
- "La identidad como punto de referencia para elecciones congruentes: miricismo cotidiano", de autoria e apresentado pela aluna Laurem Anzolin Silveira.





ONTOPSYCHOLOGY
INTERDISCIPLINARY SCIENCE

Applied Ontopsychology, *Research and Human*

The collection "Ontopsicologia: Ciência Interdisciplinar" consists of the publication of articles written and selected by people who worked and lived with Academician Professor Antonio Meneghetti, or even who have studied and perceived the vast applicability of the content taught by him. As it is interdisciplinary, the articles bring together experiences in the application of Ontopsychology aligned with several other sciences. The selected articles are published in a book that is printed and marketed.

Articles and essays on the applicability of Ontopsychological Science in different sectors of society are selected through public notice. After their selection, articles are reviewed by experts in the field, in order to receive adjustments, if necessary. Thus, the publication lists applicability cases of Ontopsychology, so that they can be replicated, demonstrating valuable alternatives for contemporary society.

The collection "Ontopsychology: an Interdisciplinary Science" has reached its sixth volume with a special edition featuring a selection of academic papers approved for the 4th International Congress A New Pedagogy for the Future Society.



MAIN ACTIONS DEVELOPED IN 2021

Formalizing the results of the 4th Congress A New Pedagogy for the Future Society

The new publication is the result of the selection of the best works submitted to the 4th International Congress A New Pedagogy for the Future Society: human formation and technology - the education of the future has already started. After submitting texts to the Congress, invited authors reviewed their articles for publication.

VI

Edition published in 2021.

04

Professionals involved
in the production.

28

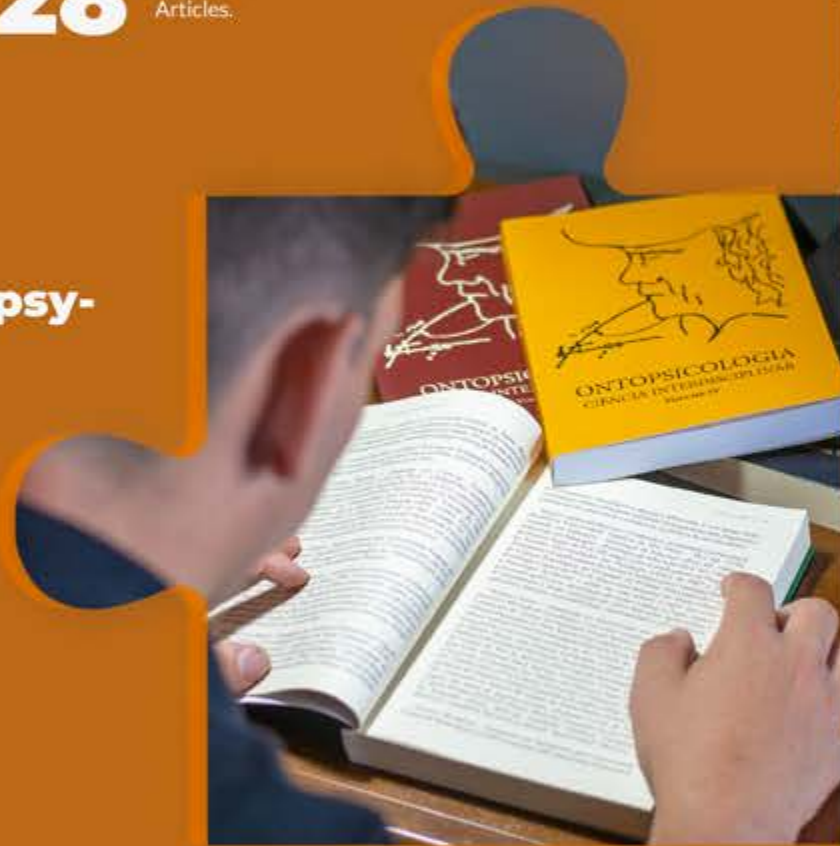
Approved
Articles.



Practical application of ontopsy- chological knowledge

The material selected for publication is very practical, since the theoretical bases used were left by Antonio Meneghetti. Thus, based on the experiences registered by the professor, Ontopsychology can be put into practice – in different contexts – demonstrating the results of this science.

Main topics addressed: Digital technology and human development, human skills and values for contemporary society, lifelong learning, inter-generational dialogue, technology and education.



Physical and digital editing

The 2021 edition, for the first time, will be available in a digital version, so it can be accessed by more researchers and people interested in the interdisciplinary knowledge of Ontopsychology.

1.000

Books in print.

Digital version available at:

www.fundacaoam.org.br



Antonio Meneghetti on...

