

2019

Annual Activity

Report





The 3rd Meeting of Cultural and Educational Projects of the Antonio Meneghetti Foundation

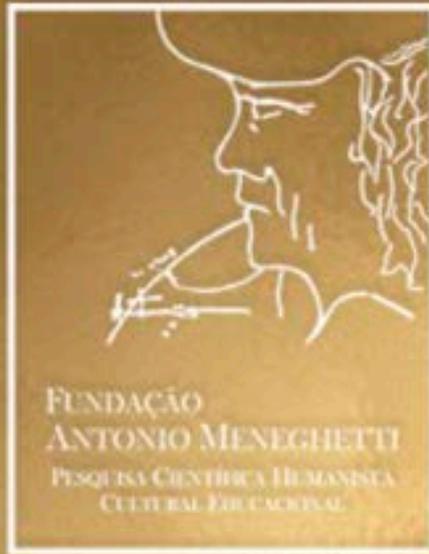




“The tree must touch the sky and live off its winds and its sun,
without ever detaching its roots from the soil that provides its
place and existence. To be heaven, while walking on earth”.

Henri Matisse





2019

Annual Activity

Report

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Presentation

It is always a pleasure to be able, in a time of year passing, to look back and be proud of the work we have done. In 2019 it was no different! Through its 27 projects carried out inside and outside Recanto Maestro, the Antonio Meneghetti Foundation (FAM) was able to impact more than 2,000 children, youth and adults, who reside in 14 cities from the region of the Fourth Colony of Italian Immigration in Rio Grande do Sul. This way, there were countless kilometers of displacements with musical instruments, books, sporting goods, notebooks, vegetable seedlings, but, mainly, a lot of willingness from the teachers who made out of 28 schools small headquarters of the Foundation, receiving our science and our commitment with the search for the strengthening of human and Brazilian culture. It was thanks to local, regional and international partnerships that it was possible to get this far.

The year started with the celebration of a new partnership with the Ibero-American Academy of Doctors in Education, creating and formalizing a cooperation agreement between Higher Education and Research Institutions from Peru, Brazil, Uruguay, Chile and Ecuador, integrated, since 2019, also by the Antonio Meneghetti Foundation and the Antonio Meneghetti Faculdade. Still regarding the dissemination of the research conducted within Recanto Maestro, the year was fruitful with approvals of scientific papers from AMF students and professors in national and international conferences.

In July, representatives of the Antonio Meneghetti Foundation spoke about our projects at the High Level Political Forum in New York, United States. The forum was held by the Economic and Social Council of the UN (ECOSOC). As an institution with special consultative status - a title earned in 2018 - the Foundation was able, at that time, to deliver contributions - written and spoken - about the discussions on the Sustainable Development Goals (SDGs), established by the Agenda 2030, which are put into practice through FAM's 27 projects.

The scientific and experimental production also received encouragement through scientific paper call notices, available for the FOIL Award, the Recanto Maestro SDGs Award, and the Antonio Meneghetti Foundation Scientific Award, stimulating the participation in the International Symposium that would soon follow. Similarly, for the first time, students from the Antonio Meneghetti Faculdade, supported by FAM, compete in call notices to take part in exchange programs in the Università degli Studi di Torino, in Italy. It was through this call notice that, since September 2019, five AMF students have been studying in Torino.

The Ontopsychological Science continued to be widespread with new releases of the Collection "Antonio Meneghetti on...", in addition to issues of Saber Humano - AMF's Scientific Magazine. We also had many readers to the books of the "Fanciullo Collection", with the participation of "Um passeio com Gregório: aventura na mata" (A tour with Gregory: adventure in the woods) in regional book fairs and the release of "Despertando autores: descobrindo novos mundos" (Awakening authors: discovering new worlds). The great and constant deeds of Recanto Maestro began to be registered, already in the first quarter of the year, with the periodical "Jornal do Recanto" (Recanto's Newspaper), which is freely distributed to the community.



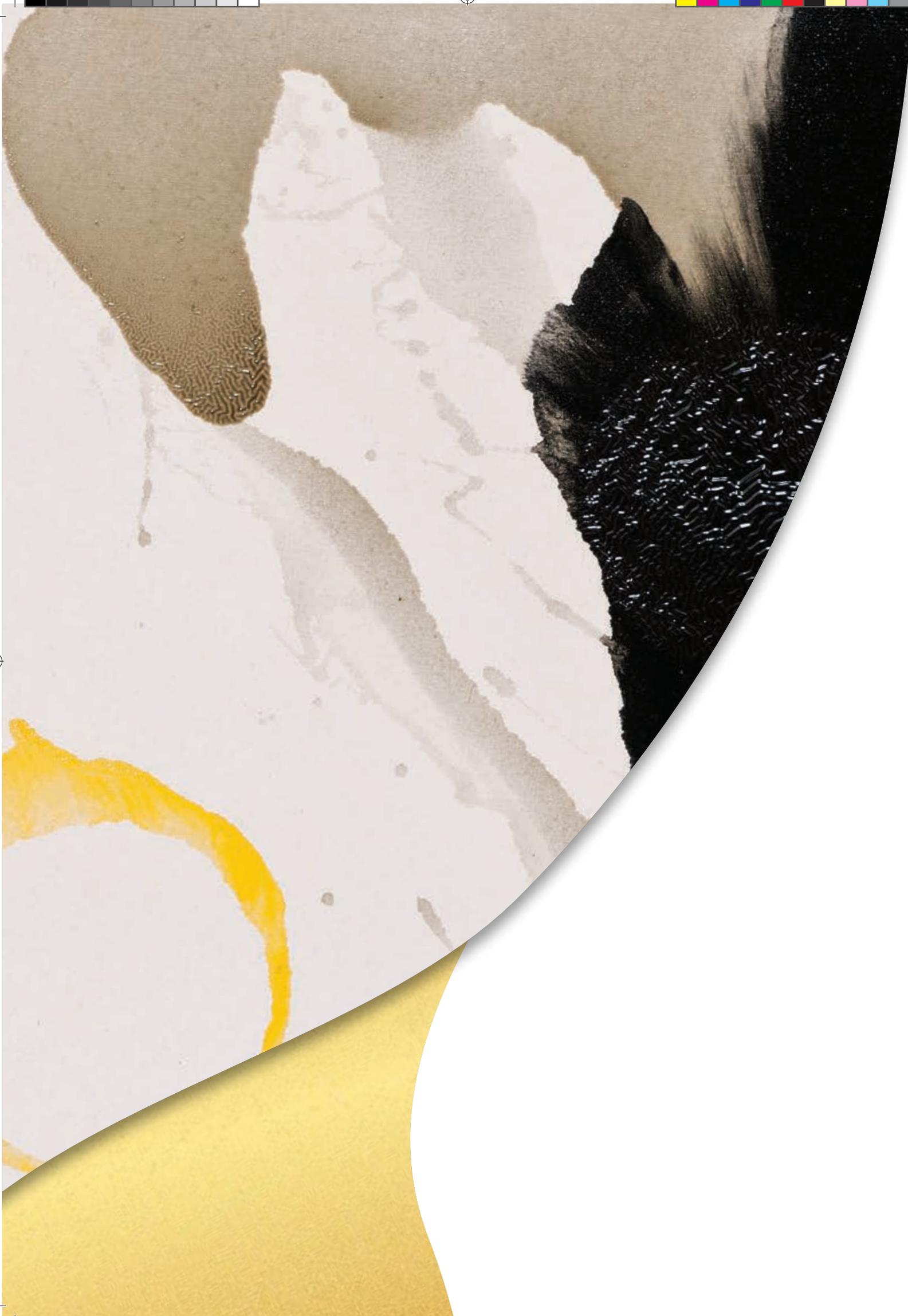
We also celebrated the Ontopsychological Science with the graduation of the 1st Class of Bachelors of Ontopsychology in Brazil and in the world! The celebration was held in late October and it came full of excitement, pride and merit – recognized, inclusively, by the highest score given by the Ministry of Education of Brazil. The Antonio Meneghetti Faculdade also hosted other major events. We received two Meetings of Value, with a crowded auditorium, to honor the trajectory of achievements and developments that brought results, first, with the participation of Guilherme Paulus, founder of the CVC group. In November, the world's best female basketball player, Hortência Marcari, brought a living example of the Psychology of Victory and woman's strength. By the way, this was the theme for the special edition of the Performance Líder magazine: Female leaders. The issue came to the public filled with examples of great women, who built with strong arms their own greatness. Hortência spoke to an auditorium representing this beautiful and historic edition of the PL magazine.

Meanwhile, our society could also see the result of the hard and committed work of the Foundation taking place in schools and cities. The Oikos Project entered, at the beginning of the year, to the plan of the UN Sustainable Practices, and it expanded, strengthened the Selective Collection of Waste at the Recanto and was a partner of AMF for the Revitalization of a green area in Faxinal do Soturno. The result was awarded in the Global Pact Brazil contest and brought from São Paulo the second national place in its class. With the availability and willingness to be increasingly present in the community, it was born the latest project of the Foundation: Projeto Integrar! (Integrate Project). With it, a neighboring village of Recanto Maestro, the community of Santa Lúcia, saw its church renovated and cared for. Still, within this project, came the line "I Live My School", with the specific purpose of bringing together parents, teachers, students and community to benefit this place which is essential to everyone.

For the first time, also in September, the Women's Futsal Cup was held, bringing together 14 teams from the cities of the region. Besides, of course, the Men's Cup, which had its second edition in July, with 12 teams! A fortunate partnership enabled the young athletes who were highlights in both competitions to have the opportunity to be observed by scouts from Grêmio FBPA. Still in sports, the Foundation is also proud to increase its incentives to sports, providing basketball hoops on the court of the Educational Sports Center.







Improvements are seen all around Recanto Maestro, proving more choices of cultural, leisure and development spaces. AMF has now a Covered Street, a charming circulation space connecting the buildings AMF 1 and the recent AMF 3. The residential condominiums increased and, with this expansion, were given a playground, which provides a leisure option and environmental contact for the children who reside at Recanto. Near Hotel Capo Zorial, the fourth building of Antonio Meneghetti Faculdade is being built: a living and practical school for the future Course of Gastronomy that soon will have its doors opened!

In the month of July, more than 70 AMF undergraduate students initiated the theoretical and practical activities of the course “Multilateral Diplomacy & Leadership”, promoted by FAM and AMF with UNITAR, the United Nations Institute for Training and Research. The course opened doors to the desire of seeing the world, having many of these students, for their first time, going on an international trip, because, after their intensive classes in July, the students completed the course on the 3rd and 4th of September at the UN Headquarters in Geneva.

In September 2019, a large group made of over 350 people, from 28 different countries of the five continents of the world, were present in Geneva (Switzerland) to carry out the “International Symposium Forming Leaders for the Future Development: Sharing Experiences”, at the Headquarters of the United Nations (UN). The Symposium was a great moment for showing how the results of the projects developed by FAM and the training activities performed by the AMF contribute to the education of young leaders in different fields: businesses, schools, universities and throughout the social context, besides being a moment of presentation and exchange with several other projects from Brazil and the world.

After being together in the Symposium, participants were divided, after the event, on guided trips to other cities of Switzerland; technical visits in the International MBA Module, in Italy; and the participation in the High Level Business Training Course in the city of Dubrovnik, in Croatia.

In December 2019, FAM employees and AMF professors were present in São Paulo-SP, in the “Artificial Intelligence - Towards a Humanistic Approach”, the Regional Forum on AI in Latin America and the Caribbean, sponsored by UNESCO. At which they could present the FAM and the AMF to the Minister of Science, Technology, Innovation and Communications of Brazil, Mr. Marcos Pontes, in addition to being reunited with UNESCO representatives in Brazil, in the person of Mrs. Maria Receba Otero Gomes, Director of Education at UNESCO Brazil.

Also in December, representatives of FAM and AMF visited important educational and research institutions in Portugal. They were received at the Faculty of Law of the University of Lisbon; at the Department of Information Systems at the University of Minho, in Braga, and at the Escola da Ponte (Bridge School) in the city of Porto, starting new and significant Agreements of Scientific, Academic and Cultural Cooperation.



And to have a toast at this year's achievements, results and concrete actions for human improvement and continuous development, the high point took place on December 6th, 2019, with the possibility of coloring the Antonio Meneghetti Educational Sports Center with the smile of each one of the 1,400 children present on the day, and all teachers and educators from schools in the region, and all FAM and AMF employees present, the Christmas party - "Magic and Joy of Living" - in its third edition, brought the sense to dream, seek and have the commitment of allowing yourself to achieve, step by step, your own fulfillment. An event promoted with the support of all local city governments, education departments, schools, partner businesses, and certainly a present of the Antonio Meneghetti Foundation Council to the whole region and, especially, to each child and young person who were able to experience and share this day.

This way, in addition to immensely thanking every parent, student, teacher, entrepreneur, supplier, for this great year, it is the Foundation's commitment and responsibility to work to be increasingly a reference in human education, seeking to renew and expand its partnerships. And because of this, we share with all the community the great achievements of the year of 2019, which, with much appreciation, are exposed in this material through samples of how we work in each of the 27 projects developed by the Foundation. Each project, with its own coordination and teachers, acts with specific tools and methodology, having, however, a common training goal, which is to take to the human the knowledge of his own nature and identity, so that, aware of his leading role, he will be able to build with study, work and dedication, his own fortune: becoming a person, working, contributing to society, fulfilling him/herself and being happy!

The year of 2019 was a year of hard work and concrete results! Certainly, a great point of pride in the history of Recanto Maestro, of the Antonio Meneghetti Foundation and the Antonio Meneghetti Faculdade.



**FUNDAÇÃO
ANTONIO MENEGHETTI**





Our thanks to

The Directors and Employees

of the Year of 2019

Mr. Almir Foletto

Mr. Carlos Alberto Gennari

Mr. Claudio Carrara

Ms. Jussara Foletto

Mr. Paulo Emílio da Silva Barrios

Ms. Fernanda Goulart Martins

Ms. Helena Biasotto

Mr. Egidio Lasta

Ms. Karine Scherer





Mr. Horácio Chikota

Ms. Patrícia Wazlawick

Mr. Ricardo Schaefer

Mr. Wesley Lacerda

Mr. Ari Foletto

Mr. Roberto Argenta

Ms. Any Rothmann





Acad. Prof. **Antonio Meneghetti**

Academician Professor Antonio Meneghetti (1936, Italy - 2013, Brazil) was a scientist of rare education, he obtained four doctorates according to the classic criteria of evaluation, being Doctor in Philosophy and in Social Sciences, by the Pontifical University of Saint Thomas Aquinas (Rome); Doctor of Theology, Pontifical Lateran University (Rome); he obtained the title of Grand Doktor Nauk in Psychology, by the Supreme Commission of Interacademic Evaluation of the Russian Federation. For the last 50 years, he formalized the Ontopsychological Science, which studies man, how he is constituted, how he functions and what he needs to develop himself and carry out his project in a winning way. He wrote more than 50 works, mostly translated into English, Portuguese, Spanish, Russian and Chinese. He delivered lectures and conferences around the world, spreading his findings and knowledge on Ontopsychology.

Prof. Meneghetti had, as one of his main activities, the education of young people because, for him, it was indispensable to develop man as a person in the social function and he understood that as a fundamental point for the development of society. The beginning of his work with young people took place in Italy while being the director of an orphanage and coordinating the Scuola College project. Regarding the development of people, especially young people, he set up several Ecobiological Centers in various countries around the world (Russia, Latvia, Ukraine, Italy). In Brazil, he founded the International Center of Art and Humanistic Culture Recanto Maestro, where he constituted the Antonio Meneghetti Faculdade, an institution of higher education accredited by the Brazilian Ministry of Education in 2007; and the Antonio Meneghetti Foundation in 2010, which aims to safeguard and perpetuate the work and results of the Ontopsychological Science; as well as other institutions that are also responsible for giving continuity to his work.

To help and educate, in a serious and coherent way, therefore, children, young people and adults, is the way through which the Antonio Meneghetti Foundation is committed with the desire – fulfilled desire – of its Patron.

For further information, access:

www.antoniomeneghetti.org.br









Foundation Antonio Meneghetti

The Antonio Meneghetti Foundation for Scientific, Humanistic, Cultural and Educational Research, also known as FAM, was created on January 29th, 2010, by Acad. Prof. Antonio Meneghetti, who had, in life, the intention of preserving the physical and intellectual patrimony of his work in Brazil. He established education and the incentive to culture and research as the Foundation's priority to exist. FAM's headquarters are located in the Recanto Maestro District, in the city of São João do Polêsine-RS. It's a place grounded on humanistic education and development that presents to Brazil and to the world how - from the integral human being - science, education and entrepreneurship can generate economic, environmental and, above all, human growth.

The institution encourages and promotes education, culture and scientific research by means of Programs: Cultural and Educational, the Dissemination of Ontopsychology and the International Center of Art and Humanistic Culture Recanto Maestro. These projects are based on the Ontopsychological Science with works that focus on Humanist Culture, which sees man as being capable of achieving a responsible and integral development of his own life. Therefore, all the Projects, although working on different areas, complement each other and walk side by side in order to develop their participants, thus determining a humanly better society. Since 2015, the Projects intensified their support to the Sustainable Development Goals (SDGs), defined by the United Nations (UN). With these objectives and goals, we aim at a balanced global evolution in three dimensions: economic, social and environmental.

With a lot of work and dedication, the Antonio Meneghetti Foundation grows exponentially every year in the promotion of educational, cultural and scientific activities. Its results become evident when children and young people begin to participate in the projects as volunteers, and they have a rapid development, generating a prominence in their personal and professional ways. Likewise, new research on Ontopsychological Science is carried out and published on a national and international level.

For further information, access:

www.fundacaoam.org.br





The Antonio Meneghetti Foundation and the Antonio Meneghetti Faculdade

The Antonio Meneghetti Foundation encourages and supports the activities of the Antonio Meneghetti Faculdade, which was approved by the Brazilian Ministry of Education in 2007 and began its activities in 2008 at the International Center of Art and Humanistic Culture Recanto Maestro. In this period of 12 years, it has built and edified 5 undergraduate courses (Business Administration, Information Systems, Law School, Baccalaureate in Ontopsychology, Pedagogy) and 2 Lato Sensu Graduate Courses (MBA Business Identity and Specialization in Ontopsychology), in addition to numerous Extension Projects that cover and integrate the community of the 4th Colony of Italian Immigration in Rio Grande do Sul, and Scientific Research Projects. In 2019 it filed the request for the authorization of the course of Accounting and has begun building the facilities of its School of Gastronomy, its 7th course, which will soon be offered by the institution.

The AMF proposes to develop its academic activities - Undergraduate, Graduate, Research, Extension and Innovation - based on the diffusion of a differential that involves the development of the personality, understood as intelligence centered on the specific action of knowing-how to do, in which the person's role is fundamental and determinant. The Ontopsychological Science guides the AMF's pedagogical directives and is also its greatest differential in the education of future professionals for different fields, with 5 great pillars of education: study, work, high morality, Ontopsychological Science and internationality, culminating in the formation of leadership.

Since the beginning of its activities, the AMF has put at the forefront of all its objectives the role of the human being who is able to contribute, collaborate, undertake and improve the society where he belongs. The Ontopsychological Science awakens and encourages its students towards entrepreneurship (entrepreneurial attitude and leadership), towards work as an opportunity of personal growth and improvement, personologic and social development.

The AMF consolidates a new scenario in Brazilian higher education, which unites human development with progressive economic and social growth. It is an educational institution based on the logic of Humanist Culture, of interdisciplinarity according to the ontopsychological approach, aiming to prepare men able to solve the constant demands of a society in continuous evolution. This way, at AMF, knowledge, culture and technique are at the service of the education of authentic and accomplished people. This proposal is possible to our college because the theoretical teaching is allied with successful practice. Our professors, in addition to differentiated academic training, are professionals who have practical experience in the areas they teach, and carry out their personal and professional training in a continuous way, not out of necessity, but for a lifestyle. AMF: educating to be, to know and to do.

For further information, access:

www.faculdadeam.edu.br













The Antonio Meneghetti Foundation and Recanto Maestro

The International Center of Art and Humanistic Culture Recanto Maestro, located in the beautiful landscapes of the Central Region of Rio Grande do Sul, is a hub of education, culture, entrepreneurship, art, science and innovation with local action and international dialogue, which will complete, in 2020, 32 years of existence! Recanto Maestro combines the proximity to the modern and busy life of cities in its surroundings with a pleasant, quiet and invigorating life into a natural, ecobiological, healthy, harmonious and touristic environment.

At Recanto Maestro there are companies of various sectors in continuous productivity, work and action, which develop young people and professionals, besides strengthening the economy and businesses of all the region. It is a space that grows urbanistic and geographically as new partners, companies, organizations and residents have the objective of building and consolidating a place for human and social development.

Recanto Maestro is a district of the municipalities of Restinga Seca and São João do Polêsine - RS. The companies located here employ employees from all the region, generating jobs, income, circulating the regional economy, and allow the accomplishment of numerous new projects, current and future. In addition, Recanto Maestro is a center of culture, art and tourism, bringing local, regional and international events. Since 2008, Recanto Maestro became the campus of the Antonio Meneghetti Faculdade (AMF).

Since 2018, another novelty in Recanto Maestro is the construction of the Roman Thermas Recanto Maestro, a large thermal waters park that soon will be inaugurated and open to the public. This enterprise will give even more visibility to the region on a national and international level in the touristic scenario.

Visit Recanto Maestro, enjoy the hotels, hostels and places of intense living nature! You will be always very welcome!

For further information, access:

www.recantomaestro.com.br







The Antonio Meneghetti Foundation and the SDGs

The Antonio Meneghetti Foundation continuously supports projects that value the human being, society, science, economy, art and culture, and intensifies its activities following the precepts established by the United Nations (UN). These are some of the highlights to the projects: the promotion of learning opportunities; the incentive to healthy living and well-being; the protection, recovery and promotion of a sustainable use of terrestrial ecosystems; among other practices implemented by the 17 Sustainable Development Goals (SDGs).

The real meaning of the term sustainability is understood as growth that meets the ecological-economic-social-cultural requirements of the person, of the communities and of the social context. It is essential, first of all, to begin sustainability through each person, because the social context is a construction of the fulfillment of people as human beings. This is the importance of human capital formation, of the increased accountability for personal actions and results that arise.

In this sense, we also highlight the project “Youth, Society & Action: the SDGs alive in our region through practices of university students”, which are activities implemented by a major in the undergraduate courses at AMF. The results are contributions to the SDGs in the cities of Quarta Colônia, with AMF students taking action in society, seeking improvement solutions to their context. In addition, the FAM projects have common objectives with one or more SDGs, expanding actions for schools and municipalities in the region. Specifically, the Project Youth & Technology, in its basic phase, involves students in building solutions to local problems contributing to the achievement of the SDGs using information technology for this.

By contributing to the realization and achievement of the SDGs, the FAM projects teach children, adolescents and young people the value of responsibility, respect, autonomy, collaborative work, care for the environment and the joy in improving our own society to better live together in it!

For further information, access:

<https://faculdadeam.edu.br/projetos-fundacao-am/projetos-ods>



1 NO POVERTY



4 QUALITY EDUCATION



5 GENDER EQUALITY



3 GOOD HEALTH AND WELL-BEING



6 CLEAN WATER AND SANITATION



2 ZERO HUNGER



8 DECENT WORK AND ECONOMIC GROWTH



SUSTAINABLE DEVELOPMENT GOALS

7 AFFORDABLE AND CLEAN ENERGY



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



11 SUSTAINABLE CITIES AND COMMUNITIES



15 LIFE ON LAND



10 REDUCED INEQUALITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



14 LIFE BELOW WATER



17 PARTNERSHIPS FOR THE GOALS





The Antonio Meneghetti Foundation & The UN

The Antonio Meneghetti Foundation has been a member, since July 2018, of the group of organizations representing civil society with the United Nations. The candidacy of the Antonio Meneghetti Foundation to occupy this consultative status was reviewed and accepted by the NGO Committee (NGO Branch) of the Economic and Social Council of the United Nations (ECOSOC), the organization's sector responsible for granting consultative status to non-governmental organizations.

What does it mean? According to Resolution 1996/31 of the UN ECOSOC, organizations in special consultative status are apt to offer expert information on those issues on which the entity is competent. In the case of FAM, its candidacy was based on the application of the Ontopsychological Pedagogy in practical projects focused on education, promotion of culture, citizenship and socio-economic development in the region where it is based, always in view of the Sustainable Development Goals.

Upon receiving the special consultative status, the FAM is able to, among other things, appoint representatives to the United Nations headquarters located in New York (USA), Vienna (Austria) and Geneva (Switzerland); attend events, conferences and activities of the United Nations directed to the civil society organizations; submit written statements that are relevant to the work of the Economic and Social Council with regard to the field in which the organization is competent; be called to give oral testimonies in front of the ECOSOC; receive queries from the ECOSOC and its subsidiary bodies; receive requests to conduct research and studies and prepare scientific papers for the reading of the committee.

In a broad manner, from the granting of the special consultative status, the FAM constitutes an active voice of civil society within the framework of the UN Economic and Social Council. It can thus assist in public discussions of that body, taking forward proposals of successful practices carried out in Brazil to contribute to the construction of a new global citizenship. It was with this purpose that the Antonio Meneghetti Foundation participated, in July 2019, in the High Level Political Forum, in New York, United States. The forum was chaired by the Economic and Social Council of the United Nations (ECOSOC). As an institution with special consultative status, the Foundation was able to deliver contributions on the discussions on SDGs, established by the Agenda 2030, which are put into practice in its 27 Cultural and Educational Projects.



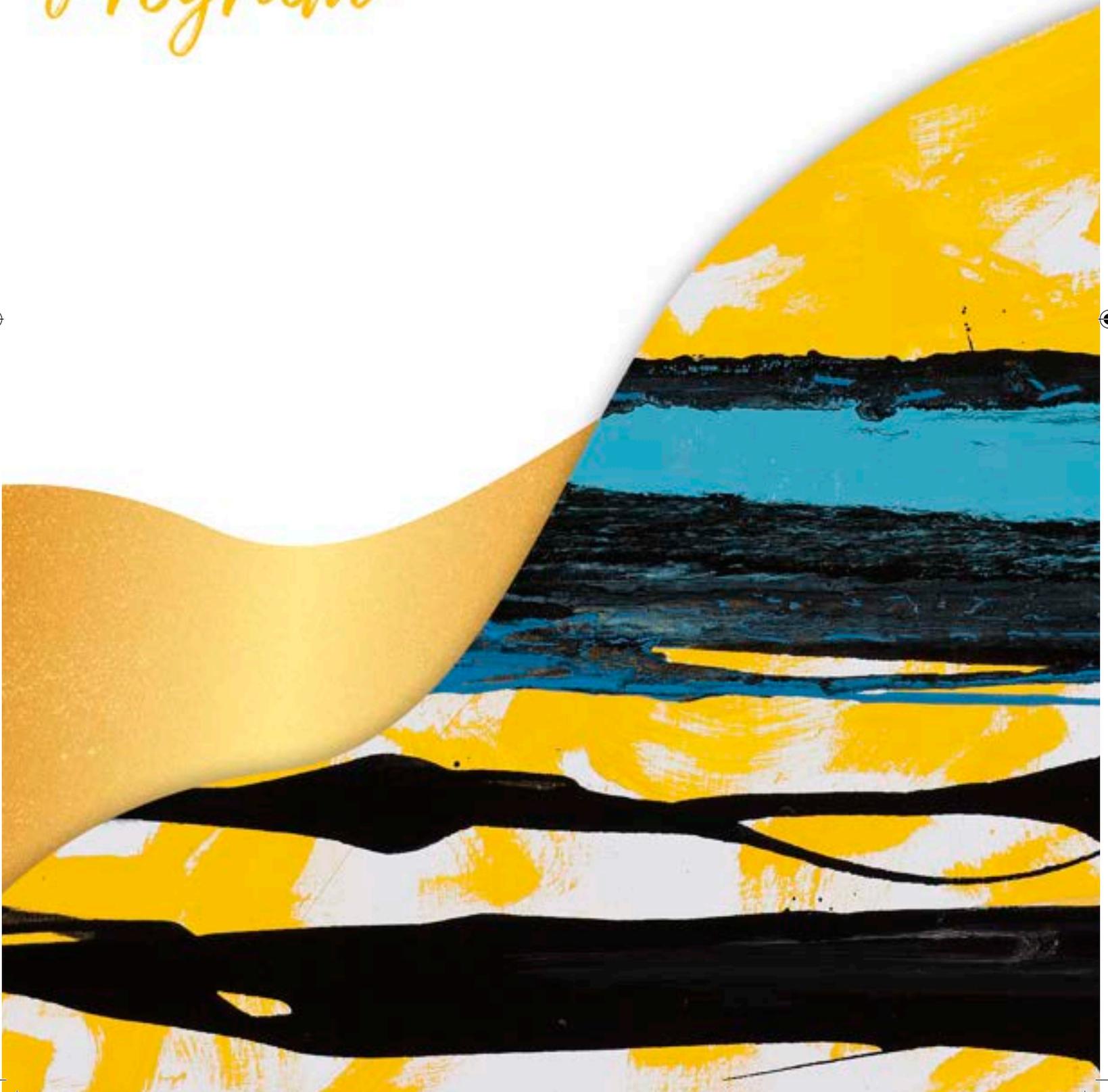
Participants of the Symposium at the United Nations headquarters in Geneva - Switzerland





DISSEMINATION

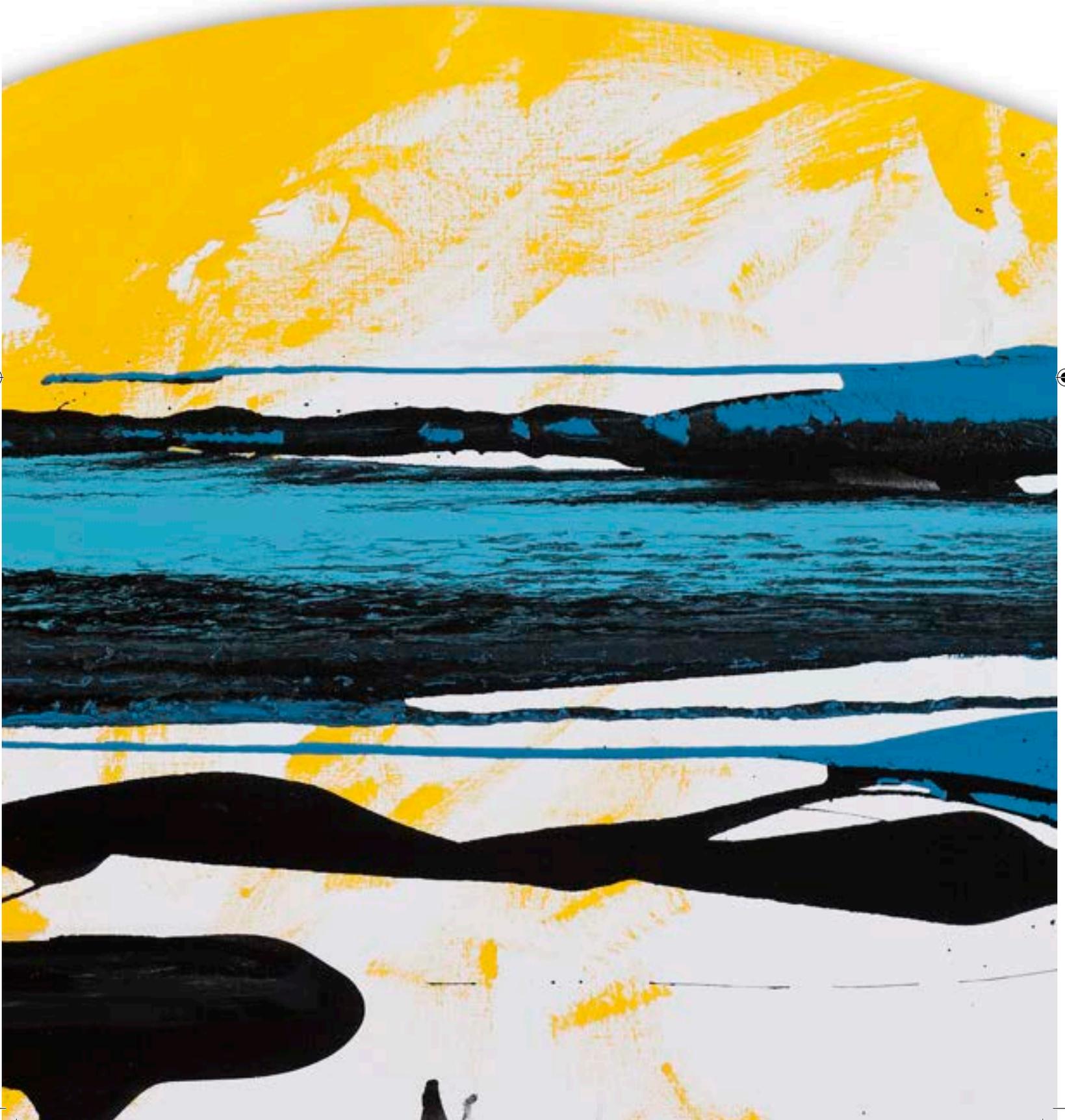
*of the Ontopsychology
Program*





"The leader must activate himself through a constant critical review of himself, making a more focused, more unitary updating of superior culture."

Antonio Augusto





PESQUISA E DIFUSÃO DA
ONTOPSICOLOGIA

<p>4 EDUCAÇÃO DE QUALIDADE</p> 	<p>10 REDUÇÃO DAS DESIGUALDADES</p> 	<p>17 PARCERIAS E MEIOS DE IMPLEMENTAÇÃO</p> 
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Research and Dissemination of Ontopsychology

Ontopsychology was taken, in 2019, to 07 different countries through the work of Brazilian researchers, in addition to the accomplishment of four editions of the High-Level Business Training Course in Brazil, and one international edition in Croatia. Thus, with the objective of discussing and disseminating the Ontopsychological Science, its theoretical spreading and practical application, it is encouraged the participation of students, professors and employees of the Antonio Meneghetti Foundation and Antonio Meneghetti Faculdade in national and international scientific events. There is also the incentive to scientific research and the dissemination of results.



High Level Business Training



Headquarters of the United Nations in New York



Congress in Curitiba



FAM and AMF Visit the IT Department of the University of Minho, in the city of Braga, in Portugal, for an international cooperation agreement



New issue of Performance Líder magazine



Students of Ontopsychology

Demonstration of interdisciplinarity in Ontopsychology

Through scientific events that bring together professionals from different areas, we have shown that Ontopsychology is a science that can be applied also for the benefit of other areas of knowledge, configuring as an interdisciplinary science. Events of national and international level, such as the High-Level Business Training Course and the project Business School are opportunities, also, of showing, in a practical way, the benefits of the knowledge on Ontopsychological Science in business, management and leadership training environments.

In scientific and leadership training meetings, we have shown the importance of the spreading and dissemination of the Ontopsychological Science to train leaders in scientific, business, cultural and educational fields. It is also important to emphasize that, continuously, new partnerships in Scientific, Academic and Cultural Cooperation Agreements, and Intent Protocols, have been signed between the FAM and the AMF and various national and international education and research institutions to the growth of Ontopsychology.

Incentive to the qualification of the researchers on Ontopsychological Science

By giving incentives to this project we motivate the scientific education, training and qualification of researchers and young researchers in the field of Ontopsychological Science. We also encourage the propagation of these studies at national and international level, leading researchers to present and discuss their research at other institutions in Brazil and in the world, even in places that have not yet had contact with the Ontopsychological Science.

Knowledge of research carried out in other countries

Besides disseminating Brazilian research around the world in the field of Ontopsychology, we seek to constantly encourage the visit of researchers from other countries to bring their reports and results of their research, with whom we can learn, share knowledge and work collaboratively. Scientists from Russia, Ukraine, Italy, Latvia, as well as from Latin American countries, come to Recanto Maestro to spread what has been researched and applied in their countries. These exchanges, so valuable, bring as a result the fortification and consolidation of Ontopsychology in Brazil and in the world, showing the results of this science in favor of essentially human development.

"A project at global level"



AMF and FAM participate in the European Congress of Psychology in Moscow



Participation in a Seminar at the Universidad San Martín de Porres, Lima - Peru



AMF and FAM visit the institute of Criminal Law and Criminal Science at the University of Lisbon, Portugal, initiating the Protocol of Intention and Cooperation Agreement in the area of Law



The director of the Antonio Meneghetti Faculdade, Mrs. Helena Biassoto and the entrepreneur Juliane Fiorezi Visited the Cuisine Alma School in Parma, Italy.





Ontopsychology was disseminated through the project only in 2019 in Russia, Italy, Croatia, Switzerland, the USA, Peru and Portugal



Researchers presented results of the practical application of Ontopsychology at the headquarters of the UN in Switzerland

THE PROJECT HAS BEEN ACTIVE

globally for five years

Main themes presented internationally

The Ontological Nexus

Sustainability and the SDGs

Education/Training through FAM's Projects

5

modules accomplished in the course of High-level Business Training, and one was in Croatia



III CONGRESSO INTERNACIONAL
UMA NOVA PEDAGOGIA
PARA A SOCIEDADE FUTURA
Responsabilidade e o dever da pessoa
2019



III CONGRESSO INTERNACIONAL

UMA NOVA PEDAGOGIA

PARA A SOCIEDADE FUTURA



"Responsabilidade e o dever da pessoa"

<p>4 EDUCAÇÃO DE QUALIDADE</p> 	<p>8 TRABALHO DECENTE E CRESCIMENTO ECONÔMICO</p> 	<p>17 PARCERIAS E MEIOS DE IMPLEMENTAÇÃO</p> 
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Congress A New Pedagogy for the Future Society

Every two years, the Antonio Meneghetti Foundation and the Antonio Meneghetti Faculdade organize an event at international level, which aims to bring together initiatives of educators who seek a new pedagogy, bringing their actions in pursuit of a human and responsible education. In the last edition, in 2018, more than 1,300 educators honored the speeches of 22 national and international speakers from countries such as Peru, Chile, Russia, Finland, Venezuela and Ukraine. The event's target audience is composed of teachers and students, especially of courses related to teaching. In 2020, we will have the IV International Congress A New Pedagogy the Future Society.