Ontopsychological Science, *unpublished knowledge*

The Collection pieces together unpublished material extracted from conferences held by Academician Professor Antonio Meneghetti throughout the world and over the years. With topics that are always up-to-date, it seeks to help mankind – especially young people – to re-discover their nature. With a direct and profound language, Antonio Meneghetti perpetuates his legacy of righteousness with our planet and society.

Texts on specific themes are gathered for new books, translated into Portuguese, and published in print for commercialization. In addition to organizing and formalizing the content of the books, the Foundation is also responsible for the dissemination and transfer of copies to the Brazilian Association of Ontopsychology.

As a physical result, twelve books from the collection have already been published. *A Riqueza como arte de ser* (Wealth as an art of being) (2016); *Projeto Terra* (Project Earth) (2017); *Jovens e realidade cotidiana* (Young people and everyday reality) (2017); *Criatividade e sensibilidade estética* (Creativity and Aesthetic Sensitivity) (2018); *Isomaster como empresário do ser* (Isomaster as Entrepreneur of Being) (2018); *Inteligência e Donnitá* (Intelligence and Donnitá) (2018); *Falando aos Jovens* (Speaking to young people), volumes I and II (2019), volume III (2020); *O poder de ser Pessoa* (The Power of Being a Person) (2020, bilingual); *Projeto Terra* (Project Earth) (2021, bilingual); *A riqueza como arte de ser* (Wealth as an art of being) (2021, bilingual); *A beleza como valor para o humano* (Beauty as a value for the human) (2021, bilingual).



MAIN ACTIONS DEVELOPED IN 2021

New publications in 2021

The texts of the collection, taken from published or unpublished materials, are intended to preserve the discoveries and passages formalized by our Patron Antonio Meneghetti. In 2021, 03 new titles were added to the collection.

12

Books released in total.

03

2021 Editions.

05

Bilingual editions.

1.017

Content pages.

Selection of contemporary topics

Through the books of the Collection, it is possible to see a list of the most urgent themes in today's society, which need to be discussed and clarified. Thus, contemporary issues are brought to the public through the perspective of Ontopsychology, showing practical and proven solutions to achieve results. In 2021, the topics were:



Wealth as an art of being a person.



Human relationship with the Earth.



Aesthetics as a value.

Curatorship work

The original texts are selected by professionals who study and work with Ontopsychology, based on the extensive collection of lectures, residences, works and interviews by Scientist Antonio Meneghetti. The texts are organized and serve as an important consultation tool to go deeper into a specific motive, also bringing references to the originals.

11

Professionals involved in the curatorship.





4th International Congress:



Education, *teacher training* and future generations

The international congress A New Pedagogy for the Future Society, held at the Quarta Colônia de Imigração Italiana from RS, brought together speakers from all over the world. The Congress aimed to show how, in practice, Ontopsychology can be used in the education of children, young people and adults. It gathers the region's community and visitors in Recanto Maestro to attend lectures by professors and researchers on Ontopsychological Science and Pedagogy focused on protagonism, in addition to opening space for practical demonstrations by educators from different sectors.

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Discussing the role of technology in Human Education

The event encourages the discussion, analysis and promotion of the construction of practical solutions to social issues and problems that encompass the formation of human beings in the current context. Furthermore, it correlates the role of teachers with the modes and new ways of educating, teaching, carrying out teaching and learning processes, at all educational levels, based on information technology and communication.

200 In-person Participants

4.236 On-line Participants

Participants from 13 different countries.



Dialogue with leading professionals in the field of technology and human training

The Congress is an opportunity to bring great and renowned professionals who work with and carry out education within and outside Brazil. The 2021 edition was no different and brought big names to debate and share their experiences.



Speakers such as: the Brazilian Minister of Science, Marcos Pontes; The educator Gustavo Hoffmann; Celso Niskier, dean of the UniCarioca University Center; Mônica and Magali, daughters of the illustrator and entrepreneur Mauricio de Souza, among others.

Incentive to scientific production

Events that move the academy, bringing cases and experience reports, also instigate in young people the desire to publicize the results of their work and studies. Thus, through public notice, researchers, students and professors were also able to share their experiences by submitting papers.

82 82 Brazilian researchers.

06 06 International authors: Peru, Russia, Ukraine, Uruguay.

"At the Congress we can have access to knowledge from different parts of the world, with professionals, specialists, all with shared interests. An innovative and quality education."

Thayani Goulart, Principal of the Criativa school, Itaqui - RS

"Participating in the congress was a unique experience. As I presented to the world a study carried out here in the Quarta Colônia."

Francisco Bitencourt, São Sepé - RS

"I could see that we can all be protagonists in our lives. I thank the Antonio Meneghetti Foundation, once again, for being able to present my work at the Congress, for watching other wonderful studies and lectures that are examples for us to follow."

Nara Martins, Paraíso dos Sul - RS

An encounter to discuss the future of education

The fourth edition of the congress welcomed participants from thirteen nations: Brazil, Italy, Russia, Ukraine, Lithuania, Switzerland, United States, Uruguay, Peru, Mozambique, Netherlands, Singapore and England.

In its hybrid format, the congress featured the participation of 4,236 people online over the two days of the event. Two hundred in-person participants were present in the AMF auditorium, along with twenty-seven collegiate schools in an online format, in groups of 15 to 20 teachers in each. Academic papers presented included the work of 82 Brazilian researchers and six foreign investigators. Each sought to propose innovative approaches to pedagogy, prioritizing human value in first place, while also presenting the changes necessary to improve the growth and development of children, adolescents, youths and adults within the most varying formal and informal learning contexts.

The congress offered an educational character, fostering moments for reflection, the exchange of ideas, discussions and the proposal of solutions from the entire community with respect to the underlying topic "Human Education and Technology: Education of the Future is already underway." Your presence was essential to the success of the 4th International Congress, especially considering a subject so fundamental to current society: education. The importance of applying pedagogy methodologies that appreciate the individual, especially children, adolescents and youths, in order to leverage the development of our nations, has been made abundantly clear. Appreciation in the sense of making them responsible for their own existence and outlining paths towards becoming exemplary citizens that contribute to and collaborate with society.

Fundamental Objectives

Different authors and chains of thought currently present several new manners of educating, teaching and undertaking the teaching and learning process. All levels of education are considered and actions are based on information and communication technology, especially with the arrival of 2020 and the onset of the Covid-19 pandemic, which impacted the world as a whole.

The questions that motivated us at this congress included:

- What type of technology is being used?
- What are the real motives behind this major global change?
- Does technology in the education of people (from children in preschool, early childhood education, and primary education, adolescents in high school, youths and adults in higher education and continued education throughout life, as well as the education provided within the job market) ensure the learning of human values? Can computers replace teachers?
- And the millions of children and youths without access to the internet, computers, smartphones and all the other information technology equipment, who only receive worksheets printed on mimeographs, once a week, stuck at home, far from school and all the social interaction that makes us human?
- Is this the technology we want in education? Is this the best we can do in educating people for the 21st century?
- Which criteria certifies and validates that we are on track for the evolution of human beings in all aspects?

Based on these questions, we were able to instigate a series of reflections, chiefly with respect to the diverse generations to which this context applies. When, for example, considering age brackets, generations have been labeled differently in recent decades. Baby boomers are those born between 1946 and 1964; the name of the generation is in reference to the steep rise in births soon after World War II, in nations involved in the conflict. The children of baby boomers are referred to as Generation X and were born between 1965 and 1979. Education among this generation was largely influenced by television programming and the introduction of electronic devices. Individuals are considered self-sufficient, flexible and creative, and less interested in money and status. In turn, generation Y, or millennials, are people born at the turn of the millennium (between 1980 and 1996). It is characterized by the economic progress initiated in the 1990s and individuals are far more familiar with online means of communication and technology. They are considered realists and enjoy greater employment autonomy. Generation Z describes people born between 1997 and 2010; they are individuals introduced to the Internet from an early age and are extremely connected, comfortable with technology and the online world. They are also linked to a sense of social and environmental responsibility. Lastly, we have arrived at Generation Alpha, formed by the children of millennials, the first fully digital generation and set to extend to 2025. To Alphas, technology is an extension of their very concept of the world. Born into families in which traditional parental roles are shared, along with chores, they are individuals seeking balance between their personal and professional lives.

A quest to understand the current types of relationships for all of these social actors in the world within the context of the pandemic – and with post-pandemic scenarios already under study –, led us to expand horizons and the discussion along other courses: we have the smartphone generation, Generation I (which specifies youths that coexist with the advent of devices such as the i-Phone and i-Pad), Generation C (marked by social media and the four "Cs", namely curatorship, connection, community and creation), rainbow children and indigo children, etc. In his book entitled "O Jovem e a Ética ôntica", Acad. Professor Antonio Meneghetti coined the term i-Pod Generation.

So much debate around this new global configuration showed that assessing these novel realities fosters an understanding of the interaction among current global socioeconomic events: everything from issues linked to consumption and the development of innovative technologies, to topics related to human resources, pedagogy applied at schools, at home with families and within the entire organizational and corporate context. From this social configuration, the reality faced is an apparent disparity in terms of communication, in which dialog is gauged by modern technologies, but, above all, by the diverse ways of relating that we establish throughout human development. Much depends on exactly how we expect to train and educate people, the human beings in this immense new context.

People and society are discussed fresh outlooks and specific ways of looking at the world, which include ways of thinking, of deciding and relating, as they are acquired and developed through what are very often completely diverse social configurations, with connectivity imbued with an intense appeal.