Congress 2018



Congress 2016



**Mr. Keller Dornelles Cls,
Procurator of the
Foundations of Rio Grande do
Sul, Congress 2016**



Presentation of oral and banner works



Putting back the human being at the center of learning

With this Congress, we aim to recover the value of individuality and protagonism of each person in the process of teaching and learning, stimulating teachers and educators to seek the individual potential of each student. We understand that only with the awareness that education is made by and for human beings, it will be possible to rescue the true essence of teaching, in which the master leads his apprentice to discoveries, allowing him to trace, coherently, his own trajectory.

A dialogue with great professionals in the field of education

The Congress is an opportunity to bring great and renowned professionals who work and make education within and outside Brazil. In the last edition, there were 22 speakers, who shared their experiences, bringing practices that have proven to be successful in their contexts. To open yourself to learn from those who have the practice is an undeniable way of qualifying education at a local level. This way, teachers can act with more coherence and responsibility, generating in their students the will to seek these same postures, within their reality.

Incentive to scientific production

Events that move scholars, bringing cases and reports of experience, also instigate in young people the will to disclose the results of their work. This way, in all editions of the Congress, we provide a notice call for papers for students and professionals who work with pedagogy and education. The dissemination and presentation of these experiences is a way to share what each one, within his reality, can do for the encouragement to an emancipating and efficient education.

"A pedagogy that praises the human value"



More than 4,000 people attended the 3 editions of the Congress.



*3 accomplished editions
and 472 scientific
papers submitted*

*The Congress was held in
2014, 2016 and 2018.*

*The next edition will be
in 2020!*

*In the 3 editions more than R\$
280,000.00 were awarded to the
winners of cultural contests*



4.000 *participants*
*were present at the activities in
the 2018 edition*



*National and international guest speakers
will share technical and practical
knowledge at the event*

*Come and participate
in the 4th edition of
the Congress
2020!*



SYMPOSIUM INTERNACIONAL 2019
FORMANDO LIDERANÇAS PARA O DESENVOLVIMENTO FUTURO
COMPARTILHANDO EXPERIÊNCIAS



SYMPOSIUM INTERNACIONAL 2019
FORMANDO LIDERANÇAS PARA O DESENVOLVIMENTO FUTURO
COMPARTILHANDO EXPERIÊNCIAS

3 SAÚDE E BEM-ESTAR	4 EDUCAÇÃO DE QUALIDADE	8 TRABALHO DECENTE E CRESCIMENTO ECONÓMICO	10 REDUÇÃO DAS DESIGALDADES	11 CIDADES E COMUNIDADES SUSTENTÁVEIS	17 PARCERIAS E MEIOS DE IMPLEMENTAÇÃO

The International Symposium “Forming Leaders for Future Development - Sharing Experiences”

There is a Brazil that is an example to the world, a Brazil with people, projects and values that have much to contribute to global human development. It was this great Brazil, which makes us proud, that had its place and a voice at the United Nations (UN) in Switzerland. A Brazil that received a standing ovation by a full auditorium with more than 350 people, representatives from 28 countries of the 5 continents, in one of the headquarters of the organization that is the highest international authority recognized by civil states of the world. It was in that place, in Geneva, that the Antonio Meneghetti Foundation, on September 6th, held the International Symposium “Forming Leaders for the Future Development: sharing experiences”.

The Antonio Meneghetti Foundation of Brazil received, in 2018, the special consultative status with the UN Economic and Social Council (ECOSOC). This event at the UN Headquarters is the result of long and fruitful history of collaboration with the principles, initiatives and agencies of the UN, which was initiated more than 20 years ago by Acad. Prof. Antonio Meneghetti, and now has been carried on by the foundations he created in Brazil and worldwide.

With the participation of leaders from all over the world, with the objective of sharing Brazilian and international experiences in education, entrepreneurship, science, society and, above all, life experiences and human values, the symposium was opened with a table of authorities with the participation of Mr. Roberto Argenta; Mr. Keller Dornelles Clós, Procurator of the Foundations of Rio Grande do Sul; Ms. Lidia Grigoreva, head of the NGO sector for global UN operations; Mr. Almir Foletto; Ms. Victoria Dmitrieva; Mr. Alexander Kolesnik; Mr. Alexey Lyuft; Mr. Fausto Pieroni and Ms. Helena Biasotto.

The first panel of the symposium, “Proposals of vanguard in today’s education”, an invitation to rethink schools and education in the 21st century, had the participation of Léo Fraiman, a Brazilian educator and psychotherapist; the teachers Ana Maria Moreira and Rosa ngela Guimarães, coordinators of the Escola da Ponte (Bridge School), from Portugal; and Professor Florentino Mayuri, director of the Institute for Quality in Education of the Universidad San Martín de Porres, from Lima, Peru.

With the aim of presenting practical points to improve human existence in society, the following panel was “How Ontopsychology can help in the education of the young leader” and had oral presentations of Victoria Dmitrieva, president of the Antonio Meneghetti Foundation in the Russian Federation and professor at the Russian State Social University; professor Tommy Akira Goto, a psychologist and professor at the Federal University of Uberlândia, in Minas Gerais; professor and doctoral student Fernanda Martins, a psychotherapist, consultant and professor at the Antonio Meneghetti Faculdade.



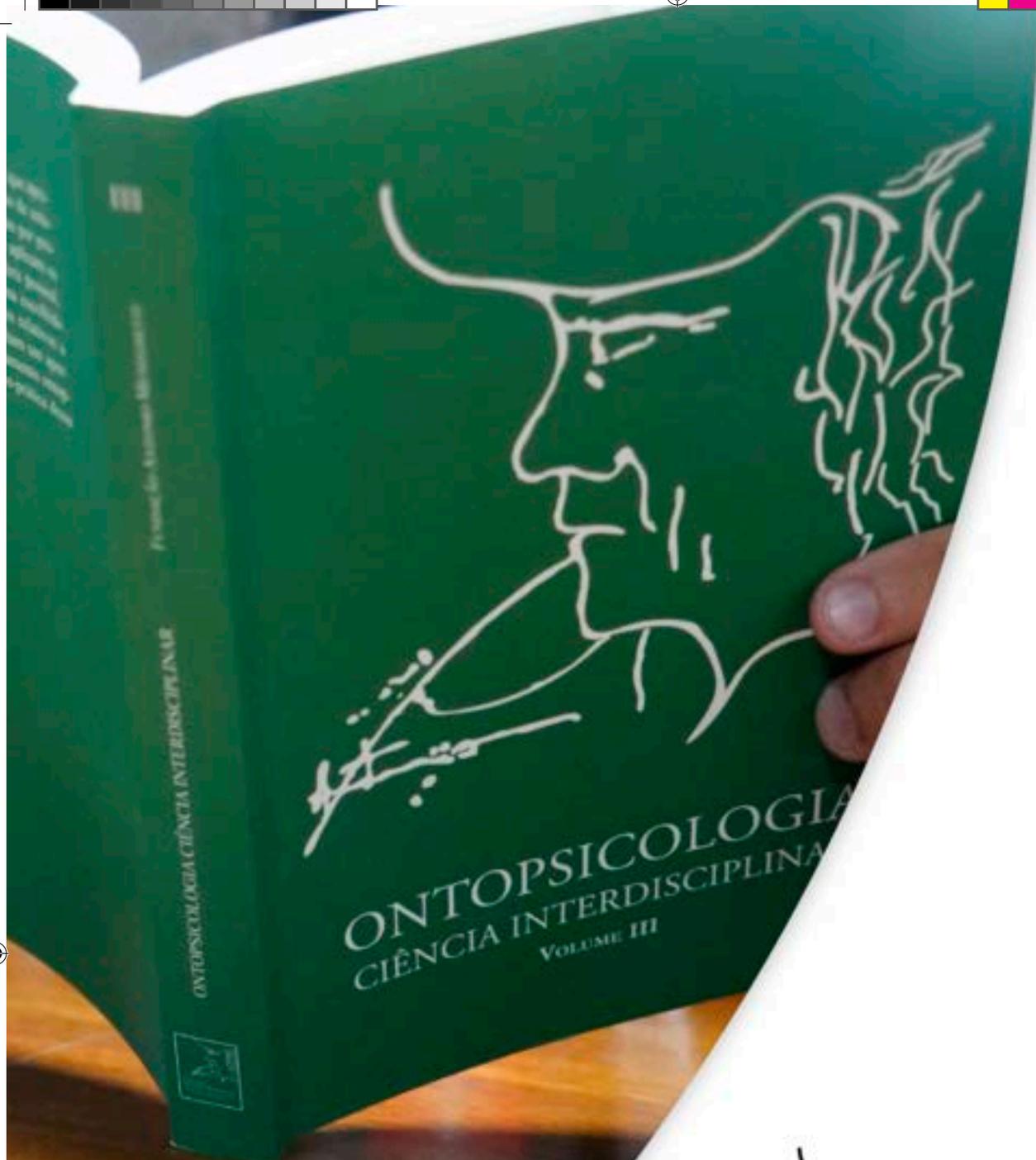
On that occasion, it was projected a video with the 27 educational, cultural, scientific and social projects of the Brazilian Antonio Meneghetti Foundation, which today help more than 2,000 children, young people and adults, from the International Center of Art and Humanist Culture Recanto Maestro. Next in the symposium, a panel was held with the theme “Business Leaders for sustainable development: successful experiences for a proposal of global action”, constituted businessmen, Mr. Milton Killing, President of Killing S.A. Tintas e Adesivos and of the Brazilian Association of Companies of Components for Leather, Footwear and Manufactured Goods (Assintecal); Mr. Mario Zanatta, president of the Administrative Council of the Calcenter Group; and Mr. Roberto Argenta, president of Calçados Beira Rio. As it often happens in international events promoted by the Antonio Meneghetti Foundation, it was given opportunity of space and voice to young people, those who will build our future. In this symposium in Geneva, four AMF undergraduate students participated in the table “The dimension of internationality in the education of a young person: the opportunity to live the United Nations”, Patrick Milano, a Business Administration student from the city of Agudo; Valentina Neis Caraffa, a Law student from Santa Maria; Nizio Maia Neto, a student of Ontopsychology and Law from Uruguaiana; and Ana Paula Bolzan Monteiro, a Law student from Jaguari. The four students represented the 70 AMF students who underwent the special international course of Multilateral Diplomacy and Leadership, organized in partnership with UNITAR, the training branch of the UN, with classes with international professors in Brazil and in Switzerland.

To close the event, participants watched an unseen video conference by Prof. Antonio Meneghetti, which originally took place in Moscow in 1997, during the First World Congress of Ontopsychology, entitled “Prolusion to the re-foundation of an ethical criterion within humanism”. At the end of the event, the patron of the foundation that bears his name was applauded at length by the standing participants who filled one of the main rooms of that UN organization. According to the coordinator of this cultural exchange trip, the administrator of Recanto Maestro and board member of the Foundation, Mrs. Any Rothmann, “this opportunity that was given to the students is an international recognition - not only to the one who started this process of rescuing of the human value in contemporary society - but also to all those who built, those who are still building today and those who will build in the future this great humanist project of Ontopsychology in the world”.

“Forming leaders for future development”







ONTOPSICOLOGIA
CIÊNCIA INTERDISCIPLINAR

<p>3 SAÚDE E BEM-ESTAR</p> 	<p>4 EDUCAÇÃO DE QUALIDADE</p> 	<p>10 REDUÇÃO DAS DESIGALDADES</p> 	<p>17 PARCERIAS E MEIOS DE IMPLEMENTAÇÃO</p> 
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Ontopsychology: An Interdisciplinary Science

Ontopsychology is a cutting-edge science, it is epistemic and interdisciplinary and this is what 50 authors have demonstrated in the four volumes already published, since 2015, totaling 1,479 pages of content. The result of studies and theoretical and applied research are published in the volumes of the books belonging to the collection “Ontopsicologia: Ciência Interdisciplinar” (Ontopsychology: An Interdisciplinary Science).



FOIL classes encourage the spread of Ontopsychology





Research in the field of Ontopsychology

The theoretical and practical results of scientific research in the field of the Ontopsychological Science and its interdisciplinary interfaces carried out by professors, students and researchers are annually published in books organized by the Antonio Meneghetti Foundation. The chapters of books and scientific articles show the advancement of theoretical and interdisciplinary studies, and in the application of the Ontopsychological Science in Brazil.

Practical application

A great part of the studies and their results present a content of high practicality, as they show results of applied research in various areas in an interdisciplinary way. Studies of quantitative and qualitative nature are performed by applying the Ontopsychological method in the areas of Administration, Management, Leadership Training, Education and Pedagogy, Medicine, Law, Social Sciences, among others, many of which are results of research of Masters and Doctorate courses in areas alike, which perform interdisciplinary with Ontopsychology.

Fostering the formalization of Ontopsychology

Having a material for publication of the results of their scientific research, professors, researchers and professionals find a greater purpose to formalize the scientific work they develop. In addition, the physical book also has more chances of circulation in schools, libraries and educational and research institutions, reaching an audience that sometimes would not have access to scientific knowledge. With free copies made available to public institutions, we have the possibility of disseminating and popularizing the scientific knowledge on Ontopsychology.

"A science for the sake of the human"





*120 copies distributed
free of charge in schools
and libraries in the region*

*62 articles have been published
and are available in the
4 volumes of the book*



1479

*is the number of
pages showing the application
of Ontopsychology*



4 books published

*The articles are divided in the fol-
lowing themes:*

Science

Philosophy and Ontopsychology

*Theoretical studies and
ontopsychological knowledge*

*Empirical studies with the application of
instruments from Ontopsychology*



*50 authors and co-authors had their
texts published through the book*

112 • *Intelectual e Doméstica*
ve para você é indiferente. O sonho sua
é quer fazer para lhe dar a informação, através da
gem de um outro filme que você vê. Porém, a
igência científica descoberta pela Otopneumologia
ser lido ao contrário. Portanto, deve fazer aquilo
geri e depois saberá sezinha, enciclopedia, lantam
te.

de uma espécie
**'DO ERRO AO
CARISMA EXISTENCIAL'**

*1. O ponto nevrálgico que faz graça ou regressão:
ambição íntima*

Muitas mulheres têm uma forma de velhice
na idade de 17 anos. É um tipo de senilidade
psíquica que produz rejeição e isso é um efeito de
seu comportamento psíquico, não depende do corpo
externo. Este último traz alguns vestígios, por
exemplo, a falta de luz. Enquanto, ao contrário,
o corpo vital, da pessoa positiva, *expende* que
mulher está em estado de graça, isto é, é co-
herente em si mesma. A idade não quer d-
uma luz que se vê, que tem saber e ger-
comprometer-se nela: não de tomá-la.

*Exatidão das confissões prof-
guras do resíduo para mulheres
"a incerteza" desenvolvida
Francisco Ramos, de 25-27.07
em um interview sobre
confissões ocorridas abert-
então para cada
sobre a análise
MENEGHETTI
MENEGHETTI*

Antonio
Meneghetti
sobre...





Collection Antonio Meneghetti On...

The two new publications of 2019 joined the previous ones to form a collection with 8 books, which together add up to 1370 pages of original content. This year, the selected texts were regarding a period of life with a lot of growth and learning, with the volumes I and II of the book "Antonio Meneghetti on... talking to young people".



Releases of 2019

The latest releases, published in 2019, bring one of the themes preferred by Antonio Meneghetti: practical directives for young people of value, that is, for those who accept the challenge of life for them to be great. It was not enough, therefore, a single book, and that is why the text "Antonio Meneghetti on... talking to young people" had to be published in two volumes, published together.

An invitation to young people of value

The choice of speaking to young people of value is justified in the words of Acad. Prof. Antonio Meneghetti: "The most sensitive and brightest young people go in search of the true efficient in themselves. They are young people who have realized that certain things are worth nothing, that is, the usual things that are worth to everyone. For such young people there is another thirst: it is as if they were in search of the ultimate meaning of life and therefore that true one that life or God wants in themselves".

Antonio Meneghetti

Context of the Collection

For this collection, we extract texts from materials already published or unpublished, which are intended to disseminate the findings and formalized passages by Patron Antonio Meneghetti. The texts we select are organized and serve as an important tool for consultations to delve into a specific subject, also bringing the references to the originals. In these books, contemporary issues are brought to the public from the perspective of Ontopsychology, showing practical solutions to achieve results.

"Content for intelligent readers"

Timeline of the publications of the collection Antonio Meneghetti on...

2016

Wealth as Art of Being

Project Earth, The Youth and Everyday Reality Intelligence and Donnità

Isomaster as Businessman of Being, Creativity and Aesthetic Sensitivity

2019

Speaking to Young People Vol. I and II

2017

2018



1.370 pages with unpublished content from Acad. Prof. Antonio Meneghetti



8 books published in the collection

The year that the Project started

2016

Conteúdos abordados:

- Leadership
- Female intelligence
- Directives to young people
- Integration of man and nature
- Generation of wealth as gain of personality
- The meaning of art to human development

In total there have been published 9000 copies

9000 copies



PROGRAM

*International Center for Art
and Humanist Culture*

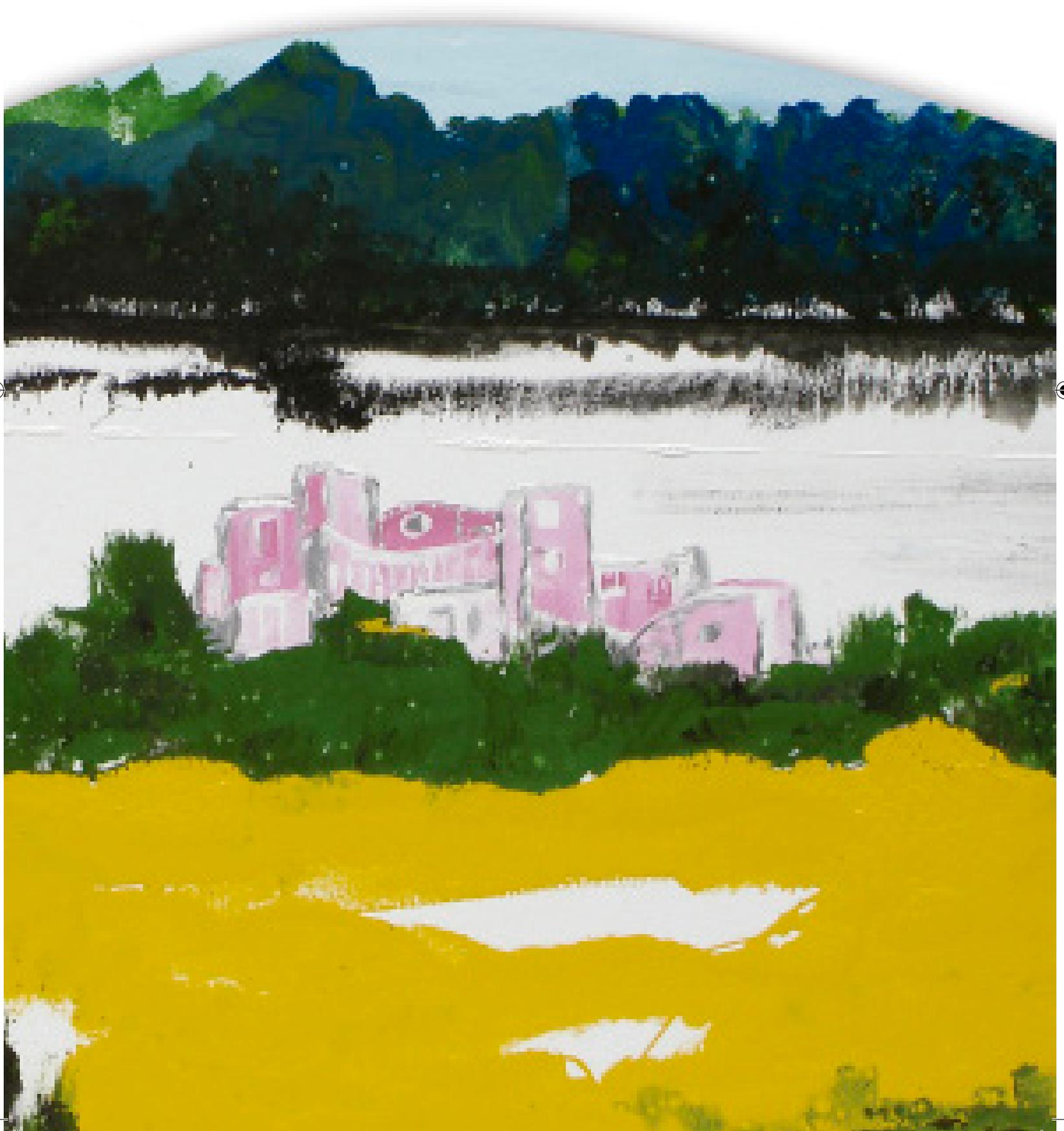
Recanto Maestro





"Life is of the strong, of those who accomplish, of those who know how to recognize it and serve it with total love".

Atílio Augusto





REGANIO AESTRO

Preserve to Perpetuate

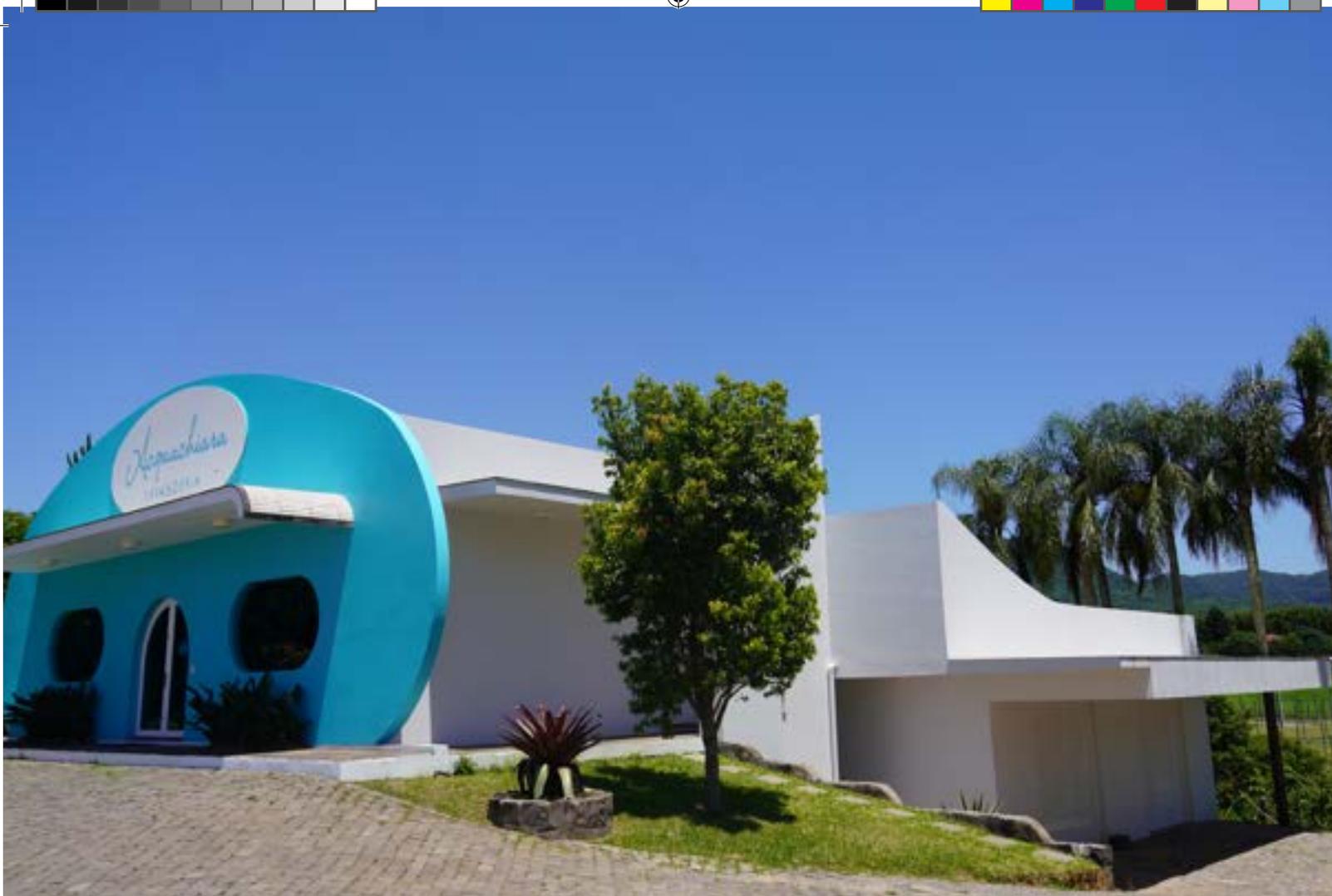
<p>8 DECENT WORK AND ECONOMIC GROWTH</p> 	<p>9 INDUSTRY, INNOVATION AND INFRASTRUCTURE</p> 	<p>11 SUSTAINABLE CITIES AND COMMUNITIES</p> 
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Preserve to perpetuate

This project preserves and maintains more than 20 physical structures and buildings in the International Center of Art and Humanist Culture Recanto Maestro and in other two locations in Santa Catarina and São Paulo. Caring for a legacy of 30 years involving annually more than 100 suppliers and 30 service providers, also spinning the wheel of local economies. In order to disseminate science and culture, results of the work by the founder of Recanto Maestro, Antonio Meneghetti, it is essential to preserve the physical and artistic structure of the space that shelters the result of this knowledge. The Preserve project is committed to taking care of the assets of the Foundation, inside and outside Recanto Maestro.







Taking care of the spaces in Recanto Maestro

Recanto Maestro is visited daily by people from our State, from Brazil and the world. The physical and artistic structure of the space must be in constant care, preserving its historical and aesthetic value. Thus, the Preserve project keeps streets, gardens, buildings and various structures within Recanto, in order to ensure the beauty, well-being and security for all the visitors and residents. Constantly, then, improvements and renovations are made in these spaces, subsidized by the project Preserve to Perpetuate.

Maintenance of the spaces in Santa Catarina

Besides Recanto Maestro, Antonio Meneghetti left a legacy of spaces for events, classes and lectures in Santa Catarina. In Calipso are kept buildings that are intended to host events that meet the precepts of Ontopsychology and the Social Statute of the Antonio Meneghetti Foundation. Once again caring for the safety and well-being of those who enjoy these events.

The OntoArte Gallery

A great amount of the paintings and sculptures produced by Antonio Meneghetti in Brazil are found in the 02 OntoArt Galleries, one located in Recanto Maestro and the other in São Paulo. In addition to the care with the physical spaces, which receive visitors, the Preserve project invests in professionals and proper equipment to preserve the original paintings of the Artist, preventing environmental and climate action from damaging the frames. Art and culture are inseparable from the ideal of Recanto Maestro and the care with OntoArte paintings is essential to the vitality of this ideal.

"Spaces that preserve the history"





Santa Maria

Cachoeira do Sul

Cruz Alta

Santiago

Cities with more schools participating

114 teaching institutions brought their students to visit Recanto Maestro



3346

young students participated in the Feel _____



The participants who came are from 66 different cities from Rio Grande do Sul

The year that the Project started

2016

24 people collaborated for the realization of this event

24

is the age range of the participants

from 17 to 23 years old



AMF students themselves and Recanto Maestro residents are responsible for organizing the event



Feel

Recanto Maestro





Feel Recanto Maestro

In 2019, 3,346 students from 114 schools had the opportunity of visiting Recanto Maestro. Coming from 66 different cities, these young people were able to, through the Feel project, have an experience of what our lifestyle is like in Recanto Maestro, combining work, study and conviviality, so that they can get a sense of the opportunities that Recanto offers for personal and professional development.





Guided tours to Recanto Maestro

Visitors, guided, visit public spaces and businesses in Recanto Maestro, having a notion of the possibilities of employment, housing and development that we offer here. Thus, they get in contact with the physical structures and with the managers of some of these sites, and may already understand and have a vision of the kind of work they can have at Recanto, as well as the skills they need to explore to have these opportunities. We realize that this visit is an opportunity for a cultural tour and expansion of worldview.

Perceiving the possibility of training: having some knowledge about the AMF and its undergraduate courses

In addition to the general structure of Recanto Maestro, we give the students the opportunity of a visit to see the physical and human structure of the AMF. Visits are conducted to spaces such as the library, auditoriums, classrooms, courtyard and the Student Housing Buildings. Besides that, they also get in contact with the coordinators of all undergraduate courses and can understand some of the reality and market of each area. It is also a moment when we expose opportunities and projects available to undergraduate students, as an incentive to their training.

Encouraging participation in the selection process

After seeing the opportunities for work, study and growth at Recanto Maestro, we motivate these young people to participate in our selection process for the admission to AMF undergraduate courses. The completion of the test is the point that seals the commitment of the young person to give himself a chance to believe that his work, effort and dedication can lead to a path of growth.

"An experience of choice"



Sowing the
Future

<p>4 QUALITY EDUCATION</p>	<p>3 GOOD HEALTH AND WELL-BEING</p>	<p>17 PARTNERSHIPS FOR THE GOALS</p>	<p>12 RESPONSIBLE CONSUMPTION AND PRODUCTION</p>
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Sowing the Future

In the Project Sowing the Future, in 2019, we invested in the care and cultivation of 75 hectares of olive trees, which in the future will start the production of olive oil in the region. The 21 thousand saplings are cared for by a team of several professionals.





Professional training and creation of jobs and income

The Project Sowing the Future is a project aimed at training young people and adults in the region, and it is a special project for the creation of more jobs in the region and the generation of income and an increased economy in the surrounding towns. Through the olive trees cultivation – a new possibility of agricultural crop in the region – it will be possible to perform the professional training in this area for many people. In the future, the olives, after being harvested, go through several processes, and can be used in various formats and purposes that range from the food industry to cosmetics. This project also makes the integration of Recanto Maestro to the Olives Route, a new tourist area in the state of Rio Grande do Sul.

Appreciation of the fruit of olive trees

Olives have numerous nutritional properties and their consumption, in the right amount, brings benefits to the human being. The oil extracted from olives acts against cholesterol, protecting heart and blood and also has an analgesic effect. Moreover, it can be used as seasoning, as it brings more flavor and juiciness to food. Besides its appreciation in the food industry and for health, we perceive it to be an effective product in the production of cosmetics and toiletries, for its moisturizing, antioxidant and strengthening action for nails and hair.

Local cultivation of olive trees

The project presents a pioneering olive cultivation in the region and opens up the possibility of increasing income for local producers who may visualize, through the experience in Recanto Maestro, a possibility of economic growth - if done carefully and under appropriate conditions.

"Fruit of a vision of future"



75ha
of planted
area

The first fruits of the Olive
trees from the Project
appeared in 2019



20 Thousand seedlings of
olive trees planted



The planted área is located in the
Recanto Maestro District in the cities of
Restinga Sêca and São João do Polêsine

The year that
the Project started

2017

10

People collaborated
to the maintenance
of the project

In 2020
we estimate
to expand
the planted
area



Olive oil offers considerable advantages for
our health, such as: slowing the aging process,
stimulating bowel, liver and bile activity, low-
ering cholesterol levels, etc.



project **orkos**

RECANTO MAESTRO

<p>4 QUALITY EDUCATION</p> 	<p>3 GOOD HEALTH AND WELL-BEING</p> 	<p>15 LIFE ON LAND</p> 	<p>17 PARTNERSHIPS FOR THE GOALS</p> 
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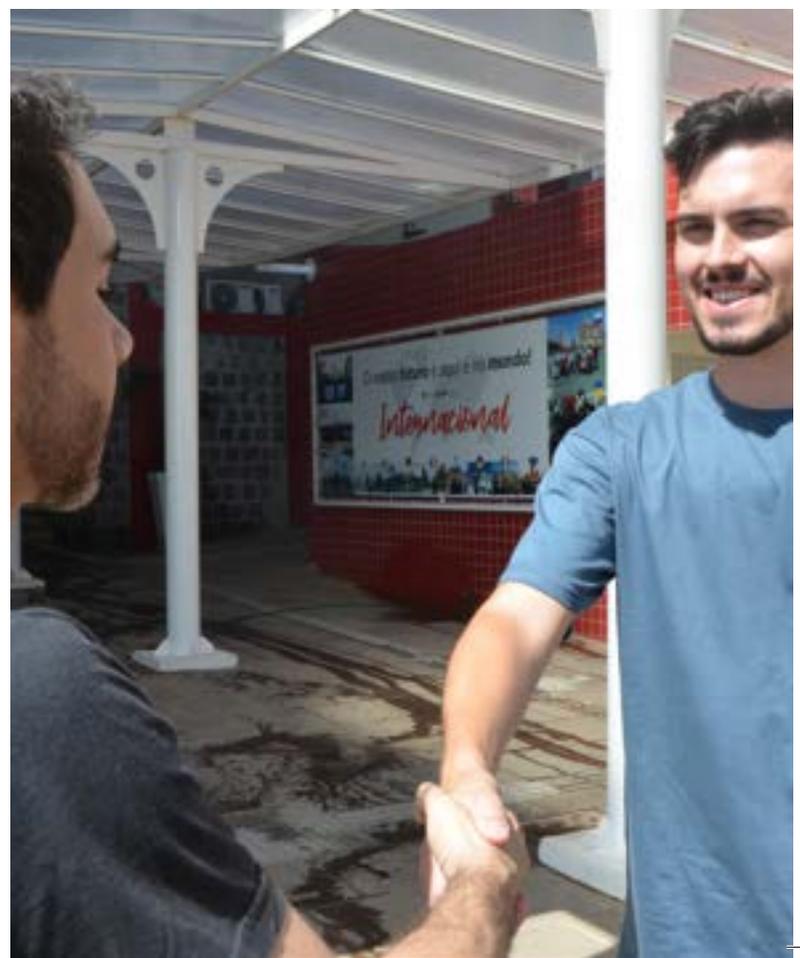


Recanto Maestro Oikos Project

Since 2017, the Oikos Project has also worked in the collection and proper disposal of dry waste in Recanto Maestro. On average, 1.5 tons of recyclable material are collected per month, adding the disposal of 22 companies and 255 individuals. To discard this material, there is a partnership with the municipalities in the region and with the Força no Braço Association, in order to solidify waste separation among the residents of Recanto Maestro.



APP developed for Oikos Recanto Maestro





Mother's Day action, with the association Força no Braço.

Theoretical classes about the environment

Selective collection is increasingly a necessary and urgent measure to be taken. In support of this action, we understand that Oikos, as an environmental project, needed to come along on this mission. Thus, in Recanto Maestro we implemented garbage bins of two colors: white and black. The goal is to separate the dry waste – later sent to screening – from the non-recyclable waste. Not mixing the waste is the guarantee that the recyclable material can be used at a maximum, since it is not contaminated. Besides the separation, we also encourage and provide orientation as to the proper cleaning of the materials before disposal.

Social and economic performance

We act in the collection of waste, collecting the dry material in the garbage bins of the streets and scheduling with companies. The next step is to send the material to the Força no Braço Association, in Restinga Sêca. For this process, the city government provides transport that goes from the deposit in Recanto Maestro to the separation plant, in Restinga. On its turn, this entity, composed of waste separators, can sort the material according to its composition, sending it to recycling plants. All the profit obtained in the sale process of the materials goes to the employees of the Association, who invest and move local commerce. In addition, the partnership generates actions with the Association. In 2019, for example, we distributed school supplies for the members' children and, in May, we organized a beauty day for the mothers who work for the Força no Braço Association at the Ellas beauty salon in Restinga Sêca.

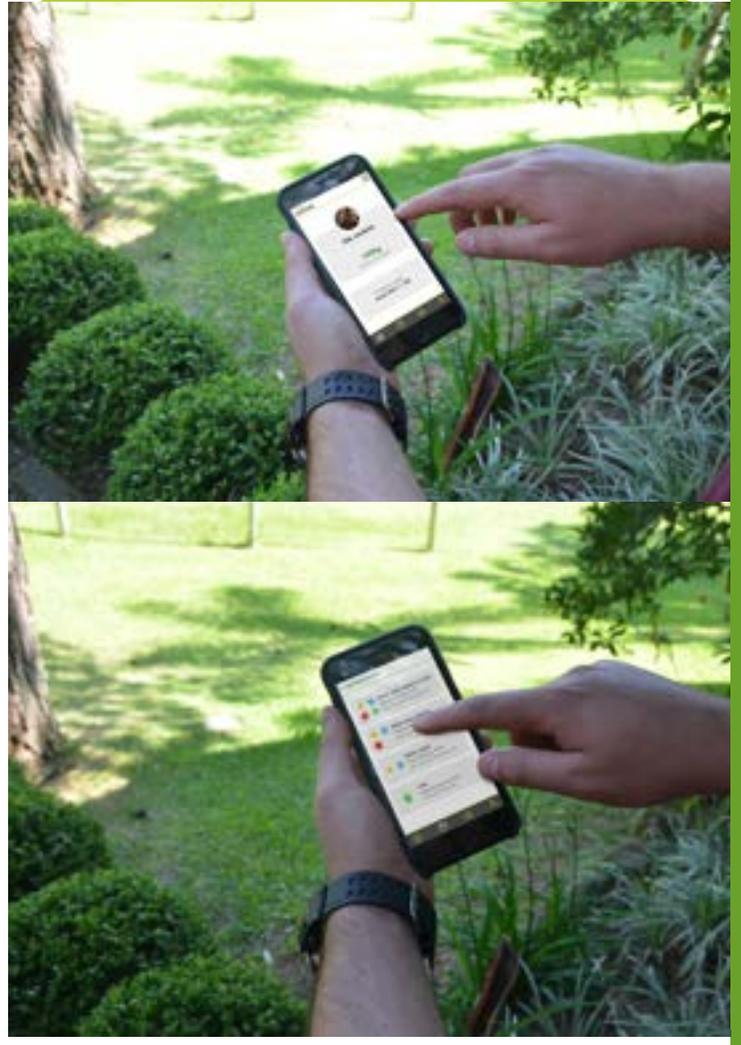
Control of collected materials

In order to register and catalog the actions, we control the disposal of companies and individuals. This is a way to raise awareness about the amount of material discarded that we consume and, also, reporting and being accountable to the community about the activities of the Project. Initially, this control was performed by manual spreadsheets, generating for this, however, an expenditure of 330 sheets of paper per month, besides requiring two days of work. It was from this need for practicality and reduction of environmental damage that came a partnership with the project Youth and Technology, for the development of an application that makes this management, and it can be accessed by the responsible team and registered individuals and legal entities.