With respect to the educational environment (preschool, high school, university, educational projects, the family unit, etc.), educators from around the world, UNESCO, parents, academics and governments are no longer certain, or convinced on exactly how to educate, considering the highly volatile, uncertain, complex and ambiguous world we inhabit.

Beginning with the Ontopsychological Pedagogy presupposition that pedagogy is the “art of assisting or evolving a person towards achievement” and that the scope of pedagogy is “to develop an adult able to be true to themselves and functional to society”¹, educating from early childhood, through adolescences and arriving at their adult phase, the fourth edition of the International Congress - A New Pedagogy for a Future Society falls within this context of discussions showcasing the core issue of “Human Education and Technology: education of the future is already underway”. The goal was to create a space for proposals and study responses on how to bolster human dignity considering all the new relationships of coexistence, cooperation and education, coupled with an intense need to digitalize everything, in a world replete with diversity, presenting successful actions for an education able to persevere and teach the logic of life, the incredible human technology each of us represents. And we must learn how to employ the digital world to our benefit.

As a society, it is up to us to suggest paths towards global and integral development of human beings, now more than ever. Educational spaces (schools, families, extracurricular educational projects, companies, institutes of higher learning, etc.) are, by nature, human places. Steadily based on the precepts of Ontopsychological Pedagogy, the mission for this edition of the congress was to showcase solutions so that the human dimension of training and education prevail above any new technological context. One must remember that, to establish relationships of any value in new educational processes in the modern context of a now digital world, critical human ethics could be on track towards a solution.

To discuss topics like these, the congress invited speakers cited in the document attached to this charter. Further in this definitive congress document, we highlight the principle findings from each of the round tables and panels staged. At the end, we outline the conclusions and resolutions reached based on our two days of intensive work. We will work on these resolutions until the next congress, planned for 2023, and we hope that the message held in this document reaches even further than the words of our esteemed speakers.

Panel “Education of the future is already underway” (July 2, 2021)

We need to reflect on whether education is considered essential, fundamental, a priority within society. We say yes and, as such, it is up to us to structure and provide the means for human beings to be a life project in constant development through education. Each of us is born with the potential for self-realization. As adults, we are obliged to demonstrate that students are able, that they have potential. Youths must be prepared on a daily basis, based on discipline, concern and persistence. When they face and overcome difficulties, they become more resilient and stronger. Studying, learning and working help maintain the integrity of the identity given through life. A major project initiates in the daily *miricismo* with discipline and love, building foundations for the future.

The age in which we currently live reiterates the importance of teachers. With creativity and innovative initiatives. Love for education rejuvenates us. We cannot overlook the political environment. To ensure education of a higher quality, we need political and economic stability.

Brazil, with its expressive humanism and diversity, can serve as an example to the world. Humans take the lead there, intelligently employing all the technologies that contribute to improving life for everyone. The pandemic instigated heated debates on how to reinforce the independence of our youths.

It is vital to consider the quality of youth education in the current environment of global development and the Internet. Technologies increase education possibilities: technology exists for people and not the contrary. Non-verbal communication has been reduced to the possibility of online interaction and, as such, it presents greater difficulties for teachers. The development of personal competencies, along with the so-called self-skills is an issue that should currently be of concern to education. It is the cornerstone of youth education. We must discuss these problems, so that youths become equipped to act within this new information space. In-person coexistence cannot be replaced by modern digital technology. The quality of existence and coexistence among human beings on this planet involves education. We will only ensure humanity persists in time and history if our youths learn something hugely beneficial to them.

Panel “From a boy on the outskirts to space missions: how to transform real dreams into vanguard projects of excellence” (July 2, 2021)

People should constantly seek to continue their education throughout life and strive to attain their own dreams. Teacher can and must encourage their students to strive for their dreams. Education is the path by which any person can overcome economic and social difficulties and attain their dreams and self-realization. As such, dreams are important tools in sparking a desire among youths to complete their education; we must believe in our own dreams and strive for an education.

In the field of aeronautical engineering, Brazil is home to major benchmark centers. The ITA (Aeronautics Institute of Technology) is open to all students willing to dedicate themselves to study. The dream of becoming an astronaut can encourage a youth to overcome all barriers and join some of the world’s most sophisticated aerospace programs. Once a dream has been attained, someone who has been taught to believe in their own realization will certainly not give up. Such a person will advance and imagine new dreams for which to fight.

Besides the initiatives advanced by the Ministry of Education and the Ministry of Science and Technology to maintain the quality of primary, secondary and tertiary education throughout the nation, the government also offers creative incentives in which children and youths must be encouraged to participate. This is the case of the varying Olympiads (Mathematics, Portuguese and History) promoted nationwide and which are excellent alternatives for the development of talented youths.

Continued learning is always important. In life, once we get close to attaining our goals, that’s when the biggest challenges usually arise. Success is what you obtain once you’ve picked yourself up for the last time, because you’re likely to stumble many times along the way. The satisfaction that comes with each fresh success encourages people to continue facing their challenges on a quest to greater heights.