"Preserving the future."



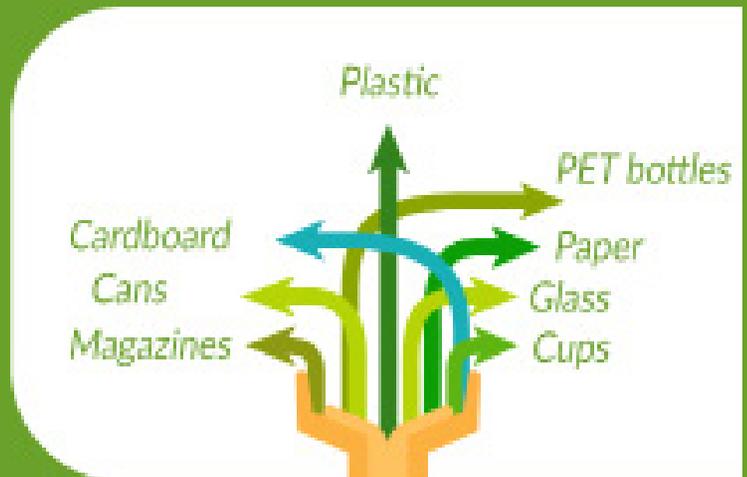
Action recognized by the Global Pact award, in São Paulo





bottle units are collected weekly

Dry waste most often collected:



1,5 tons of waste

are collected monthly and destined to the Association of Garbage Collectors of Restinga Sêca



It was developed an application in the Project to better aid the growing demands



The activities are carried out inside the International Center of Art and Humanist Culture Recanto Maestro

The partners of the Project are



Individuals
255

Companies
22



CULTURAL *and Educational Program*





"We live in time, in history, if our young people have learned something so they can be great for themselves, that is, to the extent that our young people are great, capable, also we will be with them in the future time of this planet".

Abdias Nogueira





3rd

MEETING OF PROJECTS
CULTURAL AND EDUCATIONAL
ANTONIO MENEGHETTI FOUNDATION

3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	17 PARTNERSHIPS FOR THE GOALS 
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Meeting of Projects

Every year, the Antonio Meneghetti Foundation brings together, at Recanto Maestro, the participants of all its Cultural and Educational Projects, in a great and cheerful Christmas party. In 2019, in its Third Meeting, 1,400 children filled the Educational Sports Center Antonio Meneghetti, coming from 12 cities and conducted by over 35 buses. The children, young people and adults fraternized in an event that had the participation of 12 artists and more than 40 staff members to make a great Christmas party. For this, we have partnerships with the municipalities of Agudo, Dona Francisca, Faxinal do Soturno, Formigueiro, Palma Nova, Paraíso do Sul, Restinga Sêca, São João do Polêsine, and with schools, which assist in the displacement of students. In 2019, the meeting also had funding resources from the Caixa Econômica (bank) and the Federal Government.





Part of the meeting organizing team



Additional training

We gather, every year, the participants of all our projects in order to celebrate the year's work and growth. In 2019, at the Meeting, continuing the action "what is your goal?", developed in schools, we had the presentation of the theatrical show "A gift for Ramiro", by Valdo Resende. The show is a class of financial education, showing that, through the economy, it is possible to achieve dreams. In addition to the magic and theatrical fun, the play brought, this way, education and training for the 1,400 children participating.

Entertainment and happiness

After a year of work, a lot of results and dedication to the activities of the projects, the Meeting is a time to celebrate the achievements. We believe in the importance of recognizing the merit of each child and see the meeting as a way to value the individual and collective work of each of them. Thus, in addition to the work, study, effort, it is important to give yourself a present and enjoy the magic and happiness of life! The Christmas theme is in with a happy world, in search of dreams and goals, with the possibility of realization, never failing to enjoy the happiness of each moment. Popcorn, hot dogs, chocolates and gifts, therefore, come to reward a year of dedication and growth.

Integration among the Projects

We operate in 12 municipalities in the region, reaching nearly 30 schools. Thus, while working towards the same general established goals, the participants are divided into different locations. The Meeting, besides being an opportunity to provide this integration, shows children and young people the greatness of the project in which they participate. This awareness of being part of a whole also gives the responsibility of the role of everyone, making them understand that they are an essential part of the Foundation's activities in their cities and in the region. On this occasion, the student realizes that we have reached nearly 2,000 beneficiaries in the 27 projects, because there is each of them doing his/her part.

"Magic and joy of living"

Depositions

"I loved the event! Well organized, with a warm welcome. There was interaction with the children all the time and the theater approach was very educational ... Vitor liked the book he won and the launch of colorful balloons in that blue sky was unforgettable!"

Camila Zimmermann, mãe do Vitor, de 7 anos, aluno da Orquestra



"The event was a very rich moment, as it closed with a flourish all the work done during the school term."

Gean Cibele Lima, pedagogical coordinator of EMEF Santa Antônia, from Aguas

"I thought it was really cool because the theater talked about the importance of playing with other toys, other than electronics."

Adriana da Rosa da Costa, 68 years old, EMEF Trindades, Dona Francisca



Acesse os depoimentos completos pelo QR code ou pela página do projeto, em fundacaoam.org.br



The 2019 theme was financial education, which, with a theatrical presentation, complemented the action initiated in the previous month with the coin containers

This year one of the gifts given by the Foundation to the young people was a book with valuable stories produced by the children from the Awakening Project



1400 children participating



Students coming from 12 cities and over 35 schools in the region

The year that the Project started

2017

Professionals collaborate for the realization of this event

Institutional partner of the event in 2019

The monthly average value invested per student participating was of R\$ 40.00 in 2019



is the age range of the participants

CAIXA





Scholarship identity *Youth* inclusive

4 QUALITY
EDUCATION



10 REDUCED
INEQUALITIES



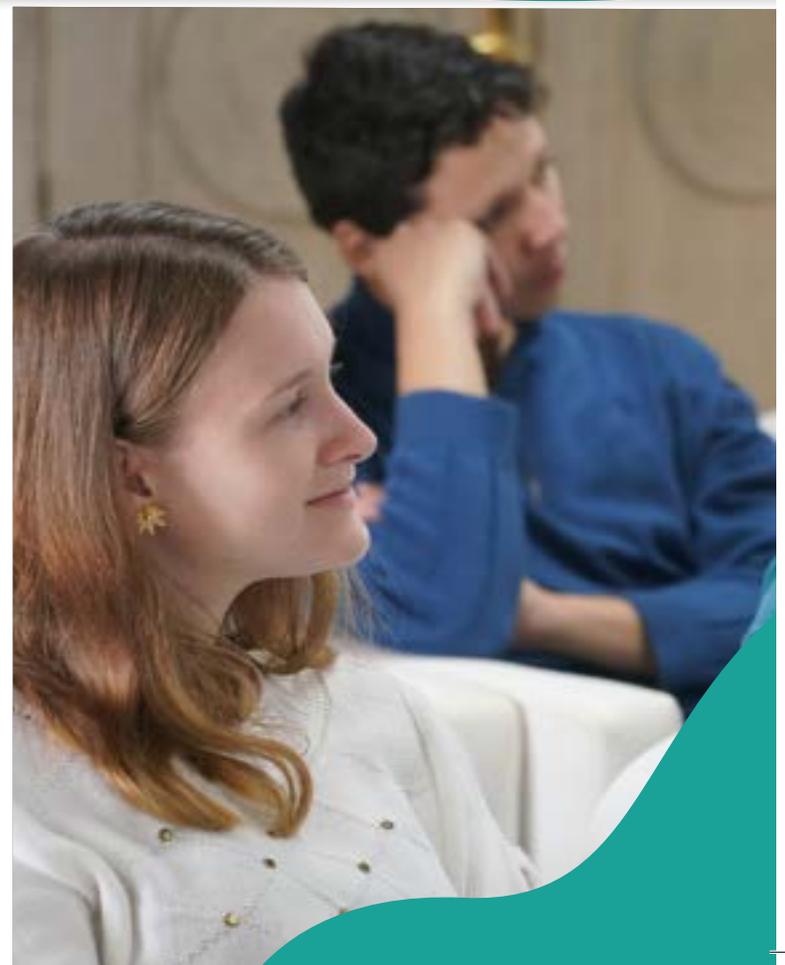
17 PARTNERSHIPS
FOR THE GOALS

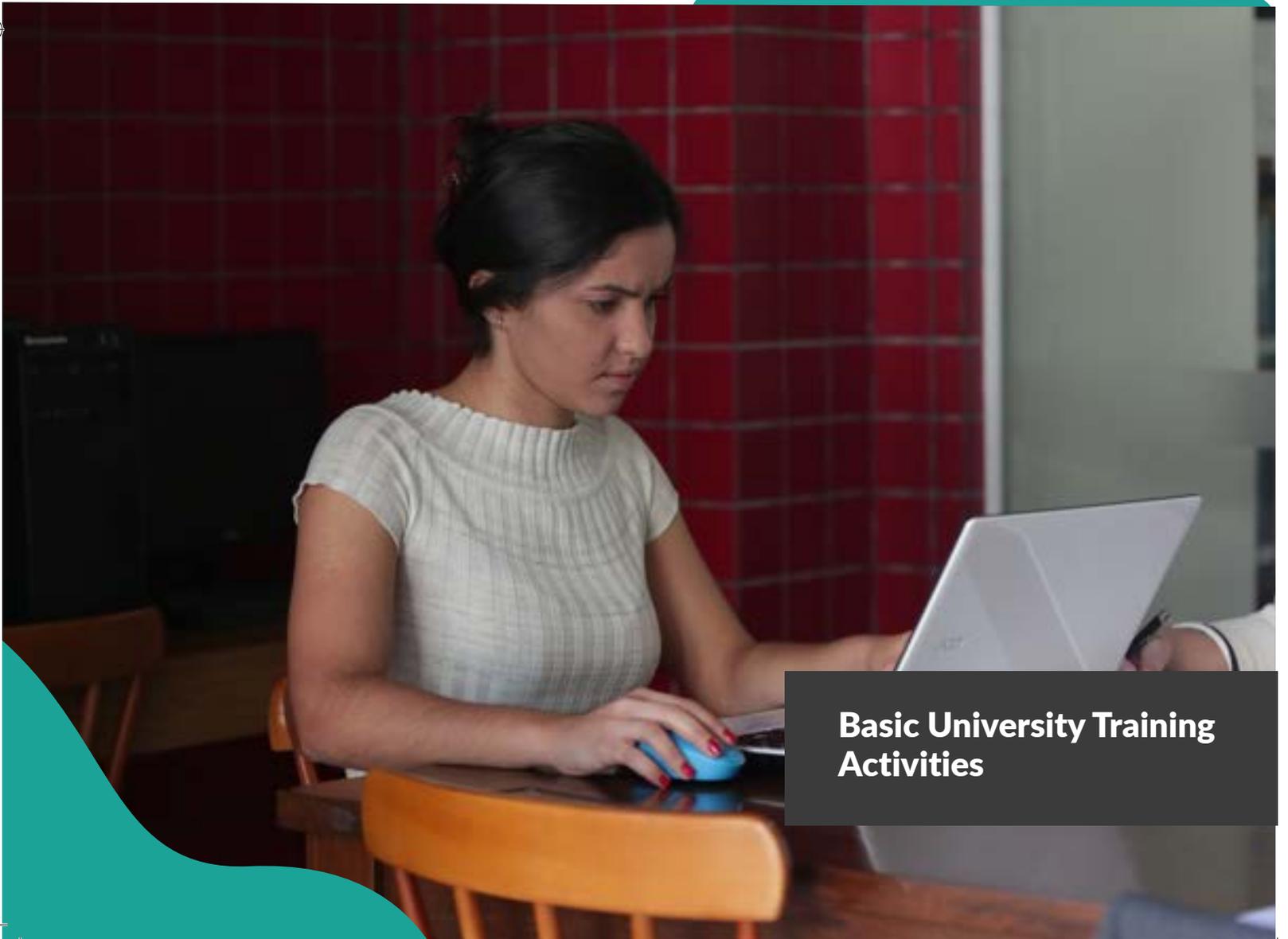




Youth Identity Scholarship

The Youth Identity Scholarship made it possible, in 2019, for 230 students to receive financial aid and complementarity in their training. The Youth Identity contemplates students between aged from 17 to 35 years old, from all of AMF undergraduate courses. It is a benefit offered to students with the objective of encouraging and assisting in the training of young people who have, above all, the will to be high-level professionals in the market and, consequently, to follow living examples of growing accomplishment. With the scholarship, the student has a 40% discount on the monthly fee - paid by the Foundation - and will receive a complementary training.





Basic University Training Activities

Complementary Training

One of the requirements that we demand in order to obtain the benefit of the Youth Identity Scholarship is to participate in the Program of Basic University Education. This program is offered to all our scholarship holder students and brings leveling activities, as indicated by the Ministry of Education of Brazil, in the areas of Portuguese Language, Mathematics and Entrepreneurship. These activities, in order to be accessed by all beneficiaries and to be adaptable to everyone's routine, are available in a Virtual Learning Environment, available online. Thus, they can be carried out according to the availability of students, who receive corrections and feedback from teachers responsible for each area. In addition, teachers also reserve weekly hours for personal assistance, to answer questions and help students who look for orientation.

Aid to low-income students

Higher education often seems far from the reality of students coming from low-income families, especially in the inner state cities and children of small farmers. The Youth Identity Scholarship is the financial incentive that shows students that, through work, they can conquer their education. We offer a discount of 40% in the monthly fee, so that young people can, at an early stage, already invest in their training and can often remain in College without any financial help from their families. The discount is granted for up to two years, so that new students have enough time to develop themselves and conquer their self-support. The amount granted in the Scholarship is an investment in the student, it does not need to be returned - except in formative character.

Accountability for the Benefit

The Youth Identity Scholarship refuses, in every way, the welfare character, as we require the student to take actions in return for the benefit. Thus, in addition to performing complementary activities (through the Basic University Education program), our students must also show that they deserve the benefit in their academic performance, in the AMF undergraduate courses. They must, therefore, have good grades and attendance in the classroom, as well as having the commitment to on-time payment (which will even generate a higher discount). The required counterparts are part of our ideal of always giving accountability to young people for what they have.

"An opportunity to enter Higher Education"

Depositions

"brought us together. Today I can say that I have become a more responsible and committed person"

Daniela Gracioli, 20 years old, São Pedro do Sul, a Law student



"I see the Youth Identity Scholarship also as a lever on Bárbara's education and accountability."

Luís Carlos da Silva, mother of the student Bárbara, from São João do Sul, a Law student

"we notice a lot of will in students, to take a new step, to seek more knowledge, new experiences with the undergraduate course, but due to low family budget, this reality would not be palpable."

Edson de Cezar, AMF collaborator and the interviewer of the Youth Identity Scholarship



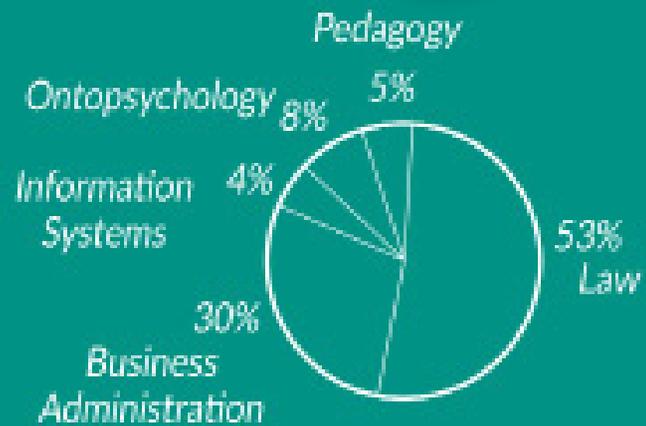
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Global vision



Assessments:

- Training program.
- Grades and frequency.
- Timely payments.



230 *students per semester*
benefit from the Project



12 leveling tasks
performed during the year to
maintain the benefit



The year that
the Project started

The average monthly
value invested
per student
participating
was of R\$ 703.34
in 2019





The Student Housing Buildings

<p>4 QUALITY EDUCATION</p> 	<p>10 REDUCED INEQUALITIES</p> 
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The Student Housing Buildings at Antonio Meneghetti Faculdade

The student house consists of two buildings with capacity for 104 students. Therefore, students from more than 35 municipalities and more than 5 Brazilian states benefit from this structure and the comfort that the house provides for young people who are starting their educational journey. It also receives, on special occasions, guests from other countries. The Student House offers safe, comfortable and especially educational housing for students from distant cities who choose AMF to have their academic, professional and personal education. The space was designed and is constantly cared for to welcome the new students in the College.





Taking care of your space and social life

The experience in the Student House provides opportunities and encourages students to take responsibility for their personal growth, as well as become more tolerant and learn to face difficulties in the best way. In this sense, the cleaning and organization of their bedroom and other spaces of the house, through a monthly schedule, provide the learning of sharing the tasks and dedicating their part to cooperate with the collective. When a part of the group does not fulfill their part, it harms the collective – of which they are part of –, thus, the control and monitoring that we do is an incentive to the social and personal development of our young people.

Combining study and work

By incorporating some healthy habits to the routine, it is possible to keep the performance in both activities. Therefore, planning the day from the moment you wake up to the moment you go to sleep, setting schedules for the realization of tasks is a tool that we encourage our young people to use. We seek to make them reflect on the most important tasks, prioritizing them to, then, go after those with a deadline of greater commitment, these activities are conducted through pedagogical control. Similarly, the care for the House's vegetable garden, besides allowing them to enjoy the food, is an opportunity to get in contact with nature and to realize that the result only comes with careful and disciplined work.

Recreational activities

Including leisure activities to relax and maintain mental and emotional health, whether it is related to sports, dance, music, reading, is a form of good use of free time for young people, as well as allowing body and intellectual development. In this sense, we take advantage of the healthy and peaceful environment of Recanto Maestro to take walks and perform physical activities, as well as to have an integration among residents. We believe in the importance of, besides keeping up with discipline, study and work, it is important to provide a good living environment, so the coordination and students undertake moments of integration, especially in the beginning and closure of semesters, so they can come and go, remembering that, in the House, we have a welcoming environment.

"Building your own autonomy"

Depositions

"The fact of being responsible for the care with the space of the house and live with different people adds a lot to me and helps me create my own autonomy"

Luiz Carlos, 21 anos old, from Fortaleza, Ceará, an international business student



"I see the importance of the Student House for socializing with colleagues, for the monitoring on the performance of students and the good work and study required."

Thayla Eduarda Mendes, member of the Student House

"I got to have preparation and training before going on to truly live by myself."

Thayla Eduarda Mendes, member of the Student House



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2 student buildings with 52 double rooms each with private bathrooms



Space for individual and collective studies

The residents themselves are responsible for the cleaning and conservation of the buildings



104 young people can live in the house and start their autonomy



students coming from 35 cities from all Brazil

The year the Project started



Water, electricity, gas and Internet are included in the student rent



Professionals collaborate for the maintenance of the Project



is the age range of the participants



Student Transportation

4 QUALITY EDUCATION



10 REDUCED INEQUALITIES



17 PARTNERSHIPS FOR THE GOALS





Student Transportation

Every day, more than 300 students come to Recanto Maestro from eight municipalities of the Fourth Colony region to have their undergraduate classes. The 7 buses that go on this route from Monday to Saturday have scheduled maintenance stops and are in accordance to regulation. This way the transportation is an economical and safe alternative so that students do not have to leave their cities and jobs to come to the AMF, they can attend classes and return home.





Safety and comfort

All the buses that perform the transport for our students are insured and have the necessary conditions to ensure comfort and integrity at the time of displacement. In addition, passengers have their names on the lists sent to the state bodies responsible and sign the contracts offered by the company. This way, besides the quality and ergonomics provided by the vehicles, there is the certainty to be in accordance with the current traffic regulation. Still, the vehicles are driven by professional drivers with experience in the area.

Alternative for students who live in nearby cities

Many of our students do not have the possibility to move to Recanto Maestro, for having family, employment, or established routines in another city. Thus, only this displacement ensures that they can have an integral and qualified training, in person. This measure is also an incentive to the development of the nearby towns, which do not need to see their inhabitants migrate in order to study with us. They are young people who can, therefore, on a daily basis, take to their cities the knowledge that they have access to at AMF, as well as bring their experiences to the classroom.

An economically affordable possibility

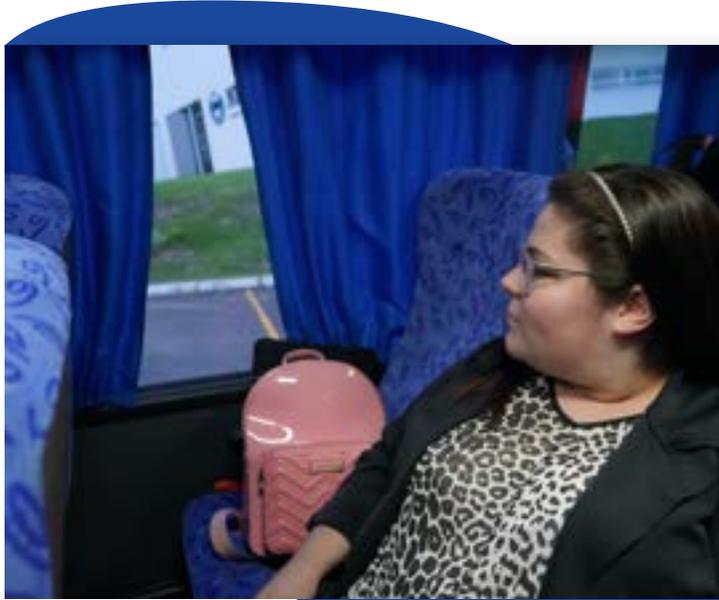
The daily commute using the student's own vehicle is still quite usual in the AMF, however, the transportation by bus ends up being a safer and more economical alternative. Besides that, collectively, the value is more affordable than driving their own vehicle, once students pay 50% of the transport value to companies and the rest is offered by AMF as an incentive for their student training. It is a partnership that is also validated with the support of our suppliers.

"Driving Dreams"

Depositions

"The transportation is very important for me and my daughter, because it allows her to work and help with college expenses"

Nelza Burakoffs, mother of the student Lúcia, from Santa Maria, a Law student



"The vehicles used are comfortable, ensuring that we can study or relax along the way."

Sabrina Friedrich, from Agudo, a Philosophy student

"It allows students to stay in their city, and so after their formation, it is a stimulus for them to continue working within their area in their municipality."

Anderson Moraes, ex-PROF, owner of Urban Transportes



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Buses transport the students daily to perform their studies at AMF

The Antonio Meneghetti Foundation gives financial support of 50% in the value of the transportation to the beneficiaries



300 students are benefited with the transportation



The cities contemplated by the Project are:

Agudo, Cachoeira do Sul, Dona Francisca, Faxinal do Soturno, Nova Palma, Paraíso do Sul, Restinga Sêca, Santa Maria and São João do Polêsine

The year the Project started



The average monthly value invested per student participating was of R\$ 84.46 in 2019



professionals collaborate for the maintenance of the Project

is the age range of the participants



SCHOOL OF LIFE

4 QUALITY EDUCATION 	3 GOOD HEALTH AND WELL-BEING 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 
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School of Life

The School of Life project consists of morning workshops offered to the students who are residents of Recanto Maestro and have some benefit offered by us, such as a discount on the rental of an apartment or at the Student House. In 2019, we offered workshops on Scenic Development, Health and well-being, Know-How and Internationality. During the year, 69 students have gone through the School of Life, totaling more than 144 hours of training, taught by more than 20 professionals. Through these workshops, we aim at awakening a sense of responsibility and activity in new students at AMF.



A walk through Recanto Maestro





Technical and personal development

We thought the workshops of the School of Life as to assist students to have technical and personal development, so we bring several themes that will help, mainly, in their inclusion in the job market. This way, the students from the five AMF undergraduate courses receive classes of technology, writing, gardening, cooking, languages, among other topics. They also perform physical and theatrical activities that enable a better understanding and use of their body. To teach these workshops, we bring various professionals, experts in the selected theme, to give an initial idea – which must later be improved – of the proposed skills. In 2019, we brought the following professionals to teach: a doctor, firefighters, a nutritionist, businessmen from various sectors, language teachers, a journalist, a geographer, a programmer, among others.

Integration between students and professionals

The School of Life is a possibility of integration between the residents of Recanto Maestro, students of various undergraduate courses, and the professionals who work in our companies. Moreover, we make possible for these young people to have notions of how the job market is, what is expected of a young professional, and what kind of opportunities are emerging in companies, as well as how to prepare to catch them. The project is, this way, a showcase for young people so that the most interested and willing can demonstrate their potential, which creates the opportunity to start working, according to their profile.

Good use of free time

Recanto Maestro attracts students for its dynamism and action, thus, we encourage the proper use of free time, urging young people to take every opportunity offered to them. So, with the School of Life, we also instigate this logic to show alternatives to the use of time, in addition to studies, for these young people. Offering various workshops, we give the opportunity for students to discover activities that motivate them to want to learn and qualify themselves, acquiring extra academic skills. As the workshops take place in the morning, we understand that after waking up – in a productive way –, young people can better use their day.

"Starting a trajectory of value"

Depositions

“
“The communication that permeates all the work and activities offered have the objective to provide exercises, experiences, discoveries that.”
”
Fabiana Dall’acqua, Theater and Socio-Development teacher



“
“when I participated for a period at the beginning of the year of 2019, in the School of Life, I was seen and had recommendations in my favor to get my first internship.”
”
Alycia Lopes, 20 years old, from Maranhão, a Law student

“
“The English classes that the project provides were very important for his first international trip and the dynamics of how to make a professional resume helped him get his first job.”
”
Diego Lemos, former of Raphael, a Law student



Acesse os depoimentos completos pelo QR code ou pela página do projeto, em fundacaoam.org.br



was the total of activities performed in the Project in 2019

Offered workshops:

Scenic development

Health and well-being

Being, Knowing and Doing

Internationality



68 students acquired knowledge in the Project in 2019



The activities took place in the morning period from Tuesday to Friday at the Antonio Meneghetti Faculdade

The year the Project started



professionals collaborate to carry out the Project

6

The average monthly value invested per student participating was of R\$ 84.93 in 2019



From 17 to 20 years old

is the age range of the participants

The objective is to provide a training base to help young people enter the world of work



Awakening
*Intelligent
 Education*
 through Reading

4 QUALITY
 EDUCATION

10 REDUCED
 INEQUALITIES





Awakening intelligent education through Reading

Performed in five municipalities and 11 schools, the Awakening project doubled the number of students of the previous year and reached, in 2019, 513 benefited children. The fortnightly classes were given to students from early childhood education to the 5th grade of Elementary School. To awaken intelligence, creativity and willingness that are inherent to children and young people is the project's mission. Thus, the books are used as a tool for this search, since the stories, carefully chosen and worked in the classroom, are analogies used to talk about reality and situations of everyday life.





Contact with the physical book

With so many possibilities of virtual realities, the contact with the physical book often becomes a rare moment for children. Thus, we allow physical interaction, with sensitivity and visual stimulus when getting in contact with printed stories. In addition, the books are generally shared, which makes teamwork necessary, stimulating the negotiation for the contact with the material, as well as the care in handling. Also, the visual memory is strengthened by both the images and colors of the illustrations as with the recognition and assimilation of letters and spelling of words. The physical book is, above all, the metaphor of the concreteness that is required in the aspects of life: the story only exists because there is a materiality that supports it. It was in search of these books that we made, in addition to other actions, visits to libraries, having each child choose his/her own book and take it home, involving school and family in the activity.

Space of speech

In addition to reading, we hope that the children themselves have the opportunity to speak. There are times when students read the stories to colleagues – a time to exercise strength, courage and, above all, patience. Children, in the role of readers, understand how they need to use their bodies and voice to persuade classmates, making an effort to do a good job. From the stories, they also imagine themselves, as the characters, in situations of their everyday reality, reflecting on how they act in the various situations of life, learning more about themselves, at the same time that they can help colleagues in their challenges. At the moment of speaking, the students place themselves and are responsible for what they say and what they are facing their context. The activities in which the students place themselves in front, therefore, are possibilities of discovering their own potentialities.

Reading and storytelling

Through reading and storytelling, children impact with the adult more directly, with an exchange of information between them. Thus, the joint activity is a space where the child realizes he/she is getting attention (real attention, not a distraction) and feels welcomed. At such moments, we pass on, apart from the specific message of the text, the example of posture and joy with the opportunity of knowing something new: voice tone, jokes with the characters, interaction with the listener, body posture. All that the reader's body and intelligence can provide is perceived by children, after all, reading is example. With the discovery of new stories, the child also perceives new possibilities for action, learns new words and usages, and develops creativity and imagination, which is why, in every meeting, a new story is presented.

"Discovering new worlds"

Depositions

“with the Awakening came challenges, proposals and, in these proposals presented by the monitors, he became interested in calling the family to read, to research.”
Marcelo Luciano Gonçalves, grandfather of the student Pedro Henrique, from the EMEF Luz Antonio Barreto, in Dona Francisca



“the Project develops a differentiated dynamic that meets the needs presented in the school context of our students.”
Cléia Paulina Uliana Barbieri, Principal of EMEF Cláudia Zanon, in Palma Sola

“And after this year, I, and I think probably everybody, are enjoying more to read and learn more with it.”
David Rindolfo, 8 years old, a student at EMEF Santos Dumont, from Agudo



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Global vision



on average of activities
each student had in the year



442 book pages
worked



513

children participating

12 different
schools
attended in 5
cities in the region



The year
the Project
started



professionals collaborate
to carry out
the Project

The average monthly
value invested
per student
participating
was of R\$ 2.99
in 2019



is the age
range
of the
participants



The Project was
responsible for the
production of the
2nd volume of the
Fanciullo Collection



<p>4 QUALITY EDUCATION</p> 	<p>16 PEACE, JUSTICE AND STRONG INSTITUTIONS</p> 	<p>17 PARTNERSHIPS FOR THE GOALS</p> 
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Volare Alla Conoscenza Classica

By means of the Project Volare alla Conoscenza Classica 115 students and staff members were able to fulfill the dream of an international trip in the year of 2019, going to four different cities in the world to take foreign language courses, academic and higher education and/or professional training courses. With the objective of stimulating the expansion of worldview, visiting new places and seeing new cultures, the Volare project provides financial aid and support for personal organization to go on study trips. The knowledge acquired in the trips are subsequently put into practice inside companies and institutions that welcome back their employees and students.



AMF students during an exchange program in Turin - Italy



Class of the international course in Geneva, Switzerland





AMF students in Geneva - Switzerland



Incentive to the participation in international events

Through subsidies and financial incentives, we encourage the students of Antonio Meneghetti Faculdade to go on international training experiences. In 2019, more than 60 students have benefited from our assistance with airline tickets, tours and/or lodging to attend the International Symposium Forming Leaders for the Future Society, held in Geneva, Switzerland, at the Headquarters of the United Nations (UN). Through the subsidies, in addition to receiving a portion of the value, the contemplated students can pay the rest in installments, making the possibility of the trip more feasible to materialize. For this, we select students through public notices with various requirements that are evaluated, focusing on the importance of internationalization for their integral education.

Promotion of cultural tours

In addition to the participation in the Congresses, we encourage the Volare participants to get to know new cultures, through trips and tours in and outside Brazil. Taking advantage of the trip to Geneva, Switzerland, many AMF students could also visit other cities and places. The students from the five AMF undergraduate courses visited, in September 2019, the cities of Bern and Zurich, in Switzerland, in guided tours to the main cultural and historic sights of the places, and also visited Paris and Lyon, in France. In addition to the financial support, we provided assistance in all the logistics, organization and monitoring of the trip.

Incentive to professional qualification

Besides the incentive to the students, we also provide the Recanto Maestro staff members the possibility of taking academic and university training courses and professional training courses, assisting with part of the investment for the trip. In 2019, staff members of the Antonio Meneghetti Foundation and Antonio Meneghetti Faculdade took English and Italian language courses in countries that have them as official languages. Thus, besides the course itself, the professionals had access to an immersion in the language, culture and habits of the countries where they went to, and were able to come back and apply, on the routine of their professional activities, the knowledge and practices acquired abroad. The aid is granted to employees who have merit, as assessed previously, and to those who show interest in participating in this experience.

"Intelligent Training for young talents"

Depositions

"But this trip opened Fernando's mind in a way that it made him make his own decisions, which he would not make before."

Letícia Pombal, mother of Fernando, from Unipalana, a Business Administration student



"The support that I had been given by the staff of the organization of the trip was very special and reassured me, because they assisted me on every step to be taken."

Franciele Bussacatto, 22 years old, from Fátima do Sul, a Law student at AMI

"I dedicated myself, I went after it, I got to be contemplated through the Volare Project, I made a raffle, I doubled my working hours, saved money... I DID IT!"

Fernando Pedrosa, 23 years old, from São Miguel - Brejo da Serra, a Law student at AMI



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After receiving the support participants commit to carrying out counterpart activities

Four destinations were visited with the aid of the project

Volare: Switzerland, Italy, London and Malta

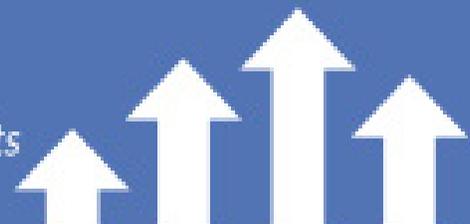


115 benefited with the Project in 2019

Genebra was the city that most received the Project's awarded students to participate in the International Symposium



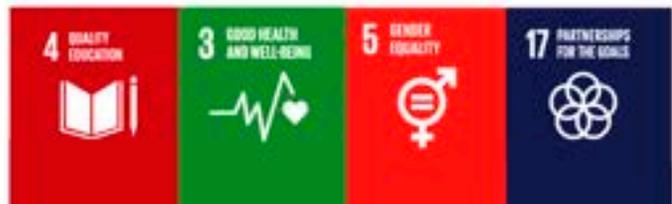
The courses accomplished in 2019 were of English and Italian Language and Culture; and Multi-lateral Diplomacy and Leadership



The main objective is to qualify the participants so that they promote actions of growth in their place of origin



YOUTH
ORCHESTRA
**RECANTO
MAESTRO**





Recanto Maestro Youth Orchestra

More than 443 children and young people participated in the Recanto Maestro Youth Orchestra and Choir prelude (the gateway to the Orchestra), in 6 municipalities of the region. The 10 teachers involved teach, besides singing, lessons on 11 musical instruments. The Recanto Maestro Youth Orchestra provides opportunities for children and adolescents to have contact with classical music and instruments, through weekly classes in their municipalities and in Recanto Maestro, where they find in the rehearsals and performances a way to show discipline, dedication, results and good taste in music.





Classes in the centers and Orchestral

We provide our students weekly classes in study centers in their cities and on Saturdays at Recanto Maestro. Individual classes or in small groups allow students to clarify specific questions of their instrument; establish a close bond with the teacher responsible for that instrument in the orchestra; familiarize themselves with the repertoire; develop creativity, attention capability and capability to overcome difficulties and intellectual challenges posed by each new music score read. In the orchestral rehearsal, on Saturdays, the student has the possibility to perceive whether his dedication to the studies is aligned with that of the group; to develop sociability and the capacity to understand the guidance of the Conductor. The student can also see the importance of his work to the whole set of the musical work to be interpreted.

Concerts for the community

It is at the moment to go on stage, in concerts open to the community, that the students of the Recanto Maestro Youth Orchestra can expose the results of their study and dedication developed in rehearsals, lessons and also individual study at home. In front of an audience, which often offers familiar faces to these young musicians, they can feel the responsibility of being on stage and representing themselves and the group. Thus, we seek to develop their disinhibition capacity, self-esteem, sense of teamwork and sense of hierarchy. We choose, for the presentations, pieces of music aligned to the proposal of humanist culture of the International Center of Art and Humanist Culture Recanto Maestro and to the vision of an art towards the beautiful as indicated by the OntoArte movement.

Classes about the principles of OntoArt and Ontopsychology

Every Saturday our Recanto Maestro Youth Orchestra excellence group is invited to rehearse in the afternoon (in addition to the Saturday morning rehearsal, where all students of the Youth Orchestra are present). These students of the Excellence Training Program participate, in the early afternoon, of an hour of classes about the principles of OntoArt and Ontopsychology. The classes are taught by experts in the topics, using a dynamic and playful way of teaching, facilitating the learning of children and young people. Thus, we seek to provide, in addition to the musical technique, art as a dimension of growth and expansion of individual possibilities for students.

"To give birth to the beautiful that we are"

Depositions

“

“a complementarity in her education as a human being”

Claudia Bernardini, mother of Barbara, 12 years old, from Agudo

”



“

“is of fundamental importance in the lives of children, not only in their lives, but also in their families.”

César Guerra, a Trombone teacher in the Recanto Mandão Youth Orchestra

”

“

“is an incredible opportunity and I believe it is so for hundreds of other students.”