Panel “The reinvention of education: new ways of interacting, teaching and assessing” (July 3, 2021)

More indicators and scientific measurements are necessary to assess Brazilian higher education. The education we offer our students must be applicable to the job market. Studies on the future of the job market show that 30 million formal jobs in Brazil will be replaced by machines, by 2026. Today, 60% of current work activities are possibly automatable and 85% of the jobs that will exist in 2030 haven't been invented yet. We are educating students for the unknown.

Insight into competencies is something vital: we currently have curricula strongly based on hard skills, but what are the competencies of the 21st century? Hard skills have lost importance, while socio-emotional skills have grown in significance, such as learning to learn; leadership capacity; creativity; communication; a capacity to decide and negotiate; critical thinking; the capacity to solve problems; collaboration above competition. In short, we're talking about fewer hard skills and more soft skills.

Nowadays, we must look to ensure that higher education is fulfilling job market demands, in other words, a diploma will no longer be as important in the market. Universities must strengthen ties with the real productive sector.

In today's world, the 'just-in-time' teaching model makes a lot more sense than the just-in-case model. Recommendations to review our education model have included ideas like blended learning and flipped classrooms; less teaching and more learning; experience and project-based curricula; technology as a catalyst for learning and new appraisal processes. We must increase the sense of presence in distance education; bring technology into the classroom; create better balance between the “instructional” part and actually “getting stuck in”, prioritizing “learning by doing”. Introducing extension activities into the curriculum at Brazilian institutes of higher learning is an opportunity.

Teaching must be practical, resulting in learning. Companies can serve as partner learning environments for higher education institutions. Teachers are leaders of actively operating teams.

Within a society of infinite and contradictory information, Ontopsychology is the instrumental technique through which to find oneself; to go beyond stereotypes and habits. The goal is to learn who we are. Through Ontopsychologic Pedagogy, the idea is for each student to reencounter the intimacy of self, the authentic self, them as an individual. This gives rise to a capacity to be and do what is real.

Panel “Challenges and opportunities of post-Covid education” (July 3, 2021)

The pandemic has changed the means of access to higher education in Brazil: 82% of the institutions must migrate to remote teaching to not further interrupt activities. In the future of education, we will see a rise in the application of hybrid strategies.

As such, it is important to understand that there are four quadrants for organizing educational activities: in terms of space, classes can be (1) in-person or (2) online; in terms of time, classes can be (3) synchronous or (4) asynchronous. This allows for four possible quadrants: online, in-person, synchronous and asynchronous. Institutes of higher learning will organize their approach to teaching based on these quadrants.

Within this context, students must be encouraged to take the lead: less emphasis on teaching, more emphasis on learning. The means towards this include: developing student entrepreneurship; bolstering a capacity to welcome and connect with them; applying our human technology and our capacity for empathy. Students must “learn to learn” a new way. Teaching needs face-to-face interaction. As such, hybrid teaching is a reality we must accept. The best thing would be to teach educators the most beneficial way to use technology in the classroom. They must understand, know how to browse, build networks to innovate in education and attain success.

Pay attention to the social aspect of innovation: graduates must be encouraged to teach and to think. Universities could have platforms that host short videos, prepared in studios at the actual institutions and overseen by students. In the classroom, teachers can provide students with a small introduction, after which they will work together in groups. The role of the teacher shifts to being a mentor far more than merely a supplier of information. The idea is that teachers encourage students to study to solve problems and challenges (with these selected according to the level of the students). Students could also be program mentors for the community. These are examples of how to ensure active learning.

We must consider how long the knowledge we teach actually last in the modern world. We are teaching a generation whose jobs are yet to be invented. How do we prepare students for this uncertainty? Developing soft skills for a future and unknown market is essential.

Lifelong learning, when offered by institutes of higher learning, is an option for students that provides access to continued education. The idea behind lifelong learning is to develop skills for careers, individual knowledge tracks and to foster the individualization of knowledge.

The future must be more human, as human beings have the capacity to provide solutions to their specific contexts. Technology is a tool for humans: We must teach youths to realize that the choices of today define their tomorrow: choices are what lead us to success or failure.

Panel “Education for a new world: the vision and initiatives of international entities for the new age of education” (July 3, 2021)

We are living through a historical time that will change the future. People, companies and institutions will begin to do things very differently. We must remain committed to sustainable development and education. The pandemic represents a call to wake up, for the well-being of humanity.

The digital revolution will be ineffective without an investment in people. As such, universities must be connected to sustainable development, to education. Note that the United Nations’ Sustainable Development Goal 4 (namely “Quality Education for All”) involves technology for lifelong learning in the sustainable development agenda. Incentive for public-private partnerships is another way to work towards this end. However, sustainable development also includes intellectual discipline and, as such, the involvement of universities is of the utmost importance.

This new world calls for citizens able to work in group, with civil responsibility and respect for human rights. Crises give rise to information; they are disruptive and transformative. UNESCO promotes a movement for global education. Global citizenship education will promote and support access rights for all to an education of a higher quality in the 21st century. Valuing the world’s cultural diversity and fostering citizens with greater awareness of this diversity is what we need to be more effective in building a sustainable future. We must educate citizens to think critically because everything is interconnected.

The future of education is a point of concern for UNESCO. Institutes of higher learning are essential actors in this context and the work done by the Antonio Meneghetti School and Antonio Meneghetti Foundation are examples of this.

Panel “Successful actions at centers of excellence in education in Brazil” (July 3, 2021)

Teachers must be creative, reinventing their ways of teaching. In terms of mathematics, for example, a miniseries was organized about mathematics applied to the ocean, which was based on an idea by a teacher who felt it important to show how mathematics is applied in areas we would never think to look.

It is essential to remember that each student has a unique way of learning and each have their own pace. It is also essential to teach students that they must “learn to learn” in order to prepare for varying contexts. It is a question of allowing students to take possession of knowledge, to develop a voice and not merely repeat what they have been taught, and who know how to choose the path of knowledge they want for their futures. This is how to form people prepared and equipped with the capacities to continue learning throughout life, more than people simply educated up to a point and that’s it.

Youths must be encouraged to teach other youths, to share their knowledge. This may be the route towards educational projects with greater social reach. The example of the entrance exam preparatory course offered by ITA students is a case of success. Offering students from the public-school network a preparatory course for the entrance exam, the project believes people have potential, regardless of their past situation, economic status or prior education. The projects are tailored to meet the basic needs of each age bracket; these are youths heading social transformation projects. [ormaço social](#)

In the field of technical education, Embrapa’s E-Campo project is a benchmark. It provides the public with access to Embrapa expertise and technologies at any time or any place. The method used is aimed at creating a welcoming environment, creating a relationship with students and is further expanded through partnerships with universities. People that participate in one of the distance education course part of the project stated they felt motivated to build other capacities. They perceive that there is room for improvement at work and see themselves as able to share what they have learned. Preparing an online course like this calls for education professionals to know how to use governance and business models, processes and guidelines, how to work in networks and in an online learning environment. Capacity building, in this case, is self-instructional, free, continuously available, asynchronous, includes tutorship, in a closed group or can even be synchronous. The goal lies in facilitating navigation for students and farmers in an online education environment.

Another center of excellence in Brazil can be found at the Antonio Meneghetti School. As an institute of higher learning, the school’s mission is to “Form a fresh and entrepreneurial intelligence that is individualized, reinforced and focused on the practical action of success, humanly superior and socially correct”. How is this mission put in practice? Improvement is obtained by cultivating the potential of each individual. Within the corporate, social and individual environment, if the human potential of those people is developed, everything runs smoothly and in the direction of success. This is the development fostered in the disciplines part of FOIL (Fostering Ontopsychological Interdisciplinary Leadership Skills), offered at the Antonio Meneghetti School for all semesters of the undergraduate courses.

There is currently an abyss in the work market, between the productive sector and academic formation. The FOIL methodology is based on the principle of education centered on the student. These disciplines offer clear insight into the profile and role of teachers, along with an innovative curriculum. In other words, student-centered learning.

Entrepreneurism is developed, along with both hard skills and soft skills (which may be identified with competitive skills). Everything is based on the FOIL skills (referencing natural potential, vocations, talent) or self-skills.

Teachers of the FOIL disciplines help students to develop their natural potential: developing the self, knowledge and practice. The theoretical and methodological foundation of FOIL is Ontopsychology. We seek to develop competitive skills based on the potential of each individual.

In the choice of content to be taught, we opted for the just-in-time teaching method, which urges teachers to provide knowledge suited to overcoming a specific challenge, for the proposed project. It is all about learning to learn, using mistakes as opportunities to gain experience.

FOIL teachers always have practical experience as entrepreneurs in their daily routine, as such, they teach what they are doing. Further discussing the three dimensions of “being, knowing and doing”: teachers function as catalysts in the process (a constant and active catalyst). As such, they must genuinely love what they do.

We operate on the idea that one leader's school is another leader, as such, we promote unique events like the “Encounters of Value” series, wherein eminent Brazilian executives visit the campus to lecture the academic community. Another example of a complementary action to the classroom is the publication and organization of the magazine *Performance Líder*.

Based on elective subjects, we also allow students to create their own learning tracks, better suited to their individual professional projects. As such, we apply the FOIL skills map, aimed at the development of competitive skills. The goal is to help students to insert themselves in the job market.