Bernardo Pascho, 24 years old, a Violin student, from Santa Maria

”

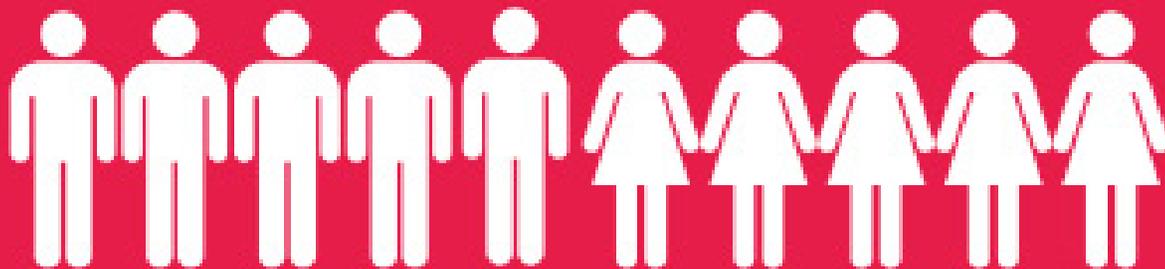


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The teaching of 11 different instruments is provided to the students

Participating students come from 13 public schools in the region



443 participants
activities in the Project in 2019



The cities contemplated with the Project are:
Agudo, São João do Polêsine, Restinga Sêca, Faxinal do Soturno, Santa Maria e Silveira Martins

2014

The year the Project started

The average monthly value invested per student participating was of R\$ 255.71 in 2019



17

professionals collaborate for the maintenance of the Project

From 5 to 21 years old

is the age range of the participants



 *Choir*
RECANTO
MAESTRO





Recanto Maestro Choir

An intergenerational group made of 28 voices aged from 16 to 75 years old, who found in singing the soul's expression of joy and vitality. With weekly rehearsals, at Recanto Maestro, the group has 11 songs in its repertoire and receives participants from six cities in the region (Ivorá, Faxinal do Soturno, Nova Palma, Restinga Sêca, São João do Polêsine e Santa Maria). The clothes that color the group's presentations show that the choir exists as a need to be and spread positive feelings and sensations, as well as working technical and physical issues.





Weekly Rehearsals

The weekly meetings are extremely important for the learning and development of our singers. Each rehearsal is thought of and done according to the schedule. We organize the greeting, an icebreaker activity, body preparation, vocal technique, reading, repertoire depuration and assembly of choreography. All participants collaborate without resistance, and the result of all the work is seen at the time of their performance to the public. We believe that the singers' happiness is transparent at the time of presentation, naturally, which ends up transmitting joy to the audience.

Concerts for the community

We know that music has always been present in humanity's life. It is recognized by many researchers as a modality that develops the human mind, promoting balance and providing well-being and a pleasant state, facilitating concentration. With these objectives, we have participated in concerts for the community (in 2019, there were 09), bringing popular Brazilian music of quality to the listeners of the events in which we participate. Apart from that, the feat of singing or listening to a song can trigger emotional effects on a person. An example of that is the feedback received after our presentations! We always receive from the public this positive feedback from our performances.

Workshops

To provide knowledge and to develop skills: these are just two, out of many elements, that can be developed through workshops. This way, we always try to bring new and specific knowledge to qualify the choir, as well as lessons with the conductor, through external visiting instructors. Given the dynamics of the market, the technology involving music, and innovation in general, any professional musician must be in continuous preparation not to run the risk of becoming outdated, and, therefore, unattractive to the public. Because of that, we provide choristers meetings during the year so that each singer can develop the most of his/her skills.

"Singing as an expression of a living culture"

Depositions

“
“For me, the Choir is liberating, because we get out of the routine of our daily lives.”
”
Vanessa Dall’Ora Meneghetti, 38 years old, from Fasilal do Solenne



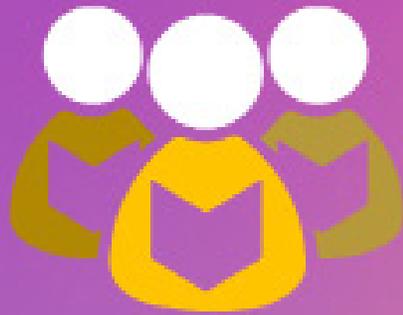
“
“Our group has the opportunity to exercise memory, vocal placement, breathing. We have the opportunity to work with different musical styles and rhythms”
”
Rodrigo, 36 years old, from Santa Marta

“
“And this brings me a lot of happiness and satisfaction, and that’s what I always try to convey to the community and to the people who come to see us, in our presentations.”
”
Luizito Nascimento, 57 years old, from Nova Palma



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The presentations feature colorful clothes and scenic elements



11 songs make up the repertoire for external presentation



28 students participated and composed the Project in 2019



Participants come from 6 cities in the region: Ivorá, São João do Polêsine, Faxinal do Soturno, Nova Palma, Restinga Seca e Santa Maria



Repertoire composed by Brazilian popular music, erudite repertoire and with songs in Italian

The year the Project started

2016

The average monthly value invested per student participating was of R\$ 84.93 in 2019



6

professionals collaborate to carry out the Project

From 16 to 75 years old

is the age range of the participants



Youth & Technology

<p>8 DECENT WORK AND ECONOMIC GROWTH</p> 	<p>4 QUALITY EDUCATION</p> 	<p>9 INDUSTRY, INNOVATION AND INFRASTRUCTURE</p> 	<p>17 PARTNERSHIPS FOR THE GOALS</p> 
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Youth & Technology Project

More than 90 students from the 8th grade of Elementary School to the 3rd grade of High School receive the Youth and Technology project in 9 schools, divided into 7 municipalities. The classes, taught in the other period of school and on Saturday, resulted in the delivery, by the end of the year, of 15 projects and 15 applications. Technology in search of solutions for society and the planet is what moves the lessons of Youth and Technology, an ideal that is shared by the companies promoting the project: the Antonio Meneghetti Foundation, Antonio Meneghetti Faculdade and Meta. For over 10 years, the Y&T has been revealing talents and awakening proactivity in young people at the end of elementary school and in high school in the region.





Technology classes at basic, intermediate and advanced levels

We offer basic classes in order to make the student learn to “think” technology, encouraging creativity and the organization of thoughts through programming in blocks. This makes young people aged between 13 and 15 leave their comfort zone, using technology not only as users, but as creators and part of a development. As for the intermediate and advanced stages, we propose that High School students get in contact with techniques through weekly classes in order to empower them for the job market within the field of technology. Our classes are intended, always, to stimulate the knowledge in a way that one wants to get more, bringing support to find study materials and forms of evolution within each content, using technology for personal development and a better school and professional performance. It was through this project that came up, inside a group, an application for managing the Selective Waste Collection in Recanto Maestro, in partnership with the Recanto Maestro Oikos project.

Entrepreneurial Attitude Classes and tutoring of AMF students

Knowing how to do and how to serve, how to occupy free time, natural potential, economic base and teamwork, these are themes that we propose in the Entrepreneurial Attitude classes, because there is no point in having the technique if you do not know what to do with it. Thus, the Entrepreneurial Attitude classes bring the necessary support for the comprehensive development of students, approaching key issues so they can really take advantage of the opportunities that we bring. The entrepreneurial attitude serves so that all objectives achieved, in each proposal, show to be together, that is, in these classes, students are challenged to prove and develop altogether, joining soft and hard skills for delivering great and complex activities.

Technical experiences and applicability of the SDGs

We want to develop the students in an integral way, enabling practical experiences. Therefore, students are in contact, on a weekly basis, with professionals working in the field of technology and actual activities of software development since its initial conception to its completion and delivery. Technical trips and immersions equal daily experiences inside a company and address core competencies in the labor market. Similarly, the activities carried should bring benefits to society, so students are encouraged, in the basic phase, to create social projects that corroborate with the UN SDGs, which come as an answer to all what is exposed in the classes of entrepreneurial attitude, putting the knowledge into action. The idea is that our students develop themselves through solving a real problem faced by the community, bringing with them a living experience of cooperation and development of each individual.

“Technology that enhances the human technique”

Depositions

“
"It is clear how he puts into practice in his daily life the lessons coming from the project."
Alexandre, father of Emanuel, from Cachoeira do Sul.
”



“
"I have been passionate about teaching technology in a human way, seeking not only the development of logical reasoning but the overall development of each one's intelligence."
Juliana Ripen, a teacher at the Health and Technology.
”

“
"The teachers are always willing to help, teach you how to do, always challenging you to do more, never giving you the ready-made answer."
Diegoel Falcão, 27 years old, Nova Friburgo.
”



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Students from the 8th grade of Elementary School up to the 3rd grade of High School



A partnership between the Antonio Meneghetti Foundation, Meta and Antonio Meneghetti Faculdade, in addition to the support from the City Governments for providing monthly transportation



150 students participate in the basic and intermediate phases of the Project



9 schools in 7 cities participate: São João do Polêsine, Faxinal do Soturno, Agudo, Restinga Sêca, Nova Palma, Cachoeira do Sul e Santa Maria

A weekly Class of Technology and 1 monthly class on Saturdays of entrepreneurial attitude, based on the SDGs, at Recanto Maestro



The year the Project started

2009

5 professionals collaborate to carry out the Project

5

is the age range of the participants

From 14 to 18 years old



The average monthly value invested per student participating was of R\$ 69.21 in 2019

Chave
A



SC
The Sports
Center

3 SAÚDE E BEM-ESTAR



4 EDUCAÇÃO DE QUALIDADE



17 PARCERIAS E MEIOS DE IMPLEMENTAÇÃO





The Sports Center

About AMF 47 students attend weekly classes of volleyball and soccer indoors, with the aid of technical teachers in these fields. The Sports Center also received, in 2019, 1,700 participants in the two AMF Cups – male and female – of futsal (soccer indoors), coming from high schools in the region. We understand the practice of sports as of paramount importance to the well-being and development of the human being. Students of Antonio Meneghetti Faculdade and residents of Recanto Maestro have the opportunity of carrying out this practice on a daily basis with classes of Futsal, Volleyball, Basketball, a space for walking and an outdoor gym. All of this is offered in the Antonio Meneghetti Educational Sports Center, a space with complete infrastructure for sports.





AMF Women's Futsal Cup



A complementary training

When playing sports, the participating students, besides studying in college, complement their education during the lessons in the Sports Center. Thus, we stimulate the work of body and mind, developing new skills which might be a differential when they are next to other people who are not accustomed to sport. While, on the one hand, the student becomes more intellectually able, on the other, he/she works physically. That is, body and mind in motion, constantly evolving. We also encourage the accountability for the space, once, after training, the students themselves must clean the courts.

Body in movement

Body in movement, life in movement. We know that, even unconsciously, this rule is present, moment by moment, in training practices and later in the life of each one who is physically active. As they put themselves to practice and play, all their physical constitution/strength gets out of inertia and is directed to a scope and, over time, with continued practice of the exercises, their energy is activated and renewed providing more vitality and dynamism to the life outside the project.

Use of space by the community

In addition to offering internal use, we also offer the Sports Center for events open to the community. During the year, there were two large tournaments to high school students from schools in the region. We also brought volleyball championships in partnership with sports organizations; besides cups and events organized by the students themselves, having in return the proper use, cleaning and maintenance of the space.

“Working body and mind”

Depositions

“the capacity to perceive the body, a healthy body allows a better reasoning capacity, the capacity to understand oneself as a living human being.”
João Pereira, the volleyball teacher at the Sports Center



“in addition to creating a certain competitiveness, we create a sense of teamwork, how to behave, how to act in the game itself.”
Álvares Fumpei, 17 years old, an information Systems student

“independent of the sports modality, it brings us happiness, provides us better health, transforms us. The sport itself transforms people.”
André Marcondes, futsal teacher at the Sports Center



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More than R\$ 60 thousand in awards in the two Cups
(1st AMF Women's Futsal Cup for Regional High Schools)
(2nd Men's AMF Futsal Cup for Regional High Schools)



Hosting of Events in partnership with national level sports organizations



Structure at the AM Educational Sports Center for the practice of various sports: volleyball, futsal, basketball, beach tennis, footvolley, gymnastics, running



47 students participated in the Project in 2019



Free of charge Lessons for AMF students and residents of Recanto Maestro with the counterpart of keeping the space clean after practice and games



Selection for the Futsal Scholarship at AMF

The year that the Project started

The average monthly value invested per student participating was of R\$ 6.52 in 2019



4 professionals collaborate to carry out the Project

From 17 to 35 years old is the age range of the participants

2017





Bola pra Frente (Ball Forward)

The project classes receive 90 students in their other period of school, divided into three levels, with two groups each, aged from 4 up to 14. In 2019, the Ball project promoted weekly classes at the Event Center in Restinga Sêca, with mixed teams, and training classes at various locations in the city. The sport, in the Bola pra Frente, is used as a tool for physical, motor and mainly educational development. Competitiveness is stimulated in order to make the student seek to be always improving for himself and the team. Thus, children realize that merit comes from their effort and dedication.





Encouraging students to create new healthy habits

Activities that go beyond the scope and duration of the project encourage students to set goals daily, weekly and monthly, thus creating a routine of organization, focus and healthier habits. The established routine helps children to grow with more confidence and autonomy, observing the importance of starting, since early on in life, to be careful with their free time. This kind of dynamic is an alternative to the technological dependence, which makes children become increasingly targeted for immateriality, moving away from the real. In addition, the activities we develop towards their accountability for their routine make them become more independent, realizing thus that everything is achieved through individual effort, with discipline and focus, just as in sports. On Mother's Day, children were challenged, for example, to prepare breakfast and leave their room tidy! Then, the challenge was to transform this action into habit and routine. Still, these actions are intended to approximate, more and more, the family to the Project, as well as children from their own family.

Caring for the environment and physical space

Working on environmental issues implies raising awareness of students, from the very young ones to teens, on the importance of being careful with the places where we live and go to. Making young people responsible for the space in which they live makes them feel members of the environment, acting as agents of change and conservation, who produce results within their reach, in their own schools, neighborhoods and cities. Therefore, we encourage students to work with recyclable materials – as it was done in the environment week –, as well as to be careful with the disposal of waste and, as part of the environment, to also take care of their body, with healthy eating habits. These activities encourage the disclosure of the complete individual, which we seek and do daily in the meetings of the Ball project.

Technical and cognitive activities

Observing the integrality of the human being, we know that the mind works along with the body. Working with the knowledge of the body, of movements, of cognitive stimulation and emotional intelligence, we built more autonomous and responsible young people, who can face the challenges of life being calm and in control, so it is easier to have a purpose in life, with differentiated vision and attitudes. Moreover, they resume their humanization and will certainly become responsible protagonists in their paths. That is why we have developed, in addition to technical classes of physical activity, classes on human development, with several professionals, bringing life experiences, teaching household techniques, encouraging reading and searching, constantly, the perception of the human body as a tool to achieve happiness. This way, during the year, besides having soccer and physical activity classes, these young people receive, once a month, a class of complementary education.

"Sports and team spirit"

155

Depositions

"The Ball Forward Project is a different project, because it uses football, besides the tactics and technique, to teach much more. They are values that add to the lives of students."

Graciele Mostardero, a teacher in the Ball Forward Project



"we play, have fun with our colleagues, but we also learn to take more responsibility to make a difference in our lives."

Lucas Dornelles Zibet, 11 years old, Restinga Seca

"he was very nervous, stressed, and he is calmer now. And I realized that he has developed a lot as a person."

Liciele dos Santos, mother of Carlos Heitor, Restinga Seca



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Global vision



Each student, in the year, has an average of 65 hours of activities with the Project.

Monthly class about human education with invited professionals



90

students participated in the Project in 2019



Classes in Restinga Sêca in partnership with the Mayor's office for the use of the Municipal Sports Center



Classes in the other period of school, divided into two groups of three categories

The year the Project started

2014

The average monthly value invested per student participating was of R\$ 32.72 in 2019



4

Professionals collaborate to carry out the Project

From 4 to 14 years old

is the age range of the participants



project
oikos
 recycle and preserve

<p>3 GOOD HEALTH AND WELL-BEING</p> 	<p>4 QUALITY EDUCATION</p> 	<p>9 INDUSTRY, INNOVATION AND INFRASTRUCTURE</p> 	<p>17 PARTNERSHIPS FOR THE GOALS</p> 
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OIKOS - Education

In 2019, the Oikos projects expanded even further, reaching 1,173 children and youth in 21 schools and 8 municipalities. As a result, 21 vegetable gardens received about 2,200 seedlings of vegetables to add to school meals. The Oikos seeks to reconnect the human being to nature, making us understand that we are all part of the universe and that caring for the environment and our own body is essential to the well-being of everyone. For this, it brings several themes on environment, food and sustainable farming.







Contact with the soil

Seeking to reintegrate the child with nature, we encourage our children to have direct contact with their land, through planting vegetables and gardening. We understand that, in the midst of technology, children are missing the opportunity to discover their own body and the sensations it provides, thus, becoming responsible for planting and monitoring the growth of plants is a way to understand yourself as environment and realize that the biologic cycle is universal, since we are all part of the same space. In addition, growing vegetables provides an incentive for a more natural and healthy eating.

Selective collection

Selective collection of waste is increasingly a world reality and need. We know that, from the beginning of the project, as we encourage this practice within schools, children act as broadcasters of this idea, taking it forward to their homes and communities. We provide, thus, that children, in addition to learning about recycling, patterns and colors, develop the care with small actions of everyday life, taking care of the space where they live.

Theoretical classes on the environment

In addition to the practice, our students learn about several subjects related to the environment, discovering the properties of food, exploring the types of Brazilian fauna and flora, understanding the life cycle of plants and animals, learning about water and the human body, for example. Among other issues, addressing theoretically the environment is a way we found of raising awareness and ownership over the entire ecobiology involving humans.

"Preserve to live"



Depositions

"This is very good for them to realize that they are also capable of doing something nice and with care."

Orlévia Severina, a teacher at EMEF Desalino Figueiredo, Botafogo, RJ



"She demands from us a lot at home, she is very careful and we realize that it came with the project."

Mariana Diniz, mother of Maria Antonia, 8, a student at EMEF Willy Porto, from Agulhas

"It helped and encouraged me with household chores, helping my mother to do several things."

Cabriana Vitorino, 11 years old, a student at EMEF Santa Rosa, Agulhas



Main themes: Water Resources, renewable energy, healthy eating education, reforestation, selective waste collection, life in society, with the book "Um passeio com Gregório" (A walk with Gregório)



About 21 horizontal and vertical vegetable gardens were set up, and 2200 seedlings planted only in 2019



1.173

students participated in the Project in 2019



Students coming from 8 cities: Agudo, Dona Francisca, Faxinal do Soturno, Formigueiro, Nova Palma, Paraíso do Sul, Restinga Sêca e São João do Polêsine

39 groups receive theoretical classes and 39 groups receive practical classes

The year the Project started

2013

The average monthly value invested per student participating was of R\$ 8.02 in 2019



4

professionals collaborate to carry out the Project

From 4 to 14 years old

is the age range of the participants



CriAre

4 QUALITY EDUCATION 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	17 PARTNERSHIPS FOR THE GOALS 
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Criare

In partnership with the Municipality of Restinga Sêca, the CriAre project offers additional and multidisciplinary training after school, in EMEF Sete de Setembro, including 45 students from the 1st to the 5th grade, offering three weekly classes for each participant. The project enables students to develop artistic, cultural and research activities. Moreover, it is the opportunity for the AMF Pedagogy Course students to put into practice what they have been working in the classroom.