We must strive to reduce the abyss between academic formation and the demands of the productive market. Students must be prepared to adapt to the present moment. What we do at AMF is to attempt to transform students' genuine vocations into a core business and to develop a solid sense of protagonism and responsibility. We train students to personally and responsibly assume everything that somehow impacts or is related to them. We believe in educating leaders as actors in social actions.

Panel “Youth in International Connection: how youths can insert themselves and contribute professionally and socially to a post-pandemic world” (July 3, 2021)

The pandemic has shown us that where we live is not as important as the fact that we all share the same global environment. As such, it is vital to consider a global humanist culture. Our society is united by digital technology. Life on social media seems so much better than our own lives and, as such, youths tend to become depressed and feel that their lives are nowhere near as great as the lives of others. This illusion must be overcome and the classroom environment may be the most suited to discussing this illusionary world created through social media.

Distance education presents the challenge of producing new methodologies. The pandemic cannot be allowed to dampen the natural ambition of youths. Youths must use the time during the pandemic to find ways to evolve in the careers they desire, to make practical use of their university choices and garner experience.

International experience and graduate study opportunities, when possible, are exceptionally beneficial to these youths. The FOIL (Fostering Ontopsychological Interdisciplinary Leadership Skills) methodology, developed by several institutes of learning around the world, teaches youths that whatever they want from life depends on their own personal actions; students must take responsibility for their own futures and make coherent choices.

It is important for youths to find a path towards success and personal realization. When searching for what brings them a sense of realization, youths are faced with the need to remain continuously up to date, while developing creative skills. The notion that you can attain self-realization through your own merit is immensely satisfying.

Youths' energy should be spent on developing their talent. The Ontopsychological methodology provides opportunity to understand exactly what their core business is; to become familiar with their own environment and what is functional in each case. The Ontopsychological method is recommended for issues related to career transitions, with the support of a consultant.

In these quasi post pandemic days, we need new educational ideas and new educational methods. Youths may want to garner international experience and a good example would be something like securing an internship or job with the United Nations. It's a chance to live abroad and experience a multicultural environment. Once youths decide what they really want to do, the next step involves exploring the world of the chosen career. This serves as motivation and fosters a sense of feeling special.

The United Nation's Sustainable Development Goals (SDGs) cite digital inclusion and have paved the way towards Agenda 2030, which, if implemented, will benefit both child and youth education. We must develop a capacity among youths to adapt to the new realities that, often times, will present a series of frustrations and difficulties.

We must shed light on youths' responsibility for their own lives. How are our youths? Responsibility and self-creation are important aspects to ensure the well-being of future youths. It is always worth remembering that sacrifices and challenges also mold youths and they should not be sheltered from these experiences.

Panel “Monica's Gang introducing Brazil to the world: the art of educating old and new generations through reading, entertainment and technology” (July 3, 2021)

Art and culture can help parents and teachers in the task of teaching children and youths to read and write. In Brazil, Monica's Gang and its comic strips are an excellent example of material that can be used for this purpose. The characters, language and subjects are almost universal among younger children and are highly attractive to this age bracket as reading material.

In crisis moments, like the pandemic, children's stories like Monica's Gang have helped many families to explain what is happening to their children. With the support of UNICEF and the UN, campaigns are selected to approach important subjects with an impact on the highest number of children possible.

Special care is taken in producing these stories to include subjects that deal with cultural diversity, gender, race, physical types, origins or any of the many others related topics. This attention to reflecting the multiplicity of Brazilian society reaches readers as a message of peace and harmony among people that teach our children and youths to build more community throughout the world.

Exceptional care is taken with the Portuguese language. Preparing content for children depends on responsibility but also on listening to children. Comic strips can stimulate diversity and a respect for differences, while simultaneously dealing with subjects and issues that are attractive and pertinent to the daily routines of children and youths.

Panel “Ontopsychologic Pedagogy, our duty from this point on” (July 3, 2021)

Ontopsychologic Pedagogy contributes through the educational formation of children and youths for the future. The word “formation” stems from “form + action”, and the origin of these two words hint at the real meaning behind the word. “Form” means “model”, “design”, “figure”. It can be associated to being imbued with a distinct identity, a shape, a law of behavior. The second word, “action”, reminds us of doing; without this word, there is no movement. A form that is also an action, a movement. Education is a period of formation and, as such, it is technically a moment of energy in relation to another, with the form, with the event, formation.

When considering the theme of our congress (“Human Education and Technology: Education of the Future is already underway”), we note that the focus lies on human technology. What does technique mean? It involves the technical capacity to act, like art, like knowing how to do or operate something. Technique is not only understood in Ontopsychologic language as something technical; instead, it is conceived as a form of ability, like art. “Logos” means word, verb. We draw all of these conclusions based on the word human, on the human path.