Project visit to the Paleontological Research Support Center of the Fourth Colony



Literacy on Mathematics and Financial Education

We teach math and financial education through games and activities of logic, especially card and board games, which are often made by the children themselves. The games require performing mental calculations autonomously and in a quick way, in the situations of the games and, also, in everyday activities. To learn how to handle finances, children also use cooking: to make and sell brigadeiros, they went after budgets, organized groups, made the sweets and later found the price for the product – considering the costs and work involved. These activities awaken, from early on, economic consciousness, showing to children the value and function of money, avoiding wastes.

Insertion of art in the activities

The inclusion of music, poetry and painting in the CriAre project gives the child the possibility of expansion, showing his/her essence. By means of natural elements such as their own bodies, stones, pigments or human creations as gadgets and paint, we want to encourage the exaltation of beauty and the integration between man and nature. These activities are metaphors that show their very development and understanding by encouraging the resolution of their problems in an efficient, consistent way and bringing victory. Besides the production of artistic activities, there is, always, the space for the exhibition of this material, incentivizing the courage to stand in front of the others, and the opportunity to socialize their work. It is with this ideal that children discover the sounds of stones, make frames with colored spaghetti and build their own paper orchestra, among other activities. Also, the external visits activities meet the incentive to culture.

Reading and textual production

With the aim of promoting logical and conscious reading, we encourage them to use the Intelligent Reading method (which is the understanding of what you read, paragraph by paragraph or line by line). Thus, understanding the words, sentences and texts, children feel more motivated to develop the habit of reading. As a result, they begin to produce their own texts, based on research in magazines, dictionaries and digital media, that is, they begin to produce, with their words, scientific texts. After the production, there is also the exchange between them, so that their peers evaluate their productions, also developing critical and reasoned thinking. Thus, children share with themselves the results of their work.

"Educating for life"

Depositions

"we had the chance to talk a lot about our anxieties and the project looked at these difficulties."

Rosael Friedrich, a teacher at EMEF Seta de Selentins, in Roraima State



"The Project helps me to ask questions and answer them, by myself."

Laura Lima, 9 years old, a student at EMEF Seta de Selentins, in Roraima State

"The teachers, for her, are role models."

Angela Pagan, mother of Lucia, a student at EMEF Seta de Selentins



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Global vision



*Class of school reinforcement
In the other period of school*

*Workshops on Teaching and Learning, Intelligent Reading, Musical Education, Mathematical Education, Lifestyle, Financial Education, Art and Humanist Culture,
Production of informative genre texts with research principles,
Art and Creativity*



45

students participated
in the Project in 2019



Partnership with the Municipality of Restinga Sêca and Escola Sete de Setembro for the execution of the Project



hours of teaching, each child received

The year the Project started

The average monthly value invested per student participating was of R\$ 317.29 in 2019



6

professionals collaborate to carry out the Project

From 6 to 10 years old

is the age range of the participants

2018



Collection

FANCIULLO



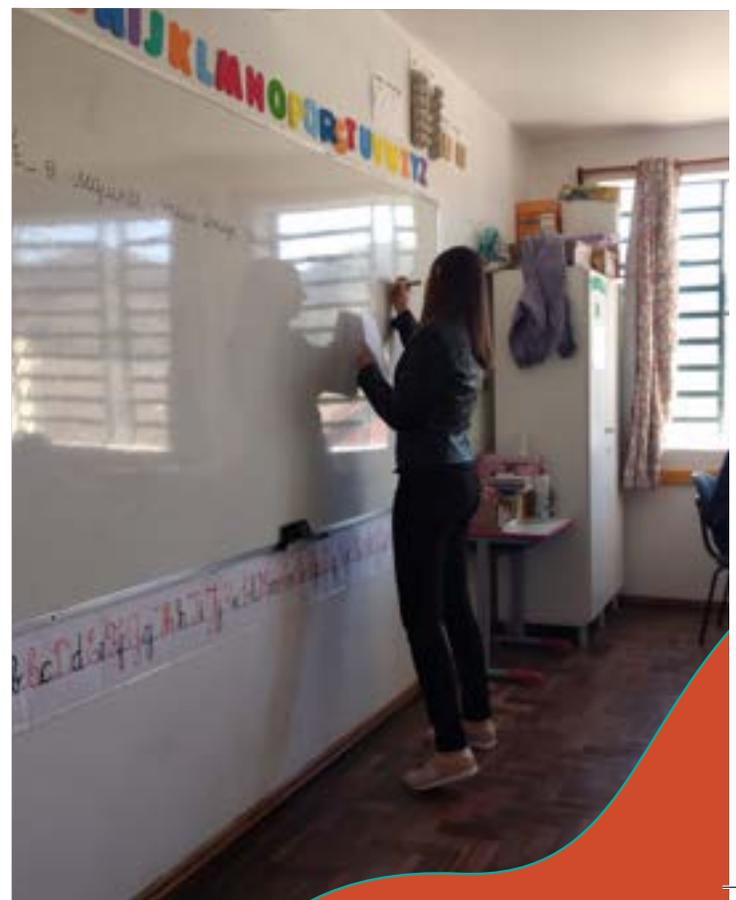


Fanciullo Collection

The Fanciullo Collection was an initiative that began in 2017, aiming to, annually, make room for each project of the Antonio Meneghetti Foundation to produce a book. Thus, the editions totaled 5,500 books to be distributed to the students of the FAM Projects. In 2019, the project invited to produce its book was the Awakening Intelligent Education through Reading.



Participation in book fairs in the region





Incentive to reading

We know that reading is a habit that needs to be rescued by children and young people, as it takes them to discoveries of new knowledge and learnings. With the Fanciullo Collection, in 2019, there was the distribution of 1,500 copies of books, free of charge, to all participants of the Foundation's projects, as a Christmas present. Thus, valuing the book as a present is to show appreciation to the fundamental role of reading in human development.

Production of participants

In 2019, the book we presented was produced by the students of the Project, through the construction of collective stories. Aided by the monitors of the Awakening project, each group built its own story, with the choice of themes, the characters, the complications, and, especially, the final message. The stories, although written in different schools and backgrounds, with children aged from 4 to 12 years old, always bring a positive message to readers, showing the authors' essence.

Appreciation of the Project

By choosing, each year, a project to carry out its production, we give the opportunity to show to the community the work that is done by the staff in charge. In turn, the project's team is challenged to produce a valuable tool, thus demonstrating the importance of the work performed, besides committing their efforts and creativity to deliver a product that represents their students, professors and coordinators. Alternating projects, according to the year, brings the possibility so that all participants of our projects, in a way, become authors.

"Building values for the future"

Depositions

“
“we wrote a book in which the character's name was Herick, he loved Brazil a lot, to study about Brazil, and now I am an author of a book.”
”

Aleoon Rodrigues, 7 years old, a student at EMEF Santos Dumont, from Agodo



“
“the stories in the book deal with various topics, bringing a playful, innovative and enjoyable approach to the reading public, both for children, as for youth and adults”
”

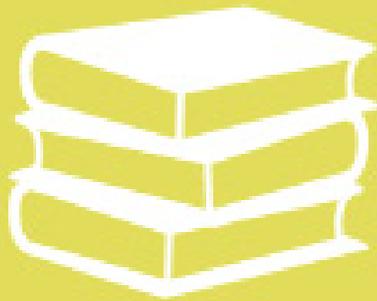
Leidi Maria Proffler Santos, Municipal Secretary of Education, Culture, Sports and Tourism, São João do Patrocínio

“
“At each meeting we discover something new in us and in the children.”
”

Stephanie Guarnaci, an intern in the Reading project, an Orthopedic student



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3rd publication of the collection

Two Projects of the Foundation already published their books with specific themes



3000 copies

distributed free of charge for students and public schools

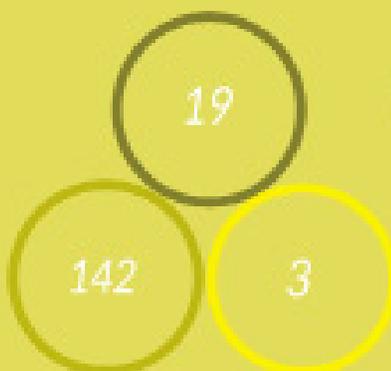


For the last book it took 3 months of work in its production with the children at the schools

The year the Project started

2018

pages of content made by and for children

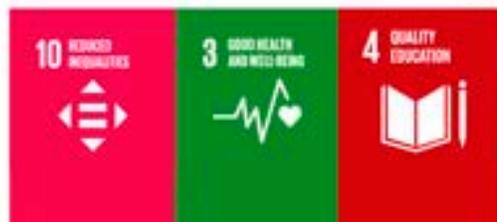


the groups wrote their stories collectively

The stories have been organized into 3 categories of values so that they are also reinforced in each reader



Weaving Pieces





Weaving Pieces of Knowledge

In 2019, the project reached three schools in two municipalities (Faxinal do Soturno and São João do Polêsine), reaching 117 students, aged from 6 to 14 years old in classes within the school period. The fortnightly classes were taught by a psychologist in chat group formats. Advising on conscious choices, providing moments of speech and reflection regarding the decisions we make in everyday life are the goals of the Weaving Pieces of Knowledge project. The project grew out of a suggestion from the Prosecutor Office of Faxinal do Soturno, seeking to prevent any dangerous or harmful situations to young people, it was attended and welcomed by the Foundation, for the benefit of the students and the whole community.





Recognizing one's own emotions and in others

Understanding someone's own emotions involves pleasant and uncomfortable feelings. The first step toward realizing these skills is the recognition and naming of the emotions, ours and from the people around us. Therefore, we develop activities that enable to recognize and name each emotion, as well as to identify emotions in daily life, understanding feelings and, from the group experience, seek a mechanism for the coping and use of these emotions. We work, with children, the existence of pleasant emotions such as happiness, love and peace, and also uncomfortable emotions, such as anger, fear, sadness and anxiety, which often lead to improper attitudes and behaviors. Thus, in order to understand and later apply the knowledge about emotions, during the year, it was carried out the activity Emotions Diary, through which, feeling by feeling, it was opened and discussed, bringing, for this, practical examples of our daily lives, which promotes the reflection and help of the group.

Working with Emotional Intelligence

Having emotional intelligence favors in relationships with others and with oneself, it enhances learning, facilitates problem solving and promotes personal and social well-being. Emotional intelligence is formed by a set of skills related to the capacity of managing properly one's own emotions and, also, external ones. Possessing emotional intelligence means putting into practice the emotional skills, which are attitudes, abilities, skills and knowledge to understand, express and adjust our emotions. This way, we open a space of speech, so that children can talk about their daily situations and listen to the experiences of the group. Through everyday situations and reflecting on books and movies, we seek to bring to the children the understanding that variations in mood and will are inherent, but only self-knowledge is what leads to their control. Group activities allow, also, the children to help each other.

Acceptance of differences

Bullying is a common problem nowadays, causing psychological distress for those who sufferer and for those who practice it, whether in the family, at school or in the community. In this sense we work with the accountability for each one's attitude and, especially, the acceptance of who you are, so that students will not be swayed by opinions that do not correspond to reality. The activity "to whom I dedicate this flower" is an example of situation in which children looked at each other with affection, accepting the uniqueness of each and, especially, his/her own individuality. Working with issues involving the acceptance of the other is the most practical way to work with their own acceptance, considering that, in society, better live those who can be perceived in their individuality, without needing to follow patterns that are not good for their way of being.

"Educating to win"

Depositions

"I really enjoyed participating in the Weaving Pieces of Knowledge, because I learned a lot about respect for life and about feelings."

Nataniel Neves, 11 years old, a student from EMEF La Salle, in São João do Patrimônio



"The teacher developed various activities related to the theme with several dynamics in which students understood the true meaning of what is right and wrong, taking to their life knowledge on the approached theme."

Oliver Barros, the Principal of EMEF La Salle, São João do Patrimônio

"The initial idea was to develop a project in order to prevent the use of harmful substances, working with this already in childhood."

Patricia Michelotti, EAF's Project Coordinator



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A partnership with the Prosecutor's Office of Faxinal do Soturno



classes within the school period, with conversation circles

Students aged from 6 to 14 years old



117 children participated in the project in 2019



R\$ 25,44
the value invested per student participating

2018

Year that the project started



3 schools in 2 municipalities

main themes: emotional intelligence, bullying and prevention to alcohol and drug use

Classes taught by a Psychologist







Integrate

More than 540 people were benefited in three actions, involving city governments, education departments, departments of public works, 20 private companies and 28 volunteers. The Integrate Project aims to revitalize and restore public places for the common good of society, such as squares, schools and churches near the International Center of Art and Humanist Culture Recanto Maestro. Within the project, there is a line established for actions in schools: I live my School.





Renovation of the church in the community of Santa Lúcia

The first action that we carried out in the Integrate Project was the restoration of the St. Lúcia Chapel situated near Recanto Maestro. The initiative came from residents and local leaders, who understand this space as the main reference to the community, requiring, this way, a partnership with the Foundation. Out of this demand, the project was written and structured, and it can now reach other locations. This action consisted in the renovation and internal and external painting of the Chapel. We understand that the preservation of the Church, for the community, is the respect for the historical, family and cultural values of the residents – many of them, strong arms in the growth of Recanto Maestro.

I live my School: CIEP Francisco Brochado da Rocha

On the initiative of the school teachers, we conducted the action at the CIEP, in São Sepé. Through meetings, visits and, especially, the commitment of the school community, the action was held on a weekend. Along with this initiative, came to work together with us, school alumni – today AMF students – and the community of São Sepé. In groups with representatives of all involved, we visited the businesses in the city, receiving all the material necessary for the renovation. Similarly, with the work of all these people, it was restructured all the garden and the facade of the school, showing that the partnership between the Foundation, the school community and society generate positive results for all involved.

I live my School: EMEF Manuel Albino Carvalho

In Restinga Sêca, once again at the request of the school, we organized the action for EMEF Manuel Albino de Carvalho, a school that receives students from the 1st to the 9th grade in the community of São Miguel dos Carvalhos. This action encompassed a broader and complex renovation – involving a lot more professionals. We only managed to put such a large project into practice through the strong support of the City Government, with the departments of education and infrastructure involved, providing materials and workmanship. Aside from that, the action had our work united to the work of AMF students, as well as material donations by local businesses and from our suppliers. In addition to improving the school environment – which benefits the entire community – this work was meant to provide accountability to parents, students and teachers for the school structure.

"An action that transforms"

Depositions

“
“the support of the Antonio Mereghezi Foundation in coordinating the work and performing the tasks, as well as the partnership with the community and local businesses were essential to achieve this goal.”
Colares T.H. Simionart, a Pedagogical Coordinator of CEF Francisco Borchetta, from São Paulo.”
”



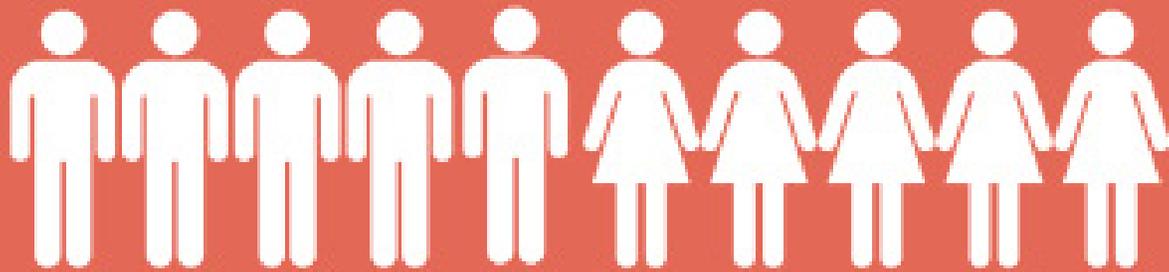
“
“I felt very happy to have helped, it was an amazing day. Our school is more beautiful and welcoming thanks to this project”
Luana Martins, 17 years old, a student at CEF Francisco Borchetta.”
”

“
“I thought it was very good the improvement we had in the school, it is now clean, with the new paint, the planting of the garden and the playground is also very good.”
Márcos Elias, a resident in the community of São Miguel, who helped in the works at CEF Francisco Adriano Cavallini.”
”



Acesse os depoimentos completos pelo QR code ou pela página do projeto, em fundacaoam.org.br

Numbers of the actions already performed:



542 long-term beneficiaries
 taking into account the community that received the Project's activities



The Project had actions in the municipalities of São Sepé and Restinga Sêca

The year the Project started



288 hours of work
 Total of actions
 (96 hours per action)



4 People in the Organization Team to execute the Actions



What is
What is your goal?

4 QUALITY
EDUCATION



8 DECENT WORK AND
ECONOMIC GROWTH





Action: What is your goal?

More than 2,000 coin containers in the shape of little pigs questioning “what is your goal?” were distributed to all the participants of the Cultural and Educational Projects of the Antonio Meneghetti Foundation, between October and November of 2019. To this end, we visited 28 schools, in morning and afternoon shifts, taking the message of care and responsibility with money. Along with the piggy bank, it was also distributed a booklet giving tips and challenges to save money to achieve a pre-established goal.





Financial Education

Speaking of economy is a way of working financial education, so essential in Brazilian reality. We seek, with this action, to show that money, if well cared for and used, brings personal and social benefit. On the other hand, if you do not have the care and do not use it in a coherent way, money ends up turning into a villain. So, knowing how to manage the money you have (even if it is a little) is essential for the development of each one.

Thinking about goals

Today, children and young people are so used to an “immediatist” world that they forget to trace goals for themselves. Thus, not knowing what they want, they may not achieve things that would be viable. Thinking of “what is your goal” is a way to encourage the planning for life, after all, just like a ladder, to reach the top, you need to climb it step by step. The proposal that we take with the piggy bank is that they decide, for the moment, a goal to reach (and the time used for this). When this one is achieved, a larger one might be seen. The Action understands that this is the easiest and most coherent way to achieve something, not just in childhood, but throughout life.

Incentive to fun and games

The piggy bank, in the shape of little pigs, plus the booklet, configured as an economics game, are invitations to the playful side of learning. It is the way we found to encourage responsibility with fun and happiness, showing that it is possible to achieve goals and have discipline without losing the lightness of being a child. In addition, the booklet has a space for each child to draw his/her goal, making room to play with the drawing, while it gives the first materiality for the objective. In the end, saving is a joke that brings results for those who know how to play.

“Teaching the value of work”

Depositions

“
"With the financial education class of the project, we began encouraging him to save on water and electricity and so he gets a few coins out of the saving he did"
”

Fabiele Spat Gonçalves, mother of Daniel, from the Ball Forward Project



“
"I learned from the piggy bank that we can save to fulfill our dreams."
”

Alfina da Rosa Costa, 8 years old, EMEF Trindades, Dona Francisca.

“
"I consider it important to raise awareness, to motivate the children early in life to plan and establish individual and collective priorities"
”

Carolina da Silva, a teacher at EMEF Estrelita Faria



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Objective: to encourage will and merit

playful and educational material



More than 2000 piggy banks and booklets distributed.



R\$ 10.50

Value invested per student participating

25 schools







Antonio Benghetti





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