Educate comes from “educere” and means to draw out from a human. This differs greatly from absorbing content. Ontopsychology aims to educate people through natural excellence and support them with their instruments. To form, “to draw out” a project from a person that is growing and developing. Ontopsychologic Pedagogy states the criteria I should employ and that I really am myself. When this value is effective in life, I can then become effective in what I am doing.

The question that remains is: why does this interaction of growth occur? Because neither of the two (not the teacher, nor the student) renounced that life event at that moment. It's about feeding the possibility of genius that lies before you. Teachers have a commitment to life in lecturing that class. Teachers are continuous spectators of the wondrous explosion of life.

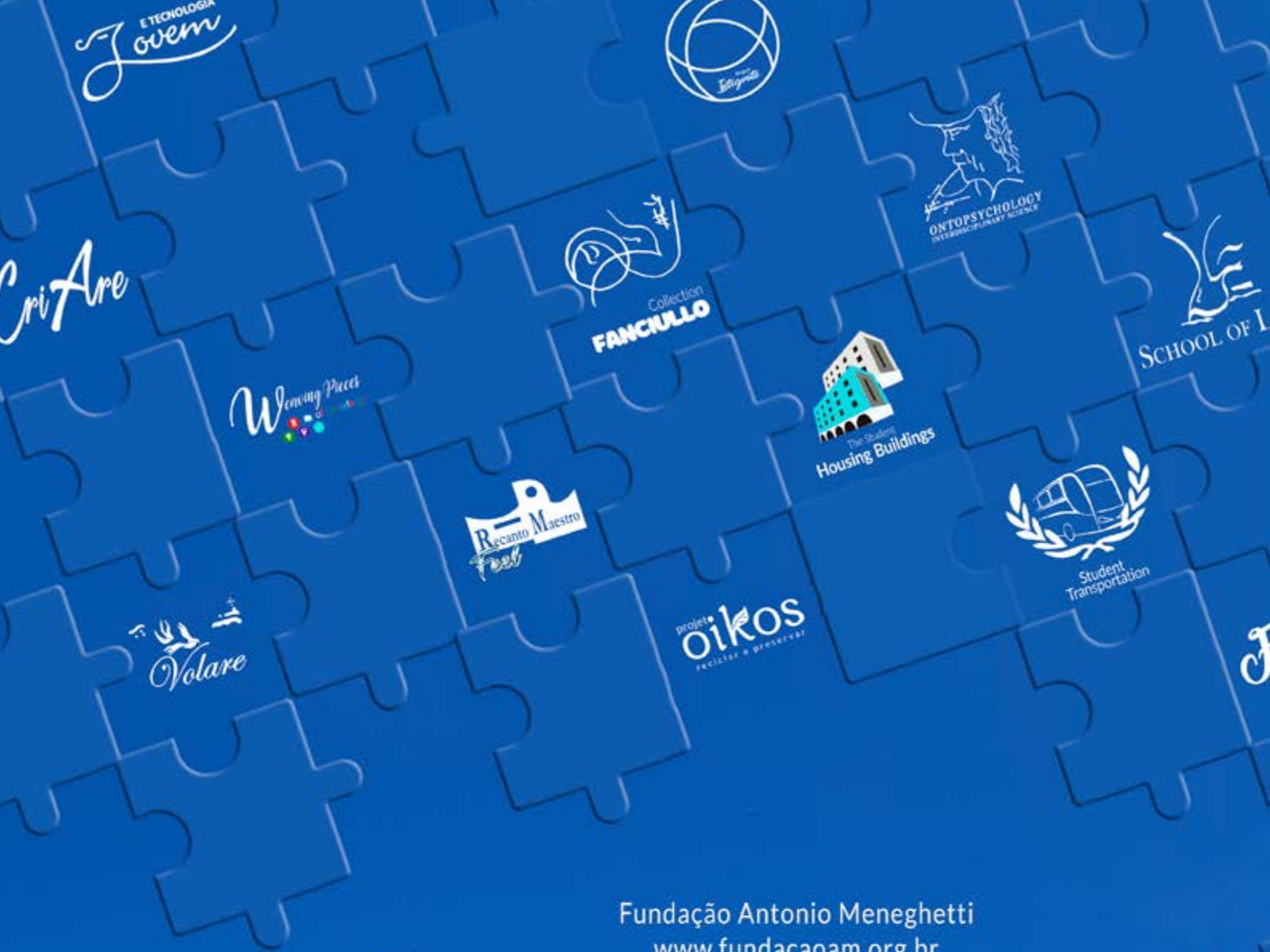


"We must always imagine that the child, one day as an adult, will know how to manage, in harmony with society, but will know how to manage to be always in harmony with himself."

Antonio Meneghetti



4th Meeting of Cultural and Educational Projects of the Antonio Meneghetti Foundation
Photo from the first day of the meeting



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